

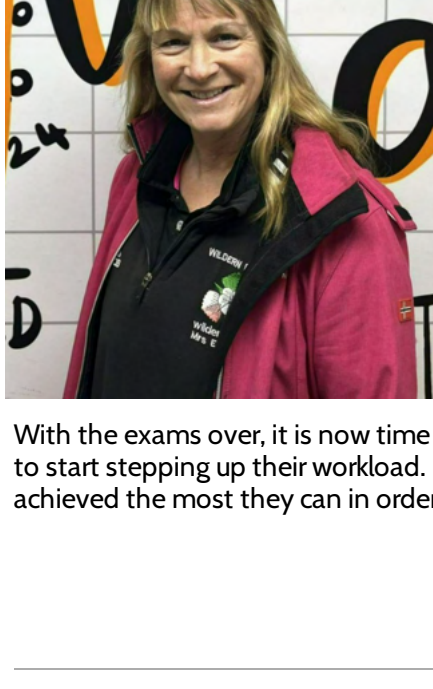


# Wildern Weekly

Parent Bulletin

Friday 10 February 2023

## Welcome!



My name is Mrs Fearon and I have been teaching at Wildern since 2005. As you know, I joined the Year 10 team in September 2022, having taken through my third cohort of students. I have had the pleasure of working with many of you over the years as your children have been in my previous year groups, so it is a real pleasure to work with you again and lovely to see some familiar faces. For those who are new to me, I am getting to know everyone as quickly as I can and I appreciate your continued support.

We have been very lucky to secure the services of Miss Clarke as ADOPA in the team and her knowledge of the students has been invaluable throughout this transition.

Currently I teach PE and Education For Life to KS4 and I am passionate about both, so I hope that some of my enthusiasm has ignited a spark of interest on the year group.

With the exams over, it is now time to focus on the next half of the academic year and for your sons and daughters to start stepping up their workload. In doing so, this will enable them to feel as though they have done their best and achieved the most they can in order to secure their future goals. Enjoy the half term break!



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### Dates for your diary

Date	Activity	Year Groups
Friday 10 February	Non-uniform day to raise money for Red Cross	All years
Monday 13 - Friday 17 February	Half term	All years
Monday 20 February	Week A	All years
Monday 20 February	CPD day (school closed to students)	All years
Wednesday 22 February	Dance Level	All years
Thursday 23 February	Year 11 Drama presenting and performing texts	Year 11
Thursday 23 - Friday 24 February	practical assessment	Year 9
Friday 24 February	Teenage Booster Vacations	Year 9
Monday 27 February - Friday 3 March	Week B	All years
Monday 27 February - Friday 3 March	AFL practice speaking exams	Year 10
Thursday 2 March	Box Clever Macbeth performance	Year 10
Friday 3 March	Celebrating World Book Day	All years
Saturday 4 March	Duke of Edinburgh practice walk in New Forest	Year 9 & 10
Monday 6 March	Week A	All years

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### Communications

**All Years**  
**Appointment of CEO**  
**Mobile Phones:** Just a reminder that we expect students to keep their phones in their bags during the school day unless they are given permission by a teacher to use it. It is so that we encourage students to socialise and talk to each other face to face whilst at school as well as to minimise the unkind use of social media. Whilst we understand that there are occasions your child may wish to contact you in the school day (to ask for more food money for example), we ask for your support with reminding them to do this by speaking to a member of staff first and for you not to expect your child to respond to any messages between 8.30-3pm. If you need to get a message to them urgently in the school day please contact reception on 01489 783473.

**Non-Uniform day:** Thank you for all your support with Non-Uniform day today. We have raised over £250 for the British Red Cross to support with their response to the sad events in Turkey and Syria this week.

**Year 7 and 8**  
There are [two](#) letters for Year 7 or 8

**Year 9**  
[Recognitions](#)  
Please complete the [online consent form](#) with school code SH136654 by 22 February for the Year 9 boosters

