



wildernschool

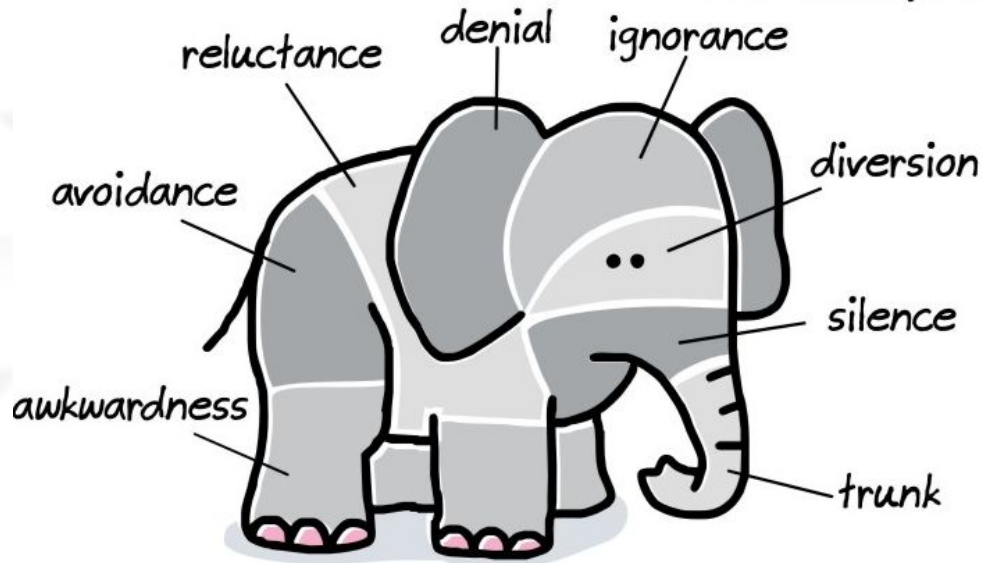
# Supporting students with exams and revision

**Success doesn't  
come from what you do  
occasionally, but what you  
do consistently.**



*Every Student Matters, Every Moment Counts.*

# Supporting your child



**Their own study space**

Adjust their tech

Because it's really distracting!

Use do not disturb mode; no desktop notifications (if they're using computer for revision; study without phone)

**SLEEP**

Really important for mental health, memory & learning

**Healthy eating**

H<sub>2</sub>O

Energy level

Anxiety level

**Encourage breaks**

HELLO WORLD!

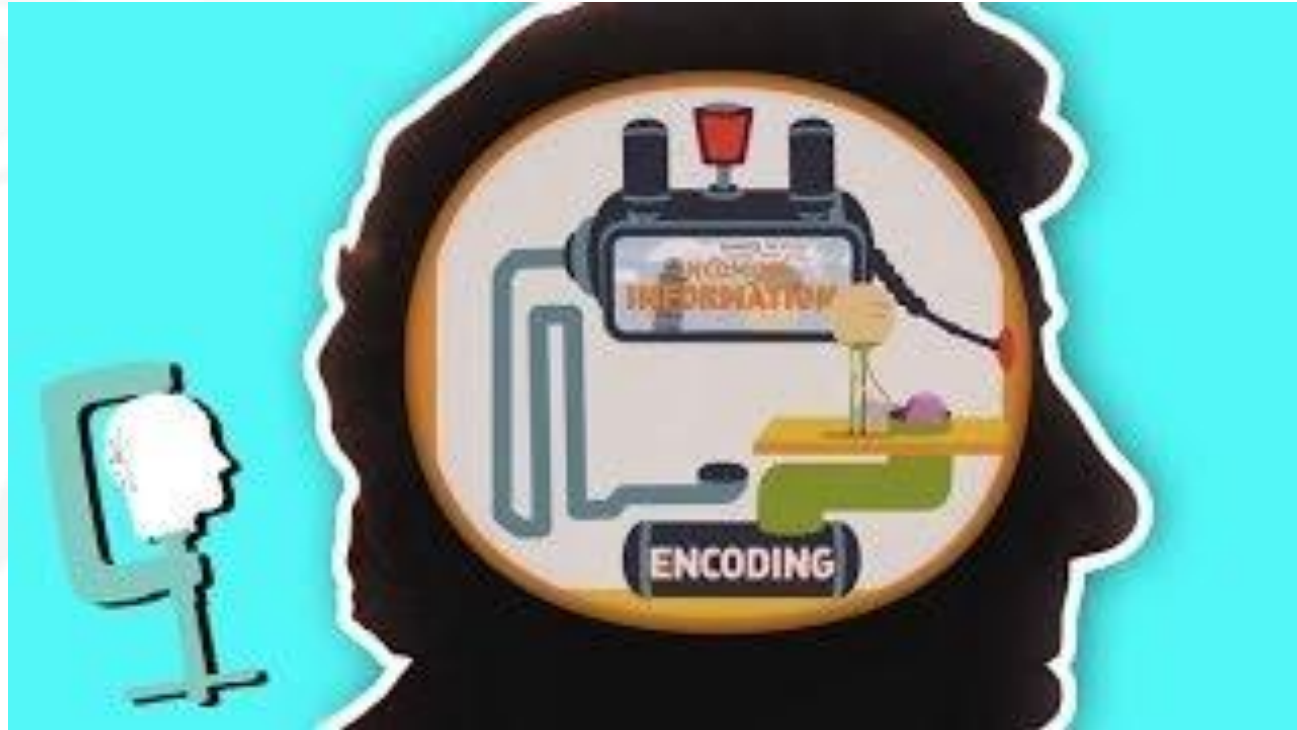
10-15 mins off every hour helps concentration

