

Spring 1 Subject Information

Year 7

English	<p>Students will study the history and key elements of poetry throughout time. They will look at poetry as a tradition, within which poets were inspired by, and reacted to previous forms and ideas within the tradition. They will look at how poetry addresses social, historical and biographical influences over the poets and their work. They will also build up knowledge of the key elements of poetry, adding to their vocabulary so that they can express themselves concisely when discussing and writing about poetry. They will be introduced to some of the ideas, poets and terminology that will support them in later studies of poetry throughout KS3 and KS4.</p>
Maths	<p>Students are now working in Core and Extension groupings and will be completing modules on:</p> <p>Shape including perimeter and area Coordinates and midpoints Types of number involving factors, multiples and primes</p>
Science	<p>Students will be completing the following units:</p> <ul style="list-style-type: none"> - Reactions 1 Acid and alkali - Waves 1 Light - Ecosystems 1 Interdependence - Matter 1 Particle model <p>In addition, some classes will complete the Reading in science module looking at Marvellous Medicine. Their second assessment point will be during the week beginning 13th January.</p>
Education for Life	<p>Developing Skills and Aspirations: This topic encourages students to think about their futures and develops any ideas that they might have had already. Themes will include looking at Careers and the Future, goal setting, different transition points in someone's life and how these can be affected by external influences and taking account of personal qualities and skills that students already have.</p>
Art	<p>Following the completion of their ceramic tiles students continue to strengthen their skills when drawing from observation. In line with World Book Day students study the creative style of illustrators.</p>
Communication Studies	<p>An introduction to Python coding!</p>
Dance	<p>World Dance - Gaining knowledge on the history and culture of dance from around the world. Learning key content with opportunities to create work from various dance styles from across the globe</p>
Design Technology	<p>Timbers - Students are constructing a wooden robot, where they are learning a whole range of essential skills. Textiles - Students are designing a graphic design that will be printed onto a fabric tote bag, which they will construct in Autumn term 2. Mixed materials - Students will be designing and making a safety light.</p>

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Drama	Yr7 will be focussing on script work with the classic play Blue Remembered Hills by Dennis Potter. Students are to focus on four to five of the scenes from the play text ,working on their acting techniques along the way.
Food and Nutrition	Students will be planning and making a couscous salad, showcasing their knife skills and their ability to consider sensory characteristics when preparing meals.
Geography	Students begin exploring the continent of Africa in their new scheme of work 'Africa- a continent of contrast'. We begin mapping the population of Africa, looking at where most people live and why this is in relation to the physical environment of tropical rainforests and deserts. Students explore what it is like living in these areas, plant and animal adaptations before investigating why the Congo Rainforest is under threat.
History	Students will start learning about life in Tudor England. Focusing on the key changes that occurred during this time period.
IT	Students will be planning, and designing their own Choose Your Own Adventure story. They will then use Google Forms to create their story.
MFL (French, German or Spanish)	Students are learning how to give their opinions on a range of topics and contexts that are relevant to them. They will then go on to describe their school.
Music	Music in is split between two rooms; a traditional classroom with musical instruments and a digital media suite (DMS). In the traditional music room students will learn about and perform music in the Blues style. In the DMS, students will learn about and compose programme music.
RE	Students will be learning about Christianity: the trinity, incarnation and forgiveness.
PE	Students continue to engage in our concept curriculum in their Core PE time, where students will experience a range of activities from American football to gymnastics. Groups will work on a carousel of activities throughout the year to make sure they receive a broad balanced curriculum. Our concepts are: Overcoming opponents, Sports Culture, Technique and Performance, Fit4Life and Water Safety this term.