**Year 10 and 11**  
There are [two](#) letters for Year 10 or 11

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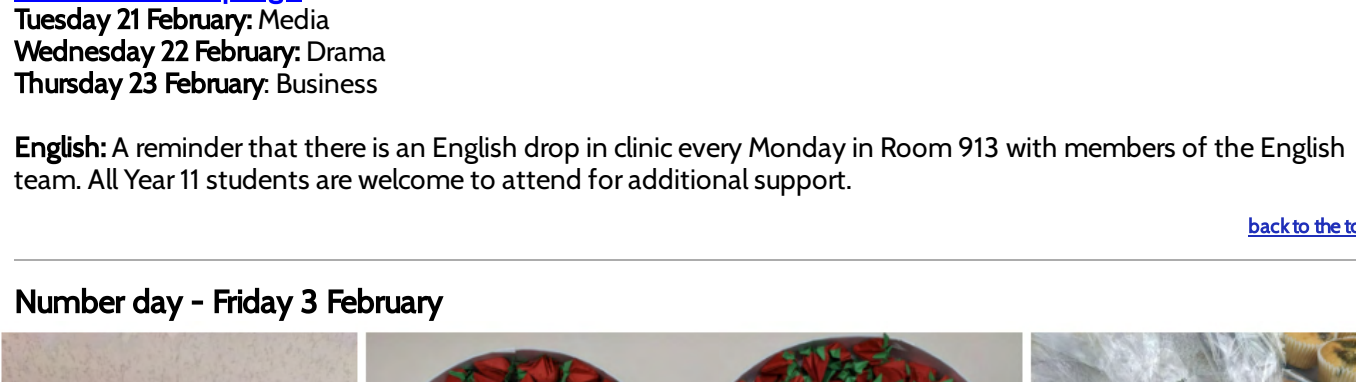
### Reminders

**All Years**  
**National Apprenticeship Week and Parents Guide**  
**Year 7**  
**Core:** Year 7 students are invited to attend a Core drop in study support session from 3-4pm in the Red Dining Hall. Members of the English, Maths and Science team will be there to support your child with their self study or any areas of classwork they feel they need further help with.

**Year 8**  
**Core:** Year 8 students are invited to attend a Core drop in study support session from 3-4pm in the Red Dining Hall. Members of the English, Maths and Science team will be there to support your child with their self study or any areas of classwork they feel they need further help with.

**Science:** Year 8 Students will be sitting their second Assessment point for science the week beginning 27 February. Revision material will be posted on Google Classroom the week before, as part of their self study, as well as revision lessons taking place after half term.

**Careers:** Wednesday saw our Year 8s excel when taking part in our Speed Networking event. This careers activity is designed to support students just as their Pathways choices are starting to firm up ideas about future careers that they might be considering. There was a buzz of activity in the hall and we received some remarkable feedback from our volunteers!



**Year 9**

**History trip to Battlefields**  
**WAD:** Year 9 WAD 2 has been sent home this week and it is also available on INSIGHT. Please see [this video](#) about how to talk to your child about WAD to help conversations about this.

**Year 10**

**Iceland April 2023** - Message from Mrs Dixon: please bring your child's passport to Finance by Friday 3rd March.  
**Animal Care** - Students will be going to Manor Farm as normal P5 on 21 February - please remind them to bring appropriate clothing for the weather.

**Experience of a Workplace Update:** Thank you to all the support that you have given our students over the past months to help them secure a placement for our Experience of a Workplace event in June. Regrettably we now have to insist that we cannot receive any more placement forms. Our original deadline was set to allow for enough time for all paperwork, insurance and Health and Safety visits to be completed before the event takes place. Thank you for your support with this, we are really looking forward to the event!

