



Wildern School

An Introduction to Year 10

The Year for Making a Difference

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sign in:





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Aim of the Evening

- **Our culture and expectations**
- **The triangle of team!**
- **Key priorities for all**
- **Making the this year count**
- **Continuing the GCSE Journey**
- **Learning & study behaviours**
- **Revision**
- **Teenage brains**
- **Risky behaviour**
- **Supporting your child**
- **Thinking about life after Wildern**
- **Communication**
- **Working together**



Our culture and expectations

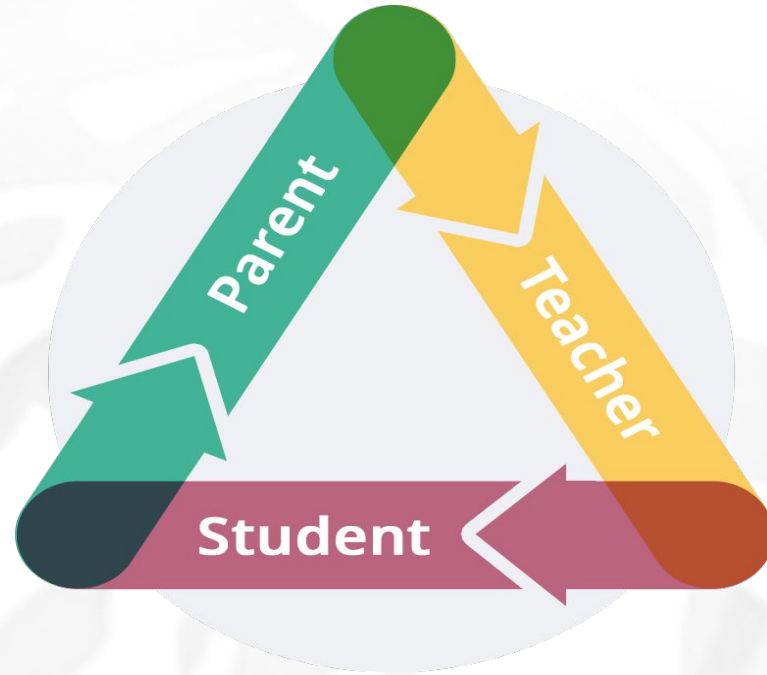
We want a happy, healthy, safe and focussed school where all staff and students can thrive

We want to be a school where all:

- students speak politely and listen to each other and staff
- students show respect to their teachers through the way they communicate and respond
- students are well mannered to each other, staff and those around them at home
- students respond appropriately in communications
- students respond at the first time of asking
- every moment counts



The Triangle of Team!



Every Student Matters, Every Moment Counts.



School

- Ongoing communications and updates (Wildern Weekly/Website/Social media/Parents evenings)
- Half termly curriculum updates, so you can see what's coming in curriculum areas
- Safeguarding - we will do all we can
- Support
 - In class
 - Pastorally
 - SEND
 - The future- careers, college and beyond
- Education for life - Comprehensive curriculum for life outside of School.
- Additional co curricular activities
- Enrichment opportunities



Student

- Understand the reality that this is Year 10 - a crucial year
- Be present:
 - Physically/Mentally- 96% attendance = 2 grades better vs 80% attendance = 2 grades worse
- Positive behaviours - allows everyone to learn
- Good practice habits - self study / attendance at clinics, use of school support and resources
- Make use of extra resources - do the extra!
- Plan, prepare and look ahead (Practice exams)
- Rest
- Use Student Voice - "talk2Us"- Surveys - Tutors - #MyWildern



Parent

- Communicate
 - Please keep us in the loop with key information - tutor is first call always
 - With your child
 - With school - with the right people in the right way
 - Check insight regularly and ask if unsure
 - **Attend parent's evening - Face to Face in school in March**
- Attendance - if your child isn't in school, their chances of progress reduce
 - Holidays will not be authorised
 - Very exceptional leave only
 - If they are off ill, support their recovery physically and academically
- Tough love - discipline needed
 - Social activities
 - Social Media and screen time
- Coaching questions



The Parent Community- we want to expand and involve our parents even more in our school