**Keep talking**

Teen & parents - so teen can voice their feelings & worries about anything & you, the parent, can help & comfort them



# Making memories...



*Every Student Matters, Every Moment Counts.*



# How attendance affects grades at Wildern

2022: 96% and above = 1.5 grades better

80% and below = 1.5 grades worse

2023: 96% and above = 1.75 grades better

80% and below = 1.75 grades worse

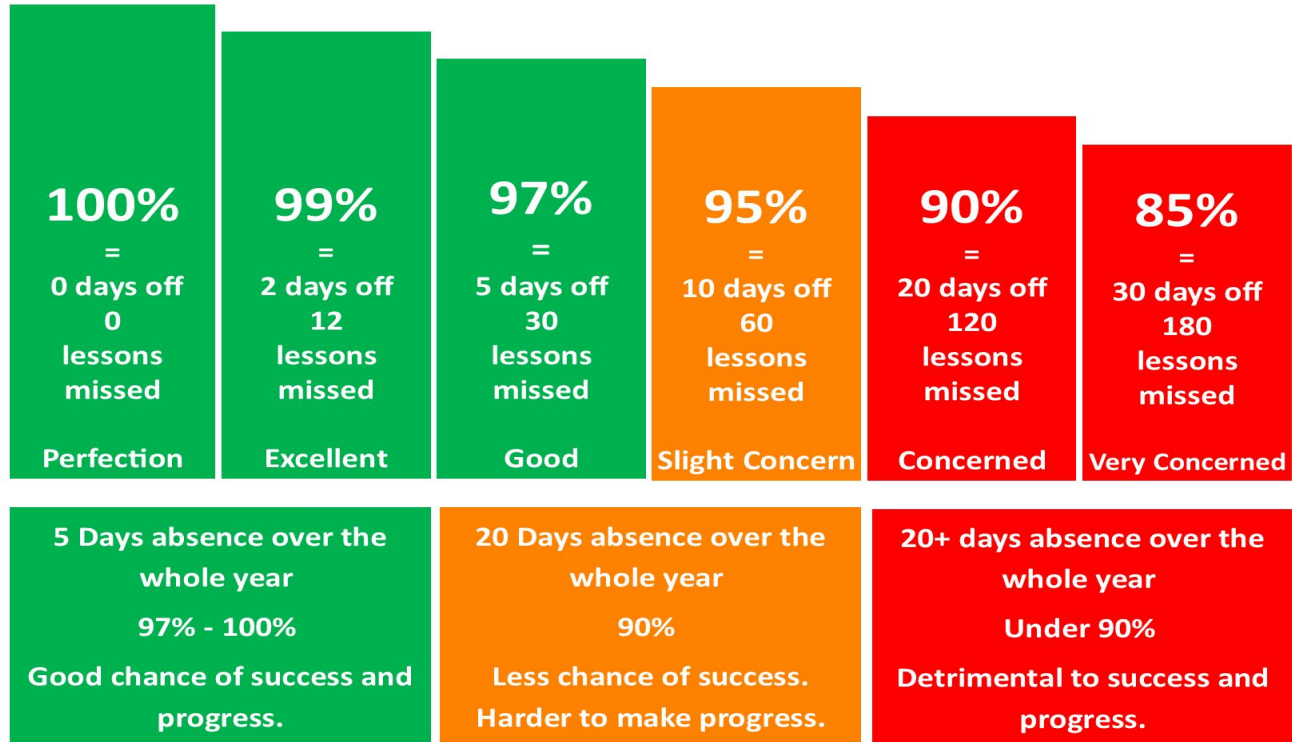
2024: 96% and above = 1.98 grades better

80% and below = 1.98 grades worse

The pattern repeats and repeats.