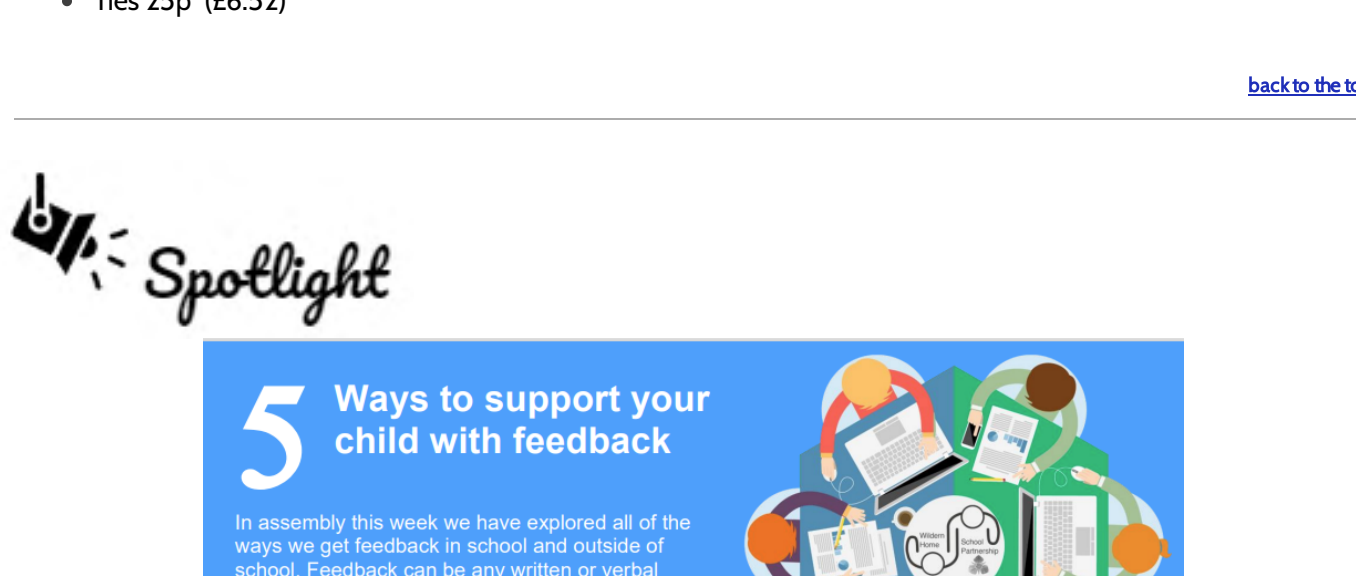
**Year 11**

**Prepare to Perform Newsletter**  
**ESP timetable - Spring 2**  
**Tuesday 21 February:** Media  
**Wednesday 22 February:** Drama  
**Thursday 23 February:** Business

**English:** A reminder that there is an English drop in clinic every Monday in Room 913 with members of the English team. All Year 11 students are welcome to attend for additional support.

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### Number day - Friday 3 February



On Friday 3rd February, we fundraised for NSPCC's Number Day. We decided to theme this year's events on Wildern's 90th Birthday.

We had an assortment of events going on which included the 'Guess the Weight of 90 Strawberries', '90 Number Hunt' a Maths themed bake sale and a house competition quiz in Maths lessons throughout the day (Congratulations to Sovereign for winning!).

Congratulations to Belle (7PI) who won the Number Hunt and to Johnny (8D2) who won the Guess the Weight. It was lovely to see lots of students getting involved in all of the events and raising money for charity. In total, we raised £260.45.

### 90 Years of Wildern

Post war prices had an effect on school uniform. Wildern school students purchased their uniform from Edwin Jones in Southampton and the costs were as follows (with current day equivalents):

- Skirts £1.45 (£37.82)
- Poplin blouses 77 1/2p (£20.21)
- Cydella blouses £1 (£26.08)
- Boret 35p (£9.91)
- Blazers £1.90 (£49.55)
- Caps 21p (£5.48) and
- Ties 25p (£6.52)

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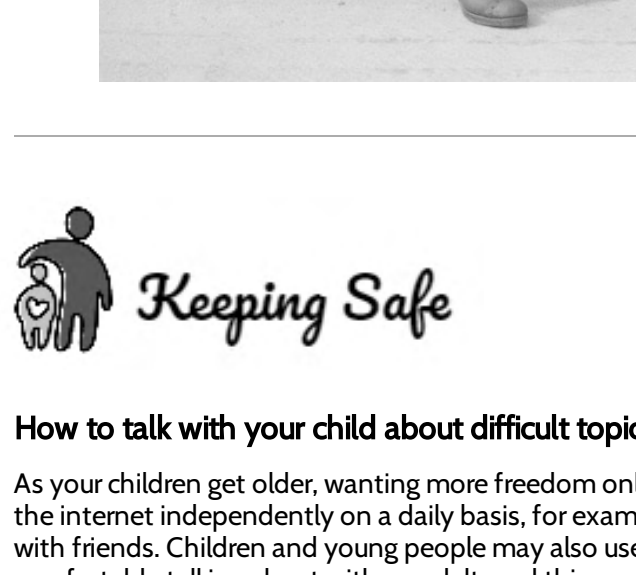
### Spotlight

#### 5 Ways to support your child with feedback

In assembly this week we have explored all of the ways we get feedback in school and outside of school. Feedback can be any written or spoken communication that is aimed to move your child forward in their learning. This could be anything from an assessment, a quiz, a question to even a conversation during a lesson.

