

CAREERS SUPPORT

There is support for all students as they consider their career post-16 is available throughout their time at Wildern. Specific careers lessons take place each year. All students will have a taster session on, and full access to, Unifrog.

YEAR 7

Students will complete careers modules as part of the transition work during 'Education for Life' (EL) lessons. They will also have access to online careers tools' right at the start of their time at Wildern.

January - Enterprise 'Dragons Den' themed day. Planning sessions for the Dragons Den day are built into the Tutor Programme.

YEAR 8

Careers lessons remain a part of the 'Education for Life' (EL) lessons and specifically look at ways of supporting students with their pathway choices by giving them ideas about how different subjects will be useful for different careers. This is complemented by dedicated explanatory sessions in the Tutor Programme. Students will have access to a range of online careers tools.

February: Business Networking Event. All students in Year 8 will get the opportunity to take part in a careers speed networking event. This allows students to meet local businesses and gain invaluable information about several different career sectors.

March: T-Level Assembly. A post-16 provider will speak to students in assembly about T-Levels, the courses on offer, and the application process.

Year 9

In Years 9, 10 and 11, students will continue to study careers modules in 'Education for Life' (EL) lessons. These will explore many aspects of the world of work including responsibilities, employment rights, discrimination, and other areas that will help students in their future working life. There are also dedicated sessions throughout the Tutor Programme relating to employability skills and careers planning. The focus in Year 9 is effective communication.

March: Work Skills Day. Students will work alongside business mentors identifying and demonstrating a range of key employability skills.

March: T-Level Assembly. A post-16 provider will speak to students in assembly about T-Levels, the courses on offer, and the application process.

Year 10

In Year 10, the Careers 'Education for Life' (EL) programme begins with The 'You are Hired' unit developing skills in CV writing, applications and interview skills as a virtual work experience. In conjunction with their 'EL' programme, all Year 10 students also have the following careers specific programme which enables them to make clear links between theory and practice.

October: Wildern Careers Fair. This event allows all students in Year 10 to meet post 16 college providers, universities, local businesses and apprenticeship providers. This aims to get students really focused about the forthcoming post-16 choices, at a vital stage in their education.

February: Apprenticeship Fair. Year 10 students are encouraged to attend an event, where they can meet with local businesses/apprenticeship providers to further explore post-16 options.

March: T-Level Assembly. A post-16 provider will speak to students in assembly about T-Levels, the courses on offer, and the application process.

May: Practice Interviews. This event is to enable all students to experience a real interview in preparation for interviews at post-16 colleges, or for apprenticeships.

June: Experience of a workplace: Year 10 students are encouraged to take part in the school's 2 day Experience of a Workplace program, allowing for real world contact in industry.

June /July: College/Apprenticeship Taster Days. All students have the opportunity to spend a whole day in colleges or FE providers in order that they can really begin to understand what life is like after Wildern.

Year 11

In Year 11, references are made to Finance and Careers links as the 'Education for Life' (EL) programme continues. Students look at college prospectuses and post 16 pathways in detail. They also look at the application process in the 'Apply Yourself' unit. All Year 11 students follow this supportive programme for the year:

September: College assemblies. We invite a number of different post 16 providers to come and speak to students in assembly about their college, the courses on offer, and the application process.

September to April: Careers guidance. Students receive tailored careers guidance individually from our Level 6 qualified and independent careers adviser.

September to April: Applications to colleges and apprenticeships. We strongly recommend that applications are made to several institutions to ensure sufficient scope.

October: Wildern Careers Fair. All students are invited to attend the Careers Fair to meet representatives from colleges, universities and apprenticeship providers. They will also have the opportunity to meet local business providers from a wide range of career sectors. This builds on their experience from Year 10 and should be a more refined and targeted experience.

February: Apprenticeship Fair. Year 11 students are encouraged to attend an event, where they can meet with local businesses/apprenticeship providers to further explore post-16 options.

March: T-Level Assembly. A post-16 provider will speak to students in assembly about T-Levels, the courses on offer, and the application process.

November to April: College Applications and interviews, on and off site.

Further Support

A careers library is available in the LRC. Students can go there to access the information that will help them as they move on from Wildern. This includes college and university prospectuses, job related literature and career guides.

We have a careers adviser, who meets with all students in Year 11 for their 1:1 career meetings. They will also meet with identified year Year 10 students during the summer term. During the pathways process in Year 8, they will meet with identified individuals and groups of students to support them with making GCSE option choices. The careers adviser is also available for drop in sessions at break and lunch times, which is open to all year groups.

As above all students within the school will have access to online careers tools which can be used both inside and outside of school. These sites have key information about different career sectors, examination requirements for different careers and are easy to navigate around for information about all types of careers options options and choices. Finally, students might wish to look over our alumni posters on display for all in block 3.

A careers focus group meets regularly and helps to form and test careers initiatives and ideas.

Wildern school works closely with the Hampshire Careers Hub to ensure it regularly assesses and evaluates its provision with the Gatsby benchmarks for good career guidance. This is reviewed at least annually, ensuring the programme is up to date and relevant. The School-wide Careers policy is reviewed regularly.

In order to support careers provision at Wildern School, the careers team actively seek, and participate in, continuing professional development.

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