

Wildern School

An Introduction to Year 9

Forging Ahead

Please scan the QR code to sign in:





Aim of the Evening

- Our culture and expectations
- Key priorities for all
- Forging ahead
- All about the start
- Welcome to GCSEs
- Building independence and determination

- Healthy body, healthy mind
- How to help
- Expectations
- Communication
- Working together
- Parent Handbook



Our culture and expectations

We want a happy, healthy, safe and focussed school where all staff and students can thrive

We want to be a school where <u>all</u>:

- students speak politely and listen to each other and staff
- students show respect to their teachers through the way they communicate and respond
- students are well mannered to each other and staff
- students respond appropriately in communications
- students respond at the first time of asking
- moments count



The Triangle of Team!

Parent

Student



- Ongoing communications and updates (Wildern Weekly/Website/Social media)
- Half termly curriculum updates, so you can see what's coming in curriculum areas
- Safeguarding- we will do all we can
- Support
 - In class
 - Pastorally
 - SEND
 - The future- pathways, careers, college and beyond
- Education for life- Comprehensive curriculum for life outside of academia.
- Additional cross curricular support and enrichment opportunities.



- Think carefully about their choices in school
- Be present:
 - Physically/Mentally- 96% attendance = 2 grades better vs 80% attendance = 2 grades worse
- Positive behaviors- allow others to learn
- Good practice habits- self study, use of school support and resources
- Make use of extra resources do the extra
- Plan, prepare and look ahead
- Rest
- Use Student Voice- "talk2Us"- Surveys- Tutors- My Wildern



Parent

- Communicate
 - Please keep us in the loop with key information-tutor is first call always
 - With your child
 - With school- with the right people in the right way
 - Check insight and ask if unsure
 - Attend parents' evening Face to Face- January
- Attendance- if your child isn't in school, their chances of progress reduce
 - Holidays will not be authorised
 - Very exceptional leave only
 - If they are off ill, support the recovery physically and academically
- Tough love- discipline needed
 - Social activities

- Social Media and screen time
- Coaching questions



The Parent Community- we want to expand and involve our parents even more in their school

- Parent Charity Events
- Parent Quiz evenings 12th October 6pm
- Parent Community Group
- Parent Social Media admin
- Parent survey biannual
- Mini parent surveys in Wildern Weekly (these appear regularly)
- Email <u>wildern@wildern.org</u>
- Ofsted Parent view (668 completed in 2024 for nearly 1950 students)
- Parent open morning and coffee meets
- Parents evenings information and communication



Our culture and expectations

Uniform expectations

- School identity starts with the uniform
 - Safeguarding
 - Hard wearing (52% of the year is in uniform)
 - Identity and pride
 - A sign of conformity
- Individual identity
 - Being them! (We want to encourage them being them)
 - Bring things to the 21st century!
 - Still want to avoid extremes of fashion
- Safety and security
 - Still has to be a priority

If we get this right, more time is focussed on learning & pastoral conversations.



Our culture and expectations

Respectful culture

As a Rights Respecting school, at Wildern we expect all students to be respectful and polite in the way they communicate with all members of our community. We have outlined this as:

Talk - think about your tone, words and volume Actively listen and respond appropriately Look interested - show positive body language Kindness - show empathy, avoid judgement, respect others' ideas





Toilets and Phones

- Phones away and in bags at the beginning of the day
- Try to avoid messaging your child during the day
- Toilets- they are open during the day
- There is plenty of time at break
- No queues for majority of break and lunchtime



Forging ahead



Why is the start so important?

- In life, the way something begins often sets the tone for how the rest of it will unfold.
- Life isn't a dress rehearsal.
- The start affects the smooth execution of the whole race.
- In chess, making a poor set of opening moves can cost you the game.









Welcome to GCSEs

GCSE outlines:

- Terminal exam assessment for all subjects
- Non-Examination Assessment (NEA) in practical subjects (max 30%) What this means:
 - Knowledge and understanding all assessed by exams in Year 11
 - Learning builds throughout Years 9-11 (Year 9 books count!)
 - Memory recall skills very important



What this means for the future

- Conceptual leap from Year 8 to 9
- Skills we are focussing on include:
 - developing extended writing in all subject areas
 - fostering growth mindsets in students to have high aspirations
 - developing students' memory techniques for linear assessment



Their future



- Careers focus this year is on employability skills
- These are: communication, team work, problem solving, leadership and perseverance
- Subject lessons will include references to career paths that links with the content or skills being taught
- Opportunities to speak to employers
- College entry requirements are based on average point scores (APS) so <u>all</u> grades count.



Building independence and determination

HELP YOUR CHILD LEARN TO PROBLEM SOLVE FOR THEMSELVES

- Listen
- Do you understand the problem
- Help them come up with solutions
- Help them decide what to try
- Guide and fade
- Let them make mistakes
- Support their choices

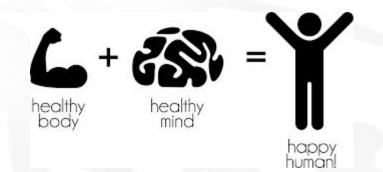


TEACH YOUR CHILDREN HOW TO THINK, RATHER THAN WHAT TO THINK!



