



# Relationships and Sex Education (RSE) Parent Questionnaire

As you may be aware, we sent out a parent survey in March 2022 and had 71 anonymous responses. We had wanted to send this out sooner (in line with the introduction of our updated RSE curriculum in September 2020) but it was important that you as parents had had the opportunity to hear about what is covered in this curriculum via the WINK presentation. We had scheduled a WINK for this in the Summer term of 2020 and this had to be cancelled due to being in lockdown. This was rescheduled for Spring 2021 and again this had to be cancelled due to the second lockdown. Based on parental feedback last summer we moved this to a virtual WINK and this went live in March.

If you haven't yet seen the information about our RSE curriculum, the video is available [here](#) and the slides from this presentation are [here](#).

On the following pages you will find a response for each question, a chart showing the views of parents, a summary of more specific feedback and our responses to these. These will include some background information or rationales for why we have certain priorities. Where appropriate we have also added our next steps as a response to this survey to help improve our school and parental perception of this or us.

All comments were read and discussed. However, please be aware that not all 71 respondents commented, many comments made were based on a similar theme, some comments were very personal about an individual and so not all comments are included in this document.



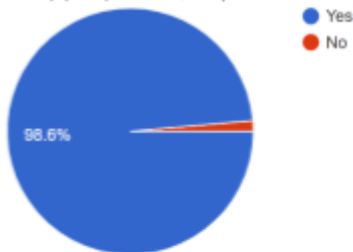


## Do you feel our suggested RSE curriculum is age appropriate for your child, covers relevant topics for young people and the topics suggested in the DFE guidance?

### What you told us:

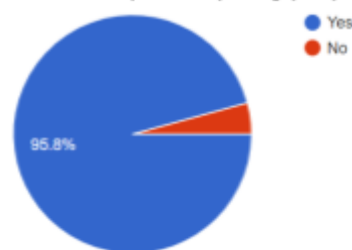
- Over 98% of you say that our RSE curriculum **covers topics at the appropriate age** for your child(ren)
- Over 95% of you say that our **RSE curriculum covers relevant topics** for young people.
- Over 97% of you feel that our RSE curriculum is in line with DFE guidance.

Our RSE curriculum is age appropriate for your child



"From the slides yes but what is discussed in class does on occasion tend to be on the edge of inappropriate for this age group"

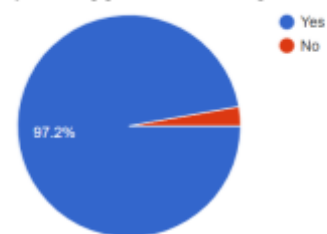
Our RSE curriculum covers relevant topics for young people



"It seems to fit the framework"

"I strongly believe that mental health anxiety/depression should be covered far earlier than mid year 10"

Our RSE curriculum covers the topics suggested in DFE guidance



### Our response / next steps:

- Whilst our curriculum is designed to cover the relevant and age appropriate topics, when teaching these lessons children often have questions around these topics and we feel that it is important all students know they can voice these. If relevant and appropriate these will be answered and we continue to provide training for staff on responding to these.
- When teaching about sexuality, we use the most up to date advice and information from organisations such as the PSHE association to ensure that students are given honest and medically accurate information. We also focus on addressing myths and misconceptions surrounding these topics.
- We work closely with other agencies to advise and train teachers to facilitate lessons. These include Tadic, consulting with a former Police Officer on Drugs and the Law, Solomons Theatre and mental health experts, not only to help plan our curriculum but also to provide staff with regular CPD training and visit students in class to offer them further information and advice.
- Mental health, anxiety and depression is covered from year 7 as part of other topics within MSS as well as the tutor programme and we will continue to raise awareness of these areas to students as well as to you as parents through our communications.





## Do you have any further suggestions or comments to make about our RSE curriculum?

### What you told us:

- You would like further information about what is taught about LGBTQ and in gender identity sessions.
- You would like to know more about medical content and who has quality assured this.
- It was felt that it would be good to include more on body image and self-esteem, particularly for girls so they feel comfortable changing for PE in front of their peers.
- Whilst there is some coverage of managing personal finance and budgeting, you would value more on this within the curriculum to better equip children for life after school.

"I was going to express my concerns about teaching on gender identity but on discussion with my Year 11 have been convinced that it is both necessary and appropriate."

"To take religious diversity into account and the complexity of diverse views on morality and ethics."

"Gang issues, risk taking behaviour, exploitation needs to be covered much earlier than Year 11. These issues often appear prior to a young person leaving school and could be addressed earlier"

"I think it's sounds very appropriate to prepare our children for now and the future and although we are a very open family I think it is extremely valuable for my children to have this safe space away from parents to learn and ask as well. Thank you for doing such a fantastic job."

### Our response / next steps:

- We will keep you updated on what is being taught in the Moral and Social Studies (MSS) curriculum both through the parent handbook (which can be found [here](#)) as well as in future communications.
- The curriculum that we plan and resource is in line with guidance from the PSHE association who themselves use several organisations and charities to create suitable resources (this includes the police and charities such as the NSPCC and Childline).
- As a school we also use local agencies including TADIC and a consultant specialising in mental health and esteem.
- Coverage of issues such as risk taking, gang and finances begin in year 7 and are built up throughout the five year spiral curriculum.
- The curriculum is designed to include a variety of diverse views, moral and ethical views and meets our legal requirement to cover Religious Education.

