

## Year 8

<p><b>English</b></p>	<p>This half term, students will be deepening their understanding of the Romantic Era of Literature by using the Romantic poems they studied last term as inspiration for creative work, culminating in a portfolio of written pieces. We will also be asking students to write and perform a speech in which they examine how technology may be taking us away from the Romantic ideals of nature and individuality. Parents can support at home by asking students to share their writing and by encouraging students to practise and perform their speeches.</p>
<p><b>Maths</b></p>	<p>This half term students will be studying averages and representing data including:</p> <ul style="list-style-type: none"> <li>● Grouping data</li> <li>● Averages from a table</li> <li>● Representing data in different forms</li> </ul> <p>The second unit will be indices including:</p> <ul style="list-style-type: none"> <li>● Index laws</li> <li>● Rules of indices</li> </ul> <p>The final unit will be properties of shape including:</p> <ul style="list-style-type: none"> <li>● Angles - in polygons</li> <li>● Angles with algebra</li> <li>● Bearings</li> </ul>
<p><b>Science</b></p>	<p>Students will be completing the following units:</p> <ul style="list-style-type: none"> <li>- Ecosystems 1 Plant reproduction</li> <li>- Earth 2 Climate change</li> <li>- Organisms 2 Breathing</li> <li>- Ecosystems 2 Respiration</li> <li>- Matter 2 focusing on the periodic table</li> </ul> <p>Their first assessment point will be during the week beginning 25th November.</p>
<p><b>Education for Life</b></p>	<p>This half term we are focussing on our second theme, Relationships. The programme consists of Education for life lessons, tutor sessions and assemblies which will be underpinned by our Rights Respecting Ethos.</p> <p><b>All Year groups - Tutor Sessions</b></p> <p>This half term, all students will be looking at a variety of whole school and national events that link into the theme of Relationships.</p> <ul style="list-style-type: none"> <li>- Attendance - building positive relationships at School.</li> <li>- British Values and Diversity with a focus on life in Modern Britain</li> <li>- Remembrance Day - students will learn about remembrance day and what it represents. A two minute silence will also be observed.</li> <li>- Anti-Bullying week - Students will partake in a survey amongst other activities.</li> <li>- Basics Food Bank Appeal - This a whole school community event where we ask staff and students to donate food to local families in need this Christmas.</li> </ul>

## Autumn 2 Subject Information

	<p>- Christmas Cards for Care homes - students will be able to create and write cards that will be sent to the local care homes.</p> <p>Please see below for a brief outline of what Year 8 will be studying in their <b>Education for Life lessons</b> this half term:</p> <p><b>Year 8: No Outsiders - Prejudice &amp; Discrimination</b></p> <p>In this unit, students will explore what it means to be part of a fair and equal society. Students will study prejudice and discrimination in relation to gender, sexuality and race. The aim of the unit is to ensure students have an understanding of their own rights as well as encouraging them to become active global citizens who will promote fairness, equality and cohesion in society.</p>
<b>Art</b>	In the final part of the term the knowledge, skills and understanding are brought together as students create a final oil pastel outcome that demonstrates their ability to accurately record shape and detail when working from observation, while showing off their oil pastels skills and utilising colour theory.
<b>Dance</b>	Students will be working on creating a contact duet based on the poem, 'Why Do You Laugh At Me'. Students will explore the key themes of the poem and begin to create movement content to reflect these.
<b>Design Technology</b>	Timbers - Students are designing and making a wooden mechanical pull along toy. Textiles - Students are designing and making a plush toy. Mixed materials - Students will be designing and making a mood lamp.
<b>Drama</b>	This half term Yr 8 will be concluding their practical exploration of The Hunger Games. The rest of the term is working on the GCSE play text Missing Dan Nolan. This will allow students to improve on their script work techniques and also give them a better idea of what GCSE drama will entail.
<b>Food and Nutrition</b>	This half term students will be furthering their nutrition knowledge with a specific focus on sources of energy and maintaining a healthy energy balance.
<b>Geography</b>	This half term students begin their topic 'Our Restless Earth' where they explore concepts surrounding the tectonic plates and how they move to create earthquakes, volcanoes and tsunamis. Students will explore why people live in hazardous areas, where the most dangerous place to live is and the impacts that society faces as a result of disasters occurring.
<b>History</b>	<p>Women's Suffrage</p> <ul style="list-style-type: none"> <li>● Change and Continuity - suffrage movement, politics</li> <li>● Significance - War, democracy</li> <li>● Similarities and difference: gender exploration</li> </ul> <p>WW1</p> <ul style="list-style-type: none"> <li>● Cause and Consequence - long and short term causes</li> <li>● Significance - Impact of WW1</li> <li>● Change and Continuity - social history</li> <li>● Historical Inquiry - General Haig Sources - butcher or hero?</li> </ul>

## Autumn 2 Subject Information

<b>IT</b>	Students will continue to develop their computational thinking and programming skills by developing simple programs using Python.
<b>MFL (French, German or Spanish)</b>	Talking about what you like to eat, giving opinions and reasons and what you should eat in the future to be more healthy.
<b>Music</b>	Music in year 8 is split between two rooms; a traditional classroom with musical instruments and a digital media suite (DMS). In the traditional music room students will compose and perform a song. In the DMS students will learn how to use LogicPro to write music for a film scene. There is a strong focus on developing composition techniques such as creating tension and suspense through use of the musical elements. Students will also develop listening skills and use of musical language to describe music used in film scenes.
<b>RE</b>	Students will become detectives this half term when they research and learn about the resurrection of Jesus.
<b>PE</b>	Students are engaging in our concept curriculum in their Core PE time, where students will experience a range of activities from American football to gymnastics. Groups will work on a carousel of activities throughout the year to make sure they receive a broad balanced curriculum. Our concepts are Overcoming opponents, Sports Culture, Technique and Performance, Fit4Life and Water Safety this term.