- 1 React to feedback**  
Feedback that you get makes more difference than the actual feedback itself. Ask your child what they do following a quiz, or when they have received some feedback in class.
- 2 Knowing what to do with feedback is important**  
Quiz scores are really useful to identify gaps in knowledge, but doing them is only useful if you know what to do with them. Encourage your child to assess themselves on their 'juggle' classroom or online revision sites to be more gaps.
- 3 Mistakes are good**  
Research shows that students benefit from making mistakes and correcting them. We can support them by taking to them about learning - it isn't about being right and being wrong, it is about understanding that we all make mistakes, but it's what we do about it that matters. I like to ask my children at home what their best mistake of the week was.
- 4 Feedback needs to be understood**  
Encourage your child to ask their teacher a question if they are struggling. Feedback needs to be as specific as possible. The sooner it is given the more useful it is. Feedback is not powerful, students need to be involved in the process.
- 5 Recognising when you get feedback is important**  
Encourage your child to be aware of when they are being given feedback to recognise when you are receiving it. It could be anything from your child's teacher providing you a question to be asked in class, to verbal feedback during a task, to a quiz score or a target following an assessment. The feedback task will be more than the score or the grade level.

### International Day of Women and Girls in Science



Saturday 11 February is **International Day of Women and Girls in Science**. This is a day celebrated each year by the United Nations General Assembly to promote the full and equal access and participation of females in Science, Technology, Engineering and Mathematics fields.

You can read more about this event [here](#).

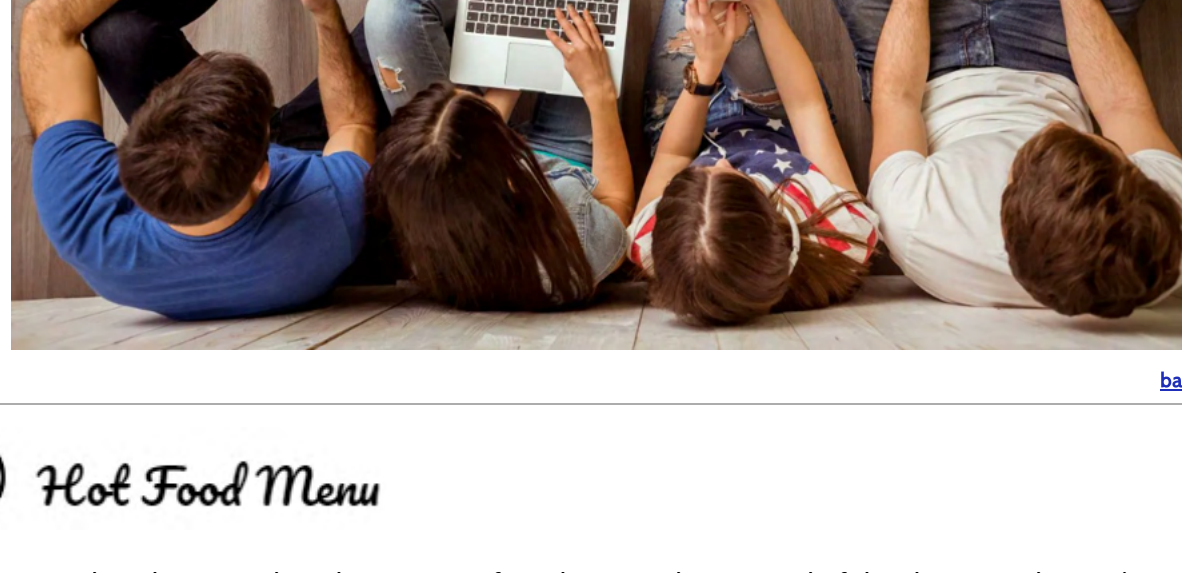
To celebrate the achievements of women, here is just one woman who has changed the course of history:

#### Beatrice Shilling daredevil motorcyclist and engineer who saved fighter pilots' lives

Born in 1909 in Hampshire, aeronautical engineer and daredevil motorcycle racer Beatrice Shilling, is credited by her peers as helping the Allies to win WWII.

She purchased her first motorcycle at age fourteen, later obtaining a Bachelor and Master's degree in mechanical engineering, specialising in the elimination of piston temperatures of high-speed diesel engines. In March 1941, she solved a problem that had jeopardised the life of pilots.

In 1940, Royal Air Force pilots discovered a serious problem of stalling in fighter planes with Rolls-Royce engines. Tilly led a small team that designed a simple device to solve this problem - a brass thimble with a hole in the middle, which could be fitted easily into the engine's carburettor. It remained in use as a stop-gap to help prevent engine stall for a number of crucial wartime years.