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Every Student Matters, Every Moment Counts.



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# Key dates

## Year 11

- Practical Practice Exams : 7th - 10th October
- Practice Exams : 4th - 19th November
- MFL Practice Exams : 2nd - 6th December
- Exam Timetable
- ESPs

## Year 10

- Practice Exams : 27th January - 7th February 2025
- Exam Timetable
- Assemblies and tutor time
- Teacher support and guidance

# Top Tips to help students stay motivated



Take regular breaks to give your mind a rest!



Set boundaries for yourself



Make a timetable to track your progress



Be patient, revision takes time and practice



Find your unique revision language



Don't let revision take over your life



Remember, it's okay not to be okay

- Plan what you are going to do and when, including breaks and time off
- Organise your notes before you start and have a system for storing them - this will save you time and reduce stress
- Set small targets with rewards
- Remind yourself of your long term goals
- Plan a big treat for after your exams
- Use a specification list so you can see the progress you have made and tick off the things you have revised for each topic
- If you are dreading a particular topic, then start with some easier ones first



# Science revision

Revision should be an ongoing process

Little and often



*Every Student Matters, Every Moment Counts.*



# Science Exams

## **Biology Paper 1:**

B1 Cell Biology

B2 Organisation

B3 Infection and Response

B4 Bioenergetics

## **Biology Paper 2:**

B5 Homeostasis and Response

B6 Inheritance, Variation and Evolution

B7 Ecology

# Science Exams

## **Chemistry Paper 1:**

C1 Atomic structure and the periodic table

C2 Bonding, Structure and Properties of matter

C3 Quantitative Chemistry

C4 Chemical changes

C5 Energy changes

## **Chemistry Paper 2:**

C6 The Rate and Extent of chemical change

C7 Organic Chemistry

C8 Chemical Analysis

C9 Chemistry of the Atmosphere

C10 Using resources

# Science Exams

## **Physics Paper 1:**

P1 Energy

P2 Electricity

P3 Particle Model of Matter

P4 Atomic structure

P5 Forces

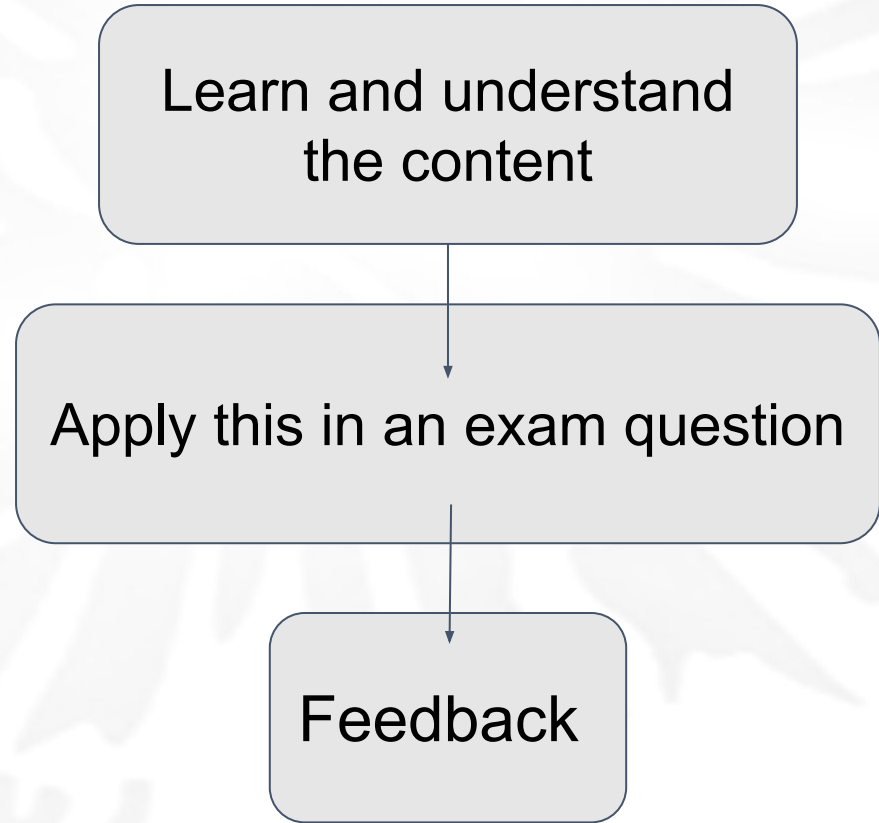
## **Physics Paper 2:**

P6 Waves

P7 Magnetism and  
Electromagnetism

P8 Space (Separate science  
only)

# Getting started with revision



# PLCs Explained

This is the video that you should watch - whilst watching you will need to pause to give yourself time to write / draw

Whilst you are watching the video - answer these questions on your revision card in bullet points

Topics to understand	Review 1 (R/A/G)	Review 2 (R/A/G)	Review 3 (R/A/G)
<b>B5 Homeostasis and Response</b>			
Homeostasis <a href="#">Video questions</a>			
The Nervous System <a href="#">Video questions</a> .			
Reaction Time Required Practical <a href="#">Video questions</a>			
The Endocrine System <a href="#">Video questions</a>			