- Parent Charity Events
- Parent Quiz evenings - 12th October 6pm
- Parent Community Group
- Parent Social Media
- Parent survey - biannual
- Mini parent surveys in Wildern Weekly (these appear regularly)
- Email wildern@wildern.org
- Ofsted Parent view (668 completed in 2024 for nearly 1950 students)
- Parent open morning and coffee meets
- Parents evenings - information and communication



Our culture and expectations

Uniform expectations

- School identity starts with the uniform
 - Safeguarding
 - Hard wearing (52% of the year is in uniform)
 - Identity and pride
 - A sign of conformity
- Individual identity
 - Being them! (We want to encourage them being them)
 - Bring things to the 21st century!
 - Still want to avoid extremes of fashion
- Safety and security
 - Still has to be a priority

If we get this right, more time is focussed on learning & pastoral conversations.



Our culture and expectations for all Staff, parents and students.

Respectful culture

As a Rights Respecting school, at Wildern we expect all of our community to be respectful and polite in the way they communicate with each other. We have outlined this as:

Talk - think about your **tone**, **words** and **volume**

Actively listen and **respond appropriately**

Look interested - show positive body language

Kindness - show empathy, avoid judgement, respect others' ideas



Every Student Matters, Every Moment Counts.



Our routines

Everyone has clear routines at home and these are crucial to us getting through the day!

A school needs embedded and well-communicated routines

These include:

- Well-established and understood systems of behaviour (sanctions, corridor and classroom expectations, moving around site)

- Removal of uncertainty about school expectations, which reduces anxiety and creates a sense of normality and security for students

- Allows more time for quality conversations both inside and outside the classroom

It's what we do here, we are Wildern



Toilets and Phones

- Phones away and in bags at the beginning of the day
- Try to avoid messaging your child during the day

- Toilets- they are open during the day
- There is plenty of time at break
- No queues for majority of break and lunchtime





The year for making a difference



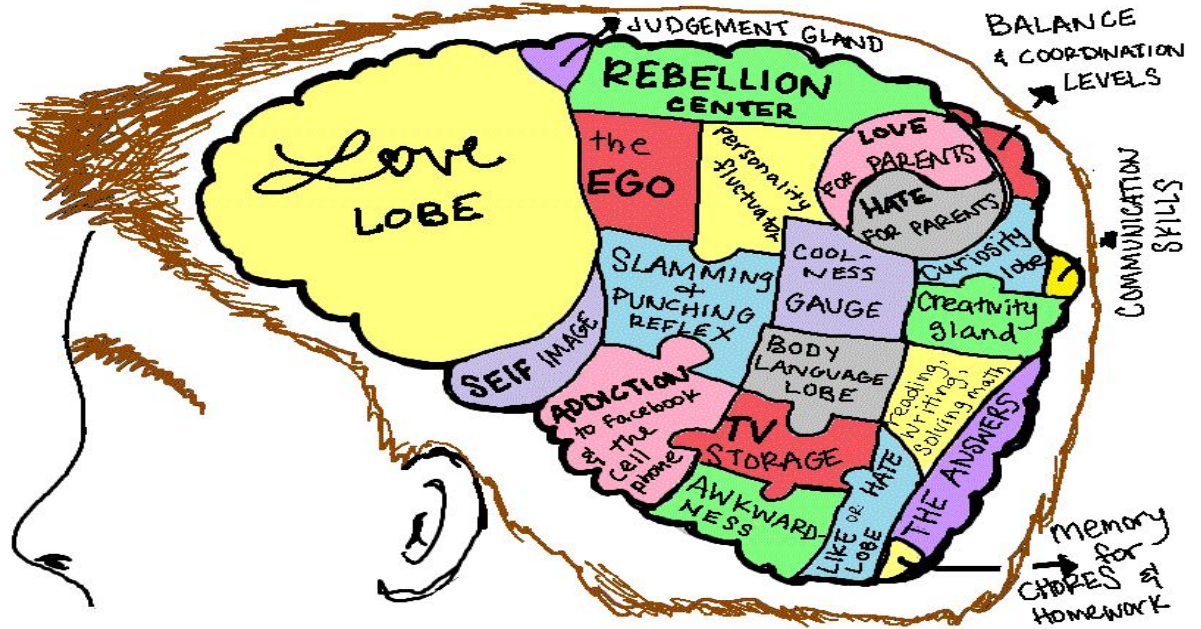
Every Student Matters, Every Moment Counts.



