

Year 7

<p>English</p>	<p>This half term, students will continue their study of 'The Graveyard Book' by Neil Gaiman. This will culminate in a reading assessment where students will be given an extract from the novel and some questions to assess comprehension and inference skills. Parents can support at home by asking questions about what students have read in class and asking them to recall information about the key characters and plot points of the novel.</p> <p>Please also support your child's English learning by encouraging reading for pleasure at home as much as possible.</p>
<p>Maths</p>	<p>This half term students will be studying algebra including:</p> <ul style="list-style-type: none"> ● algebraic notation and terminology ● simplifying expressions ● Substitution ● Forming and solving equations <p>The second unit will be number sense including:</p> <ul style="list-style-type: none"> ● 4 operations of decimals ● Rounding ● Estimation ● Negative numbers ● Bidmas
<p>Science</p>	<p>Students will be completing the following units:</p> <ul style="list-style-type: none"> - Earth 1 Universe - Matter 1 Particle model - Waves 1 Sound - Ecosystems 1 Interdependence
<p>Education for Life</p>	<p>This half term we are focussing on our second theme, Relationships. The programme consists of Education for life lessons, tutor sessions and assemblies which will be underpinned by our Rights Respecting Ethos.</p> <p>All Year groups - Tutor Sessions</p> <p>This half term, all students will be looking at a variety of whole school and national events that link into the theme of Relationships.</p> <ul style="list-style-type: none"> - Attendance - building positive relationships at School. - British Values and Diversity with a focus on life in Modern Britain - Remembrance Day - students will learn about remembrance day and what it represents. A two minute silence will also be observed. - Anti-Bullying week - Students will partake in a survey amongst other activities. - Basics Food Bank Appeal - This a whole school community event where we ask staff and students to donate food to local families in need this Christmas.

Autumn 2 Subject Information

	<p>- Christmas Cards for Care homes - students will be able to create and write cards that will be sent to the local care homes.</p> <p>Please see below for a brief outline of what Year 7 will be studying in their Education for Life lessons this half term:</p> <p>Year 7: No Outsiders - Diversity, Prejudice & Discrimination & Bullying</p> <p>In this unit, Students will explore the benefits of living in a diverse society and the importance of celebrating differences. Students will study prejudice and discrimination by studying different types of prejudices that people hold. We will investigate the consequences of prejudice and discrimination by exploring hate crimes in the UK. Finally, students will look into the issue of bullying and encourage a collective responsibility to ensure this does not take place within our local community and beyond.</p>
Art	This half term we see the completion of the ceramic tile whilst students broaden their understanding of colour theory whilst planning for and applying glazes to their tiles.
Communication Studies	Students are introduced to the concept of Fake News and explore the issues surrounding this.
Dance	This half term students are looking at the professional work 'Still Life at the Penguin Cafe'. Students will continue to develop their knowledge and understanding of the 6 basic dance actions. In addition, students will begin to gain knowledge on the concepts of 'dynamics', use of space in dance and the rehearsal process.
Design Technology	Timbers - Students are constructing a wooden robot, where they are learning a whole range of essential skills. Textiles - Students are designing a graphic design that will be printed onto a fabric tote bag, which they will construct in Autumn term 2. Mixed materials - Students will be designing and making a safety light.
Drama	This half term students will complete their Roald Dahl practical assessments and key words written task. They will then focus on the genre of Mime. Focussing on the physicality of the actor and how the actor tells a story without the use of vocal expression.
Food and Nutrition	This half term students will be furthering their knowledge of the The Eatwell Guide looking specifically at carbohydrates and dairy foods.
Geography	This half term we explore glacial landscapes and how they have shaped parts of the UK. We then go on to look at rivers, the processes that occur along the rivers and the landforms these form. Students will undertake fieldwork to investigate why flooding occurs and how this can be managed through a decision making exercise.
History	What was life like in the Middle Ages?

Autumn 2 Subject Information

	<ul style="list-style-type: none"> ● Significance (Religion) ● Change and Continuity (religion, health) ● Historical Inquiry (analysing sources and interpretations)
IT	Students are continuing to develop their digital literacy skills by learning about a variety of software included in the Google Suite
MFL (French, German or Spanish)	Describing yourself and your family, using adjectives and verbs such as <i>to be</i> and <i>to have</i> .
Music	Music is split between two rooms; a traditional classroom with musical instruments and a digital media suite (DMS). In the traditional music room students begin to learn about different musical instruments and concepts, putting new skills into practice by forming small groups to practice and perform with. There is a strong focus on chords, melody and ensemble performance. In the DMS students will learn how to use the music software program, LogicPro, completing a set of challenges to consolidate their knowledge. Following this students will use their new skills to compose a short piece of music in a style of their choosing.
RE	Students will be studying Judaism, learning about the Torah, Moses, Kochev, Shabbat and Passover.
PE	Students are engaging in our concept curriculum in their Core PE time, where students will experience a range of activities from American football to gymnastics. Groups will work on a carousel of activities throughout the year to make sure they receive a broad balanced curriculum. Our concepts are: Overcoming opponents, Sports Culture, Technique and Performance, Fit4Life and Water Safety this term.