Control of Blood Glucose <a href="#">video questions</a>			
The Menstrual Cycle <a href="#">video questions</a>			
Negative Feedback <a href="#">Video Questions</a>			
Contraception <a href="#">video questions</a>			
Hormones to treat fertility <a href="#">Video Questions</a>			

Learn and understand the content

When you have the knowledge you should be able to use your revision cards to answer real exam questions

This is where you indicate how well you understand the topic - Red, Amber, Green. This will mean you can pick out your weaknesses that you need to work on.

# Past papers - at home

Apply this in an exam question

- After half term year 11 students will need to complete a past paper for their self study each week
- Available to purchase on Parent Pay (£8)
- These should be completed with a revision guide / revision notes
- So...in theory students should get 100%
- All questions should be attempted with no gaps

0 2

On a school field:

- one area of the soil was usually wet
- another area of the soil was usually dry.

Students investigated the effect of water in the soil on the number of buttercup plants growing in each area.

On the field the students marked out:

- an area of 10 m by 10 m on the wet soil
- an area of 10 m by 10 m on the dry soil.

0 2 . 1 Describe how a quadrat can be used to measure the size of the buttercup population on the wet soil area. [4 marks]

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# Past papers - at school

- Each week students will get detailed feedback from their science teacher.
- They will pick up exam technique and be able to find their weaknesses
- Students can then go back over these as part of their own revision
- Students are expected to add green pen to all of their answers during this lesson

Question	Answers	Mark	AO / Spec. Ref.
02.1	<b>Level 2:</b> The method would lead to the production of a valid outcome. All key steps are identified and logically sequenced.	3-4	AO1 4.7.2.1 RPA 7
	<b>Level 1:</b> The method would not lead to a valid outcome. Some relevant steps are identified, but links are not made clear.	1-2	
	No relevant content	0	
<b>Indicative content</b>			
<ul style="list-style-type: none"><li>• place quadrat randomly / systematically</li><li>• description of how randomness is achieved or description of how systematic placement is achieved</li><li>• count number of buttercups in quadrat</li><li>• record number</li><li>• repeat quadrat (in another location in the same wet soil area) • (repeat) at least 5 times</li><li>• calculate a mean number of buttercups per quadrat</li><li>• the area of the wet soil area is 100 m<sup>2</sup></li><li>• estimate the buttercup population using the area of the quadrat</li></ul>			

Question	Answers	Extra information	Mark	AO / Spec. Ref.
02.2	an abiotic factor		1	AO2 4.7.1.2 RPA7

Feedback

# Feedback

For all assessment points and practice exams students receive detailed feedback in class and complete improvement questions.