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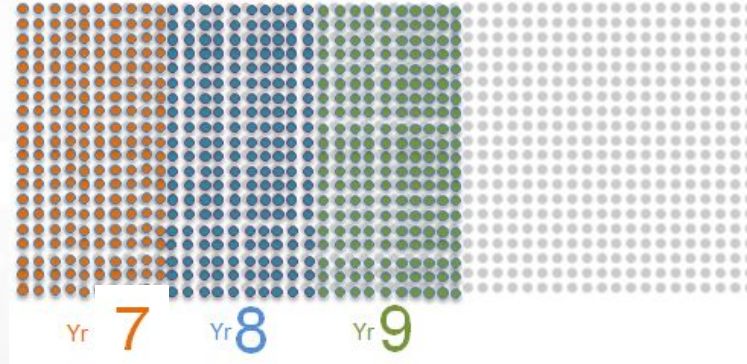
Supporting your child's learning

THE AVERAGE TEENAGE BRAIN





Continuing the GCSE journey



- 3 out of 8 terms completed on GCSE courses, lots of new knowledge and skills still to learn and link together
- Got time, but cannot waste time
- Chance to embed skills learnt this year in new topics
- Dealing with distractions, pressures and expectations
- Exciting opportunities on the horizon to consider life after Wildern



Learning/study behaviours

- Routines of self study and independent work to support classroom learning
- Organisation - is this timely or rushed at the last minute?
- Are there habits to break with the fresh start September brings?
- Maximum effort rather than bare minimum
- GCSEs - if gaps start forming now it's crucial students are proactively plugging these and not putting their head in the sand
- It's ok to have gaps, identify them and speak to teacher
- Develop independent study habits - go over class resources/revision guides/online resources



Practice and Patience

How best to support your child with their learning

- Think about distractions - are they watching TV/Netflix/Listening to music whilst studying?
- Set rules about mobile phones during study time
 - airplane mode? turn off notifications? App blockers?
- If possible - choose a specific area for completing Self-study at home
- Note taking is a critical skill and should be developed
- Help your child feel confident for tests - recognise the effort and small steps
- When to help if you see them getting frustrated



Tips and tricks

- Self study - up to an hour a week for each subject
 - Know when these are across the week
 - If students finish early, spend the rest of the hour on independent revision/practise
 - Good preparation for Year 11
 - Parents can support self-study eg last 10 minutes ask child to summarise the work they have completed (whilst you have their notes)
- Communication is key - Google classroom/ Google Guardians, teacher contact, conversations



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Risky Business - Drugs and Alcohol

It is not uncommon for teenagers to try drugs or drink alcohol in their teenage years.

For some they may experiment and make the positive choice not to participate but, there are also those who become dependent on drugs or alcohol.





Risky Business

- Going out
- Spending Money
- Phones
- Friendship groups
- Keeping in touch
- Local Drug Networks (County Lines)





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Talking to your children- alcohol

- Find a relaxed time when you can both chat,
- Talk about how they may feel
- Talk openly and honestly about the potential dangers of binge drinking.
- If you do drink, be honest about your own choices.
- Talk about how alcohol can influence people's judgement.
- Make them aware of drinks being spiked.
- Explore how alcohol affects people in different ways.
- Ensure your teen knows that, no matter how angry you may be with them, you are there for them.



Where to get help

As a parent:

- NSPCC (parental advice)
- ThinkUKnow (online safety)
- NHS CAMHS (Hampshire)
- School Nursing Team (SNT)
- Student Services
- Pastoral Team
- Wildern Wellbeing Hub

As a student:

- Wildern Wellbeing Hub
- Think Ninja/ Kooth
- Eastleigh Youth Counselling Service (EYCS)
- Student Services
- #talk2us

Links to these are all found in the Wellbeing area of the school website



What your teenager needs?