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### Keeping Safe

**How to talk with your child about difficult topics**  
As your children get older, wanting more freedom online is natural. There will soon come a time when they're using the internet independently on a daily basis, for example when it comes to researching homework or for interacting with friends. Children and young people may also use the internet to seek answers to questions that they're not comfortable talking about with an adult, and this can raise the need to have conversations about some difficult topics.

Often these conversations can be planned for, but with online content being so accessible, occasionally they may be needed earlier than anticipated. Talking about serious issues can be a daunting prospect, but it's important to remember that as parents and carers you are the best people for your children to talk to.

If you need to talk about something difficult with your child, try to:

- Plan what you want to say in advance, and seek support and information if needed so that you feel prepared.
- Choose a moment when there are no other distractions and you are not rushed for time, but acknowledge that they might not feel ready to speak straight away.
- Consider the best approach to anticipate how your child might react. You might want to directly explain the concerns that led to the conversation, or feel that asking some broader questions might be more suitable in the first instance.
- Give your child time to process what you are saying and share their thoughts, without interruption or blame. Listen carefully to any confusion or concerns.
- Share your own experiences if you can. Were you ever in a similar situation and how was it resolved?
- Reassure them you are always there to help and even if you don't know the answers, you can find these out together.
- Get support quickly if they need it. This might be from family, friends, or other agencies.



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### Hot Food Menu

Please remember, they can adapt the majority of meals to any dietary needs if they know in advance (your child can speak to them by visiting the kitchen before 8.30am that day). Mainly vegetarian options are always available - just ask Dan and his team.

	Main	Grill
Monday	CPD day - school closed to students	
Tuesday	Chunky smokey chilli with rice	Basil pesto chicken pasta bake
Wednesday	Sausage / veggie sausage, dauphinoise potatoes & garlic bread (v)	Hunters chicken with dirty fries
Thursday	Curry of the day	Dirty fries with BBQ chicken, jalapenos and sour cream
Friday	Furry of the day	Sausage/veggie sausage flatbake with Colli wedges (v)

\* correct at time of sending, but may be subject to change

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### Sporting Results

Date	Sport	Opposition	Year Groups	Result
6 February	Year 10 Boys Football	Medina School	10	2-1 Win
6 February	Year 7 Boys Football	Oasis Academy Mayfield	7	7-1 win
7 February	Year 9 Boys Football	Calthorpe Park School	9	2-1 loss
7 February	U13 Hockey	Embley School	8	0 - 3 loss
		Forbes Sandile Manor School		0 - 1 loss
		Alton School		1 - 2 loss
		Rimsley School		0 - 1 loss
		Kings School		0 - 1 loss



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### Extra Curricular

Our brand-new Spring Extra-Curricular Sports programme resumed on Monday 6 February and so students are encouraged to get themselves involved with as many clubs as possible.

A reminder that we run a 'NO TRIALS' policy here at Wildern School, so if you want to get involved simply turn up with your kit and you will be warmly welcomed.

If for any reason a club is cancelled, the Library is open until 5pm Monday-Wednesday, and until 4:30pm on Fridays.



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### E-Safety

**Tips for Encouraging Open Discussions about Digital Lives**  
Most parents frequently chat with their child about how things are going at school or what's happening in their friend groups - but those discussions often doesn't extend to youngsters' online activities. In fact, National Online Safety conducted a recent survey which found that only slightly more than half (54%) of parents regularly talk to their children about staying safe online.

It can be an awkward topic to broach and, of course, it needs not to feel intrusive. However, just checking in with your child about their digital life can get them thinking about online safety and alert you to any issues they might be having. In support of Safer Internet Day 2023, our guide has some useful tips on potential ways to start those conversations. In the guide you'll find a number of useful tips such as being as honest as possible, discussing how misleading the online world can be and creating a 'family agreement'.

#### Tips for Encouraging Open Discussions about DIGITAL LIVES

- **Have your internet rules:** Set clear boundaries for screen time and online activities.
- **Be open and honest:** Encourage your child to talk to you about their online experiences.
- **Share your own experiences:** Let your child know you're not perfect and you've also had online challenges.
- **Check in regularly:** Have conversations about digital lives as part of your regular family time.
- **Use parental controls:** These can help you monitor and manage your child's online activity.
- **Encourage critical thinking:** Help your child understand what information is reliable and what is not.
- **Be a role model:** Show your child how you use technology responsibly.
- **Know when to seek help:** If you're concerned about your child's online safety, talk to a professional.

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Every Student Matters, Every Moment Counts