Name:		Assessment:	
<b>1. Did you revise for this exam? (Circle one option)</b>			
Yes – go to question 2		No – go to question 4	
<b>2. If you revised for this exam, when did you start revising?</b>			
As soon as I could		I waited a while before I revised	
I revised the night before		I only revised in class time	
<b>3. If you revised, how did you revise? (Circle all that apply)</b>			
Used my revision guide	Looked at websites like bbc bitesize	Completed questions from the revision guide	Seneca
Created flashcards (and used them!)	Revised with a friend/family	Watched YouTube videos	Practice exam questions
BBC Bitesize quizzes	Quizlet	Something else – what did you do?	
<b>4. Do you feel prepared for this assessment?</b>			
Yes		No	
<b>5. How do you feel about sitting this assessment? Are you ready?</b>			
<b>6. How many marks do you think you will get?</b>			
Under ¼ of the marks (25%)		Between ¼ and ½ of the marks (between 25% - 50%)	
Between ½ and ¾ of the marks (between 50%-75%)		Over ¾ of the marks (over 75%)	

<b>Reflection:</b>	
<b>7. Do you think you did your best in the assessment?</b>	
Yes	No
<b>8. What went well in the assessment?</b>	
I revised, so I knew a lot of the answers	I remembered learning the answers it in lessons
I didn't revise, but I remembered learning the answers in lessons	I knew a lot more than I thought
I was confident with a lot of the paper	I did the best I could
<b>9. What didn't go so well? Were there any parts you struggled with in particular?</b>	
<b>10. What mark did you get?</b>	
<b>11. What step/grade did you get?</b>	
<b>12. Where did you lose marks?</b>	
I lost marks because:	
I didn't understand what the question wanted me to do	
I mis-read the question	
I didn't understand this concept/topic	
I didn't revise this enough, so I couldn't remember it	
I made a silly mistake	
I missed something out	
I ran out of time	
Other	

<b>13. Which topic did you do best in? Why do you think that is?</b>
Topic:
Reason why:
<b>14. What topics need further revision?</b>
Topics:
<b>15. What will you do differently next time there is an assessment?</b>

Feedback



# Self study



## SCIENCE SUPPORT



**MONDAY**

**BREAK 1 318**

**AFTER SCHOOL 318**

**TUESDAY**

**BREAK 1 318**

**WEDNESDAY**

**BREAK 1 318**

**AFTER SCHOOL 318**

**THURSDAY**

**BREAK 1 318**

**COME FOR SUPPORT ON A PARTICULAR  
TOPIC, SOMETHING YOU MISSED OR  
HELP WITH YOUR SELF STUDY**

**ALL YEARS WELCOME**

## Year 10

Equation practice

Exam questions

Quizzes

Assessment revision

Improvement  
questions

## Year 11

Flipped learning

Revision questions

Past papers

# Science Website

- <https://sites.google.com/wildern.org/science/home>
- Parent Information
- Resources to catch up on missed learning
- Revision grids
- Study plan
- Past exam papers



## Paper One: Explorations in creative reading and writing

### **What's assessed:**

#### **Section A:**

One literature fiction text

#### **Section B:**

Descriptive or narrative writing

### **Assessed:**

Written exam: 1 hour 45 minutes

80 marks

50% of English Language GCSE

## Paper Two: Writer's viewpoint and perspectives

### **What's assessed:**

#### **Section A:**

One non-fiction text and one literary non-fiction text

#### **Section B:**

Non-fiction writing to present a viewpoint

### **Assessed:**

Written exam: 1 hour 45 minutes

80 marks

50% of English Language GCSE

# How to revise English Language

Practice, practice, practice!