LOVE

CARE

RESPECT

ATTENTION





Thinking about the future



Over this next year you need to start considering with your child:

- Post 16
 - College
 - Training
 - Apprenticeship
- Future employment
- Aspirations and goals
- **Experience of a workplace info evenings Tuesday 17 September**
- **Careers Fair - 1st October 2024**





Year 10.

Mr Z Kinnaird - DOPA & Mr Ryan-Heaney - ADOPA



A wooden boat is positioned in the foreground on a calm body of water. The sky is a vibrant mix of purple, pink, and blue, indicating a sunset or sunrise. The water reflects the colors of the sky. In the background, there are some structures and other boats on the water.

You can't go back and change the beginning, but you can start where you are and change the ending.

C. S. Lewis



WHY AM I TELLING YOU THIS?

Until your GCSEs start. Students have –

570 Days

81 weeks

62 school weeks

We are in our own Olympic Cycle.





RYAN CROUSER
Shot put

“I work on shorter timelines”

Our Year 10 Practice Exams begin

January 27th -February 7th 2025

20 Weeks

17 Week School weeks

WHAT CAN YOU DO TO SUPPORT YOUR CHILD IN THIS OLYMPIC CYCLE?

	Attendance	Days Missed	Lessons Missed	Progress made compared to all students nationally
Excellent Attendance	96% and Above	No more than 6/7 days absence	30/35 Lessons Missed	More half a grade better in all subjects
Requires Improvement	92% - 95%	10 - 15 days absence	50 - 75 Lessons Missed	+0.40 (almost half a grade better in all subjects)
Cause for Concern	90% and Below	19 days absence	95 Lessons Missed	-0.25 (a quarter of a grade worse in all subjects)
Significant Cause for Concern	80% and Below	38 days absence	190 Lessons Missed	-1.42 (almost a grade and a half worse in all subjects)

WHAT CAN YOU DO TO SUPPORT YOUR CHILD IN THIS OLYMPIC CYCLE?

	Average Behaviour for Learning Point - 1 Yellow - 2 Turquoise - 3 Blue	a	b1	b2	c	d	e	f	g	h	i	j	Number of Yellows Year 9 WAD1	Number of Turquoise Year 9 WAD1	Number of Blues Year 9 WAD1	Number of Reds Year 9 WAD1
WAD 1	1.62	42	45	120	18	119	121	54	595	232	89	312	1412	0	114	768
WAD 2	1.653519553	60	81	133	24	125	131	53	721	293	189	304	1385	2014	127	712
WAD 3	1.645331492	18	83	184	29	105	75	132	598	264	236	184	1480	1894	165	575

WHAT CAN YOU DO TO SUPPORT YOURSELF IN THIS OLYMPIC CYCLE?

HAVE POSITIVE INTERACTIONS.

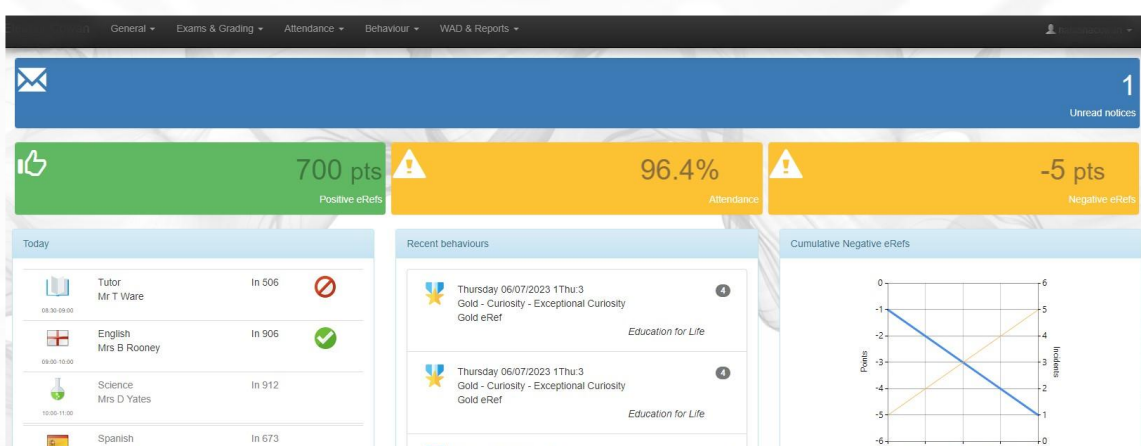
- UNIFORM
- PUNCTUALITY
- BEHAVIOUR
- TONE OF VOICE
- BE RESPECTFUL OF YOUR PEERS LEARNING





