

Year 8

English	<p>Students will study 'The Woman in Black' by Susan Hill in the Spring Term. Please note that they will need their own copy of the text to support their study and this will need to be purchased for them. If your son/daughter receives Pupil Premium, they will have a copy provided for them.</p> <p>Through their study of 'The Woman in Black' students will learn about the conventions of Gothic Literature and develop their own creative writing skills in response through a portfolio of written pieces.</p> <p>You can support us at home by asking your child about the plot/characters and themes of the novel and reading alongside them at home. Thank you!</p>
Maths	<p>Students will be completing modules on:</p> <p>Shape including angle facts and an introduction to bearings</p> <p>Linear and quadratic sequences and their graphs</p> <p>Probability</p>
Science	<p>Students will be completing the following units:</p> <ul style="list-style-type: none"> - Matter 2 The Periodic table - Reactions 2 Types of reactions - Waves 2 - Earth 2 Earth's resources - Organisms 2 Breathing <p>In addition, some classes will complete the Reading in science module looking at Human 2.0.</p>
Education for Life	<p>Setting Goals: This topic is to develop thoughts towards next year and making sure that Pathways choices selected are the best suited to every individual. Topics include thinking about exploring careers, making decisions about Key Stage 4 and thinking about the various subjects that are on offer.</p>
Art	<p>During this term students experience a range of creative and exciting lessons whereby they are introduced to GCSE style tasks, skills and artists - this, alongside their pathways lesson, helps students to make informed decisions about their GCSE choices.</p>
Dance	<p>The Car Man - Students will be analysing the Mechanic section of The Car Man and developing their choreographic skills using a range of dance actions and devices to create this. In addition students will be developing their performance skills by learning key repertoire from inspired from the piece.</p>
Design Technology	<p>Timbers - Students are designing and making a wooden mechanical pull along toy.</p> <p>Textiles - Students are designing and making a plush toy.</p> <p>Mixed materials - Students will be designing and making a mood lamp.</p>
Drama	<p>Students will be completing their Dan Nolan assessments. Missing Dan Nolan is a play written by Hampshire playwright Mark Wheeller. Students have explored this verbatim play and used a range of drama strategies to bring moments of it to life.</p>

Spring 1 Subject Information

	Once students have completed the assessments they will begin to look at the play Teechers by John Godber.
Food and Nutrition	Students will be learning about different sources of energy. Practical lessons will focus on using carbohydrates such as rice and noodles.
Geography	This term we investigate China's One Child Policy and develop an understanding of Megacities and the push and pull factors associated with living in the city. We explore the impacts of changing economies and how this impacts the environment.
History	Students will continue their learning of the causes of WW1. They will then learn about the stories of soldiers and life in the trenches.
IT	Students will be learning about augmented reality. They will plan, design and create their own AR prototype app.
MFL (French, German or Spanish)	Students will be describing what they wear and fashion trends. They will develop their use of the past and future tenses, as well as varied opinions and adjective agreement.
Music	Music in is split between two rooms; a traditional classroom with musical instruments and a digital media suite (DMS). In the traditional music room students will learn about and perform music in the reggae/ska style. In the DMS, students will learn about and compose a pop song using music software.
RE	Students will be learning about Hinduism: Brahman, Samsara and karma.
PE	Students continue to engage in our concept curriculum in their Core PE time, where students will experience a range of activities from American football to gymnastics. Groups will work on a carousel of activities throughout the year to make sure they receive a broad balanced curriculum. Our concepts are: Overcoming opponents, Sports Culture, Technique and Performance, Fit4Life and Water Safety this term