## Paper One: Shakespeare and the 19th Century Novel

### **What's assessed:**

**Shakespeare play (Macbeth)  
19th Century novel (Jekyll and Hyde)**

### **Assessed:**

Written exam: 1 hour 45 minutes  
64marks  
40% of English Language GCSE

## Paper Two: Modern texts and poetry

### **What's assessed:**

**Modern prose or drama (An Inspector Calls)  
The poetry anthology (Power and Conflict) -  
16 poems  
Unseen Poetry**

### **Assessed:**

Written exam: 2 hours 15 minutes  
96 marks  
60% of English Language GCSE

# 6 core principles for revising English Literature

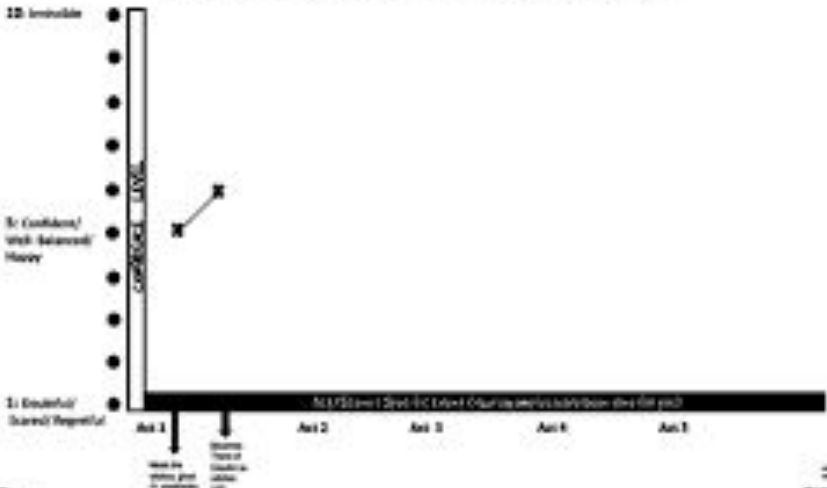
Create  
Transform  
Reduce  
Categorise  
Criticise

**It's not just about knowing the plot and quotes!**

# Create

## The Changing Macbeth

On the graph below map Macbeth's feelings as the play progresses. Choose his emotions at the time on a scale from 1-10. Think back on the play and select specific scenes where we see Macbeth in varying states of confidence, self-doubt or angst. Some emotions have been described for you as markers, decide if he falls above or below each of these and write a short description of the scene around the place you would locate in the play. The first two have been done for you. (You do not need to include every single scene!)



# Transform

Transform one of the power and conflict poems into a narrative

Transform a quotation into an image

Transform one of Macbeth's soliloquies into a letter

Transform the character's emotions in a scene into emojis

	'a green hedge / That dazzled with rifle fire' <small>'Bayonet Charge'</small>
	'The patriotic tear that had brimmed in his eye' <small>'Bayonet Charge'</small>
	'His terror's touchy dynamite' <small>'Bayonet Charge'</small>
	'But nothing happens' <small>'Exposure'</small>
	'Merciless iced east winds that knife us' <small>'Exposure'</small>
	'Pale flakes with fingering stealth come feeling for our faces' <small>'Exposure'</small>
	'Into the jaws of Death/Into the mouth of Hell' <small>'The Charge of the Light Brigade'</small>
	'Half a league, half a league, half a league onward' <small>'The Charge of the Light Brigade'</small>
	'Theirs but to do and die' <small>'The Charge of the Light Brigade'</small>



# Reduce

Reduce what happened in Act One into 50 words

Reduce the message of the poem into a single word

Reduce the speech into 3 key bullet points



# Categorise

How would you categorise the poems into different themes?

Categorise the characters into categories of your choice. What categories are you choosing and why?

## Criticise (highest level)

To what extent do you agree with...

Evaluate...

How could you argue against the point presented?

To what extent do you agree with the writer's viewpoint in/on...?

# Useful resources:



Seneca learning



Tassomai

BBC Bitesize



Youtube- Mr Bruff



Revision guides - CGP and York Notes (AQA)

# Preparing for Exams Maths

*Every Student Matters, Every Moment Counts.*

# The Exams

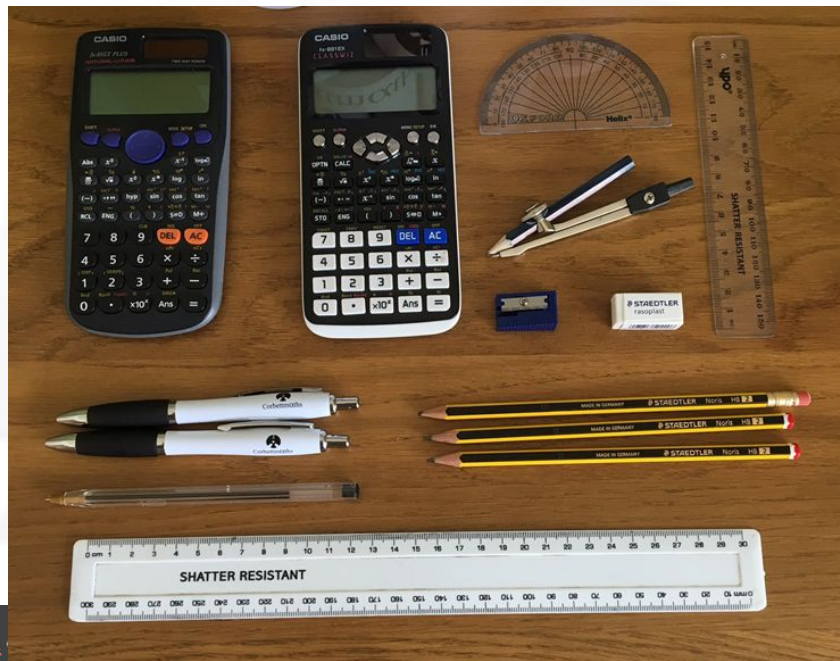
In Maths, there are 3 papers, all 1½ hours long and 80 marks each. The total of the 3 papers is 240.