INSIGHT

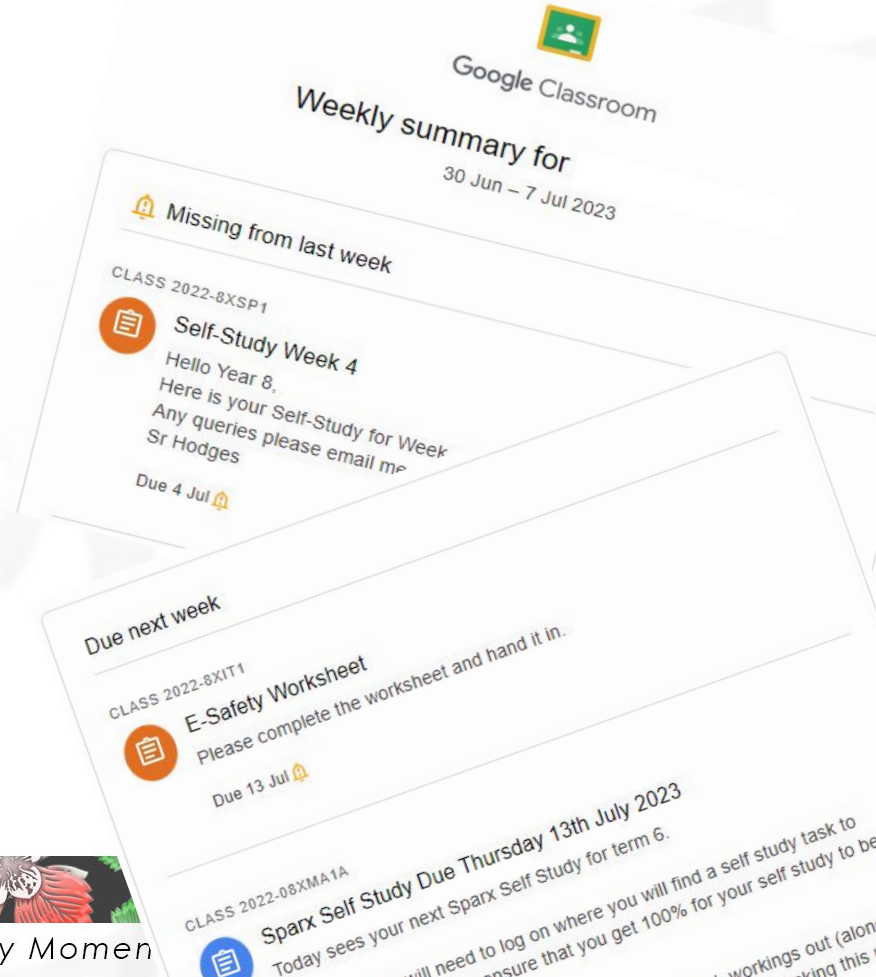
- Check Student Attendance
- Check Student Achievement and Behaviour
- Check Student Timetables
- Update Student and Parent Information
- Report an Absence
- Check the School Calendar
- Receive messages from the school
- To set up your INSIGHT account we need to have your email address on our system - we will then send you an invitation.





Google Guardians

- Sends you a daily or weekly summary
- Includes any work:
 - that has been set,
 - that has **not** been handed in
 - that is due the next few days
- Useful to help you support your child in managing their self-study
- Informs you of what has and hasn't been done





Wildern Weekly

- Sent out on Fridays
- Links for all letters
- Reminders & key dates
- Spotlight features
- Advice & guidance
- Food menus
- Co Curricular
- Sports results
- All previous issues are available on our website



Wildern Weekly

Parent Bulletin

Friday 7 July 2023



I'm Mrs Dixon, Director of Learning for Humanities and subject leader for Geography.