Healthy Body, Healthy Mind

- Do not allow them to skip breakfast
- Make sure they eat three meals a day
- Boost their iron
- Build up their bones
- Make sure they drink plenty of fluids
- Limit how much fast food they eat
- Get them to snack sensibly
- Look for changes in their mood/behaviour





A determined learner





Study skills important from day 1

- Revision & practice is not just for Yr 11
- Overlearning is key!
- Self-study supports this process
- · Good study habits early on
- Environment for working at home





How we support students when there are barriers to learning

- Communication from home let us know if issues with study/focus/organisation/understanding in class
- Pastoral support through their tutor
- Talk to Learning Support
- Outside agency strategies advice and guidance





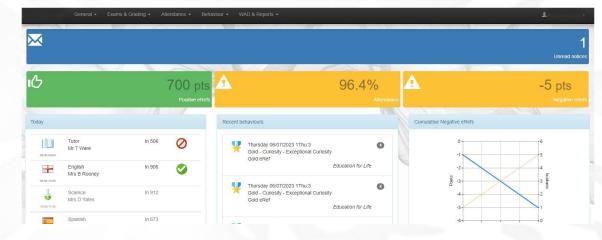
IT IS NOT OUR **ABILITIES** THAT **SHOW** WHAT WE **TRULY** ARE. IT IS OUR **CHOICES**.

WWW.MAGICALQUOTE.COM

ALBUS DUMBLEDORE





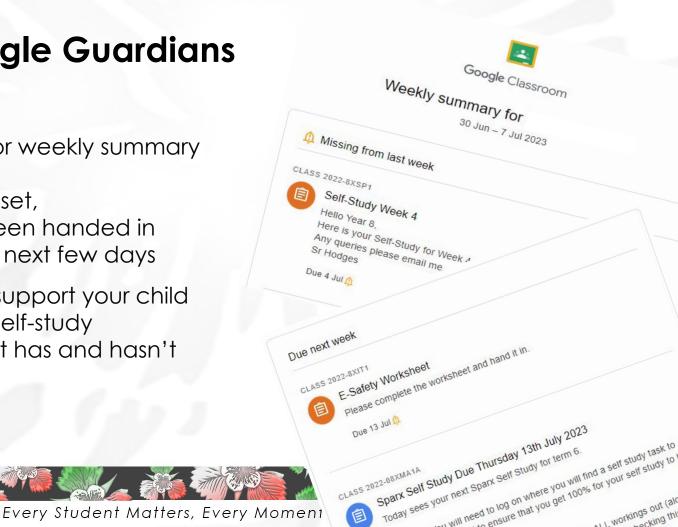


- Check Student Attendance
- Check Student Achievement and Behaviour
- Check Student Timetables
- Update Student and Parent Information
- Report an Absence
- Check the School Calendar
- Receive messages from the school
- To set up your INSIGHT account we need to have <u>your</u> email address on our system - we will then send you an invitation.



Google Guardians

- Sends you a daily or weekly summary
- Includes any work: •
 - that has been set,
 - that has **not** been handed in •
 - that is due the next few days
- Useful to help you support your child ٠ in managing their self-study
- Informs you of what has and hasn't ٠ been done





Wildern Weekly



Parent Bulletin

Friday 7 July 202

• Sent out on Fridays

- Links for all letters
- Reminders & key dates
- Spotlight features
- Advice & guidance
- Food menus
- Extra curricular
- Sports results
- All previous issues are available on our website



I'm Mrs Dixon, Director of Learning for Humanities and subject leader for Geography

The Humanities subjects at <u>Wildern</u> are History (subject leader Miss Greensword). Religious Education (subject leader Mirs Watson), Travel and Tourism (subject leader Mirs Mistry) and Geography. I love all of the humanities subjects because they help to explain our place in the World, create empathy and to always consider the impacts our actions have on the World and people around us.

July 11th is World Population Day, a day which seeks to bring awareness to the growing pressures and opportunities a growing population can bring. This week there is an opportunity for us all to reflect on our population of 8 billion people and how our humatiles subjects are woven into this. Our population is able to live longer due to historical breakthroughs in medicine and growing international efforts for peace. Our population of 8 billion all have rich and diverse religious, cultural and social backgrounds which we can all celebrate not just within this week but always. Then we have to decide how we can balance the challenges of a growing population in an ever fragile World.

If you're curious to find out a little more, find out which billionth person you are by using this website https://worldpopulationhistory.org/my-population-number/.

If you have any concerns with your child's progress or attainment in Humanities, please do not hesitate to contact your child's teacher or myself and we will be more than happy to discuss this with you.



On Wednesday evening we celebrated our annual Awards Evening. Congratulations to all our winners and their families. Special mention to George and Sophie for the outstanding performances in such a large venue, the staff behind the scenes and the Kings Community Church.

A final huge thank you to our Senior Student Leadership Team: Harry, Evie, Josh and Flo for the brilliant way they hosted the evening. Supported by a team of really helpful prefects around the venue.

We have also had two Headteachers lunches for 140 student with an eref score over 700 this week.

Start of Term Arrangements 2023-24:



Partnership How we work together



- Behaviours for learning
- Participation
- Uniform
- Feedback
- Self-study
- Behaviour in the community



Parent Handbook

- Your comprehensive guide for day to day information
- Curriculum info
- Pastoral info
- Key dates
- First point of reference for questions





Please give us feedback on tonight (4 quick questions)