- Paper 1 is Non Calculator
- Paper 2 and 3 are Calculator

You will need the following equipment for exams:

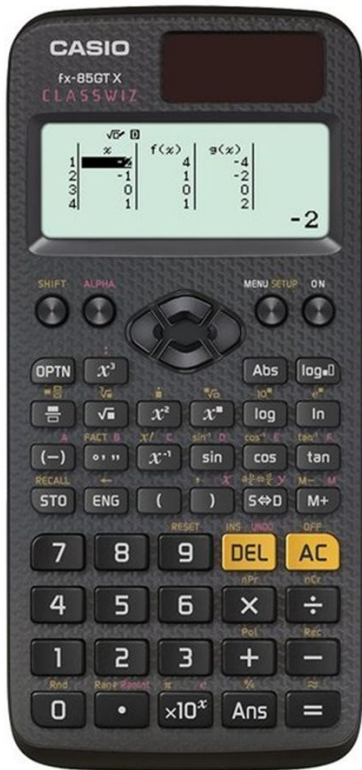
Pen, Pencil, Ruler, Rubber

Compass, Protractor, Calculator

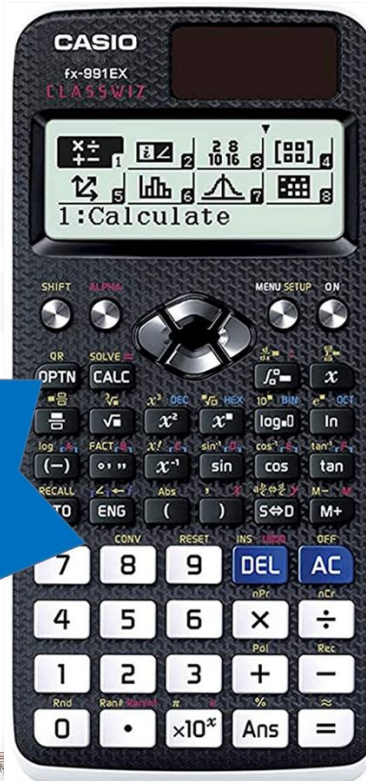


# Calculators that we recommend

Casio fx-85GTX



Casio fx-991EX



This calculator is our number one choice! It has the most useful features.

Videos to help with the many functions of this calculator have been shared on your child's Maths Google Classroom

# Revision

The best way to revise for maths is by completing practice questions. If students get stuck on a topic, they should seek help.

On the following slides we will go through where students can find revision resources and what students can do when they need help.





# Sparx Maths



**1) Compulsory Self Study**  
Complete these to 100% every week! Seek help if needed.

**2) XP Boost –**  
An opportunity to further practice the key skills that they have covered in their compulsory self study.

**3) Target -** A set of extension questions intended to challenge students beyond the level of the questions they receive in their self study. Remember, Sparx generates questions based on **their** knowledge!

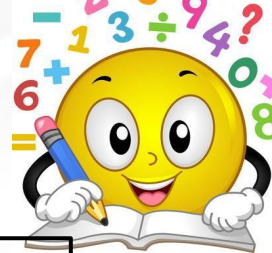
**4) Independent Study –**  
Students can search for a specific topic to practice and complete questions and watch the videos to help them.

# Weekly Practice Papers

- Year 11 Self Study is mainly weekly practice papers
- These are NOT tests and do not need to be completed in exam conditions, it is an opportunity to complete practice questions
- For three weeks before the November practice exams, students are given a weekly exam paper to complete for self study.
- They are set a weekly paper every week for self study starting in January.
- They are expected to complete the whole paper each week
- If they are stuck on a question they should seek help
- If any students have a maths tutor, we would advise they do not complete this paper with them but instead go through the papers AFTER it has been marked



## Maths Drop-In



Are you having difficulty with a maths topic?  
Need help with maths self-study?  
Need more confidence with maths?