The Humanities subjects at **Wildern** are History (subject leader Miss Greenswort), Religious Education (subject leader Mrs Watson), Travel and Tourism (subject leader Mrs Mistry) and Geography. I love all of the humanities subjects because they help to explain our place in the World, create empathy and to always consider the impacts our actions have on the World and people around us.

July 11th is World Population Day, a day which seeks to bring awareness to the growing pressures and opportunities a growing population can bring. This week there is an opportunity for us all to reflect on our population of 8 billion people and how our humanities subjects are woven into this. Our population is able to live longer due to historical breakthroughs in medicine and growing international efforts for peace. Our population of 8 billion all have rich and diverse religious, cultural and social backgrounds which we can all celebrate not just within this week but always. Then we have to decide how we can balance the challenges of a growing population in an ever fragile World.

If you're curious to find out a little more, find out which billionth person you are by using this website <https://worldpopulationhistory.org/my-population-number/>.

If you have any concerns with your child's progress or attainment in Humanities, please do not hesitate to contact your child's teacher or myself and we will be more than happy to discuss this with you.



Recent events @ **Wildern**

On Wednesday evening we celebrated our annual Awards Evening. Congratulations to all our winners and their families. Special mention to George and Sophie for the outstanding performances in such a large venue, the staff behind the scenes and the Kings Community Church.

A final huge thank you to our Senior Student Leadership Team: Harry, Evie, Josh and Flo for the brilliant way they hosted the evening. Supported by a team of really helpful prefects around the venue.

We have also had two Headteachers lunches for 140 student with aneref score over 700 this week.

Start of Term Arrangements 2023-24:



Every Student Matters, Every Moment Counts.



Parent information evenings

You are not alone!

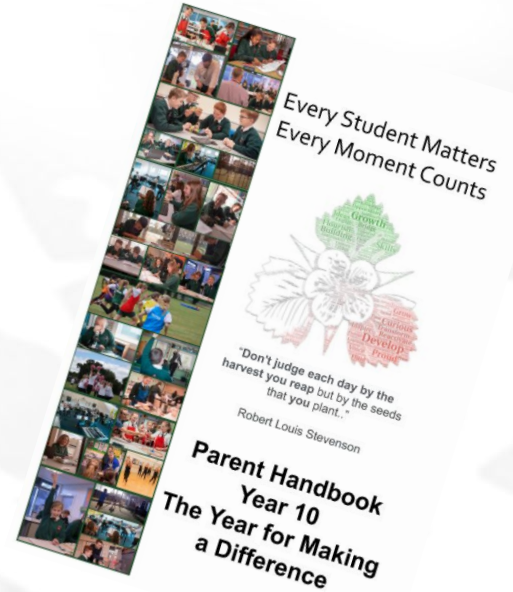


- Preparing for Exams - Thursday 3rd Oct 24
- Love Modern Foreign Languages Thursday 14th November
- What does it mean to be a Wildern Meta-learner? 21st November
- Teenage Wellbeing and MH Support- Lorraine Lee/Camhs 7th December
- The effective use of Edtech to support learning 14th December
- Apprenticeship Fair - Tuesday 4th February
- Supporting your Teenager Anxiety Workshop -Thursday 27th February
- How to support your child's reading - Thursday 13th March
- SEND Evening- Supporting your child/How a child is supported in a mainstream school when they have a diagnosed need. JLF Thursday 20th March 25
- Relationship & Sex Education (RSE) and Education for Life - Thursday 15th May
- E-safety - Thursday 22nd May
- Healthy Eating/Affordable Nutritious Meals - Thursday 5th June



Parent Handbook

- Your comprehensive guide for day to day information
- Curriculum info
- Pastoral info
- Key dates
- First point of reference for questions





Please give us
feedback on
tonight
(4 quick
questions)

