

Year 11

English	<p>Alongside feedback from the practice exams, this half term Year 11 will have the opportunity to revisit their modern text for the Literature exam - J B Priestley's 'An Inspector Calls'. Students will recap three topics in depth - Power, Responsibility and Class. We will then have covered all elements of the GCSE Language and Literature courses. Following this, students will progress to our 'Content Carousel' unit in which we have weekly foci to aid the revision of key knowledge and skills.</p>
Maths	<p>Foundation students will be covering the following topics:</p> <ul style="list-style-type: none"> - Tree Diagrams - Pythagoras Theorem - Trigonometry <p>Higher students will be covering the following topics:</p> <ul style="list-style-type: none"> - Further Graphs and Functions - Functions and Transformations of Graphs - Iteration
Science	<p>Alongside, feedback from the practice exams, this half term year 11 will focus on Chemistry and physics Paper 1 revision, covering the following units:</p> <ul style="list-style-type: none"> - C1 Atoms and the periodic table - C2 Structure, bonding and properties - C3 Quantitative chemistry - C4 Chemical changes - C5 Energy changes - P1 Energy - P2 Electricity - P3 Particle model of matter - P4 Structure of the atom including radiation <p>Students will complete chemistry and physics exam papers for self study.</p>
Education for Life	<p>Democracy and Human Rights: In this unit students will explore what Human Rights are and how they can be applied to ethical issues in the world around them. They will explore two rights in detail - the right to vote and the right to life. The unit will allow students to explore the concept of voting in terms of how a general election works, how people make decisions on how to vote, along with issues surrounding voter turnout and apathy. For the right to life, students will explore the punishment of criminals with a focus on the death penalty and ethical arguments surrounding this.</p>
Core Pe	<p>Our Core PE year 10 students will engage in our option programme where students have selected a pathway of sports and activities to follow to encourage engagement, enjoyment and life long love of sport. This term's activities are: Team games such as water polo, Body pump, Net/wall games and dance</p>
Animal Care	<p>Well done to the students for completing their NEA last term. The focus turns to preparation for their exam. The students will be covering the following:</p>

Spring 1 Subject Information

	Animal Housing Nutrition, Neutering, Exercise, Animal Training, Holiday Care and Pathogens.
Art	Art and Photography students commence their Externally Set Assignment (NEA) weighted at 40% of their final GCSE grade. Students work through the 4 Assessment Objectives over a term prior to sitting their year 11 final ten hour exam.
AQA award	Geography of Europe and What defines impressionist art?
Business Studies	Students will learn about how businesses make human resources decisions to make their businesses more effective. Organisational structures, recruitment and development and how they can motivate their staff.
Computer Science	Students will be learning about different kinds of programming languages and these are turned into instructions that the computer can execute.
Dance	Students will be revisiting and mastering the two solo set phrases, Shift and Breathe. Students will be examined on 12th February and this performance unit carries a weighting of 15%.
Design Technology	Students will use this half term to manufacture their final GCSE piece.
Drama	Students are working towards the Presenting & performing Texts NEA exam. This equates to 30 % of their GCSE grade.
Food & Nutrition	Students are working towards completing their NEA2. This will include the writing of a time plan as well as the practical component (prepare three dishes in three hours) and finally the evaluation.
Geography	Students have been consolidating knowledge on Hazards and Urban Issues and Challenges and will now move on to practice exam technique and structure to 6 and 9 mark questions as we look at rivers and the changing economic world.
Hospitality & Catering	Students will be learning about food safety including food related causes of ill health, food allergies and intolerances and food labelling requirements. Students will also be focusing on exam technique in preparation for the written exam in the Summer term.
History	Students will be revisiting Britain health and the people content and working on skills and exam technique linked to this section.
IT	Students will be working on their second piece of controlled assessment which will involve designing, creating and testing a spreadsheet
Media	Now that we have finished our NEA, we continue to study another in-depth close study topic of Online, Social and Participatory media.
MFL (French, German or Spanish)	Students will be discussing jobs and future careers in the target language and then exploring wider environmental and social issues in the French/German/Spanish speaking world.

Spring 1 Subject Information

Music	This term, students will work towards creating any outstanding NEA performance and composition for a February half term deadline. They will also be regularly reviewing and recapping areas of study for the listening exam.
RE	Students will be revisiting their Themes paper with both knowledge and exam technique.
Examination PE	GCSE students will be looking at the 40% NEA side of the course, which 30% of it is practical. They will ensure they are moderation ready in their three chosen sporting activities. They will continue to finish paper 2 content looking at PEDS and Diet. They will then focus on recapping content over the last three years to fully prepare them for their exams in the summer.
Photography	Art and Photography students commence their Externally Set Assignment (NEA) weighted at 40% of their final GCSE grade. Students work through the 4 Assessment Objectives over a term prior to sitting their year 11 final ten hour exam.
Psychology	Students will be reflecting on their Autumn mocks, before moving on to recapping the key studies of paper two.