Mondays and  
Wednesdays after  
school in 308



Year 11 practice paper  
clinic – Thursday break 2  
-Friday after school  
Room 320

Only on weeks when practice papers are set

## ESP

Throughout year 11 students will be invited to attend maths ESPs.

These are a great opportunity for them to have some additional help and these will be targeted for their needs.



# Additional Revision Resources

*Maths Genie*

**BITESIZE**



**Corbettmaths**

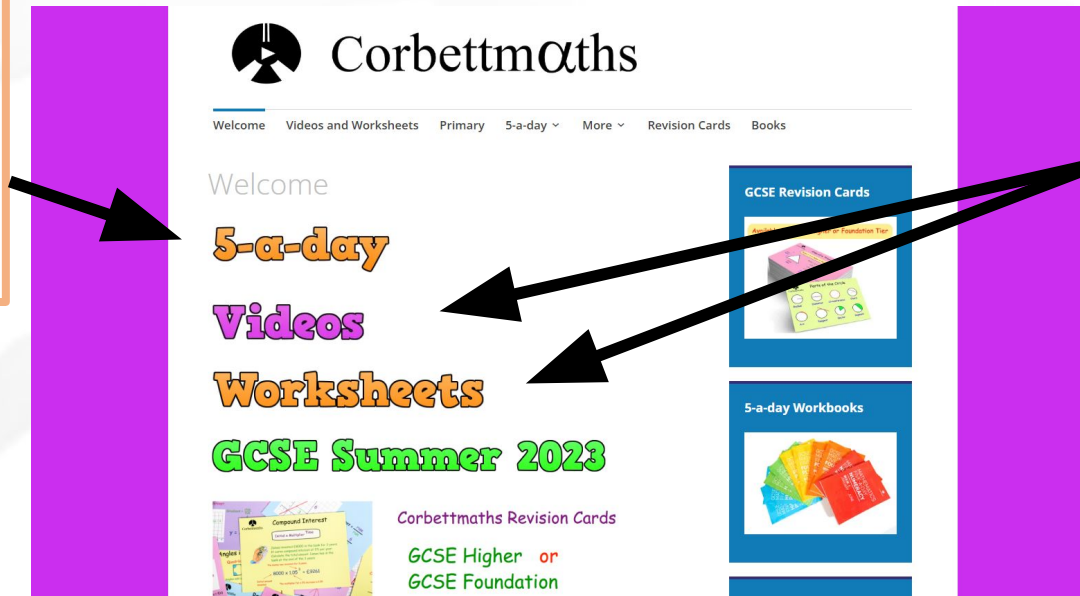
**dfm**

Dr Frost Maths

**on**maths

# Corbett Maths

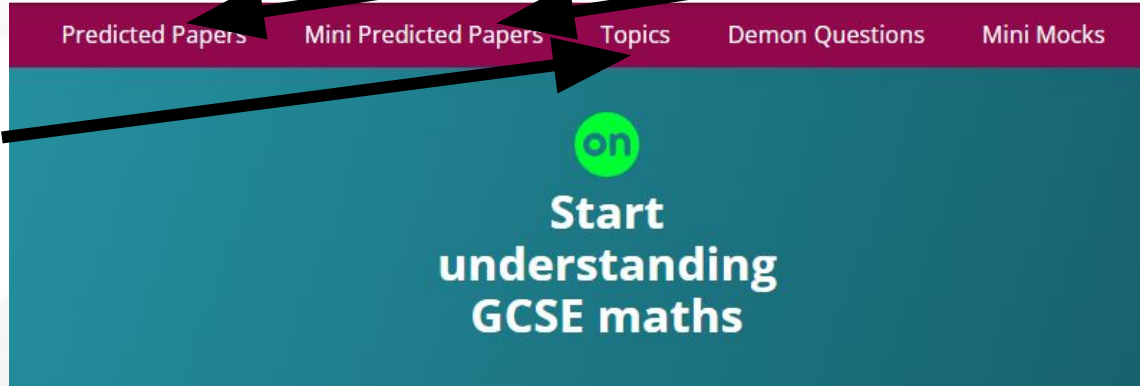
Takes you to sets of 5 exam style questions for every day of the year. These are broken down into 4 different levels.



Takes you to help videos, exam style practice questions and worksheets broken down by topics

Answers for all tasks can also be found on this website so students can check their work

# On Maths



Takes you to sets of online exam style questions organised by tier and topic.

Takes you to online practice exam papers.