



Wildern School

An Introduction to Year 11

**Making the most of the last
year at Wildern**

Please scan the QR code to
sign in:





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Aim of the Presentation

- Our culture and expectations
- Key priorities for all
- The Triangle of Team
- Making the final year count
- Lessons learnt
- Planning for the future – Post 16
- Revision
- ESPs and holiday schools
- How to cope/How to help
- Outline for Summer and beyond
- Working together
- Parent Handbook



Our culture and expectations

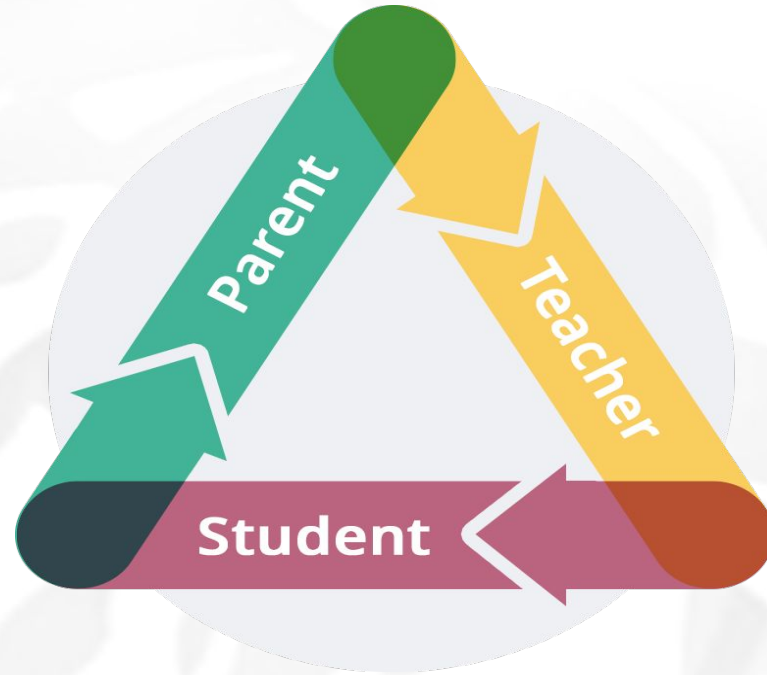
We want a happy, healthy, safe and focussed school where all staff and students can thrive

We want to be a school where all:

- students speak politely and listen to each other and staff
- students show respect to their teachers through the way they communicate and respond
- students are well mannered to each other, staff and those around them at home
- students respond appropriately in communications
- students respond at the first time of asking
- moments count



The Triangle of Team!



Every Student Matters, Every Moment Counts.



School

- Ongoing communications and updates (Wildern Weekly/Website/Social media)
- Half termly curriculum updates, so you can see what's coming in curriculum areas
- Safeguarding- we will do all we can
- Support
 - In class
 - Pastorally
 - SEND
 - The future- careers, college and beyond
- Education for life- Comprehensive curriculum for life outside of academia.
- Additional academic support- ESPs, Clinics, Staff Availability



Student

- Understand the reality that this is year 11
- Be present:
 - Physically/Mentally- 96% attendance = 2 grades better vs 80% attendance = 2 grades worse
- Positive behaviours- allow others to learn
- Good practice habits- self study/ attendance at clinics or ESPs, use of school support and resources
- Make use of extra resources - do the extra
- Plan, prepare and look ahead (college applications, Prom, practice exams)
- Rest
- Use Student Voice- "talk2Us"- Surveys- Tutors- My Wildern



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Parent

- Communicate
 - Please keep us in the loop with key information- tutor is first call always
 - With your child
 - With school- with the right people in the right way
 - Check insight and ask if unsure
 - **Attend both parent's evenings - 1x virtual 1x face 2 face**
- Attendance- if your child isn't in school, their chances of progress reduce
 - Holidays will not be authorised
 - Very exceptional leave only
 - If they are off ill, support the recovery physically and academically
- Tough love- discipline needed
 - Social activities
 - Social Media and screen time
- Coaching questions



The Parent Community- we want to expand and involve our parents even more in their school

- Parent Charity Events
- Parent Quiz evenings - 12th October 6pm
- Parent Community Group
- Parent Social Media
- Parent survey - biannual
- Mini parent surveys in Wildern Weekly (these appear regularly)
- Email wildern@wildern.org
- Ofsted Parent view (668 completed in 2024 for nearly 1950 students)
- Parent open morning and coffee meets
- Parents evenings - information and communication



Our culture and expectations

Uniform expectations

- School identity starts with the uniform
 - Safeguarding
 - Hard wearing (52% of the year is in uniform)
 - Identity and pride
 - A sign of conformity
- Individual identity
 - Being them! (We want to encourage them being them)
 - Bring things to the 21st century!
 - Still want to avoid extremes of fashion
- Safety and security
 - Still has to be a priority

If we get this right, more time is focussed on learning & pastoral conversations.



Our culture and expectations for all. Staff, parents and students.

Respectful culture

As a Rights Respecting school, at Wildern we expect all of our community to be respectful and polite in the way they communicate with each other. We have outlined this as:

Talk - think about your **tone, words** and **volume**

Actively listen and **respond appropriately**

Look interested - show positive body language

Kindness - show empathy, avoid judgement, respect others' ideas





Toilets and Phones

- Phones away and in bags at the beginning of the day
- Try to avoid messaging your child during the day

- Toilets- they are open during the day
- There is plenty of time at break
- No queues for majority of break and lunchtime





Our routines

Everyone has clear routines at home and these are crucial to us getting through the day!

A school needs embedded and well-communicated routines

These include:

Well-established and understood systems of behaviour (sanctions, corridor and classroom expectations, moving around site)

Removal of uncertainty about school expectations, which reduces anxiety and creates a sense of normality and security for students

Allows more time for quality conversations both inside and outside the classroom

It's what we do here, we are Wildern

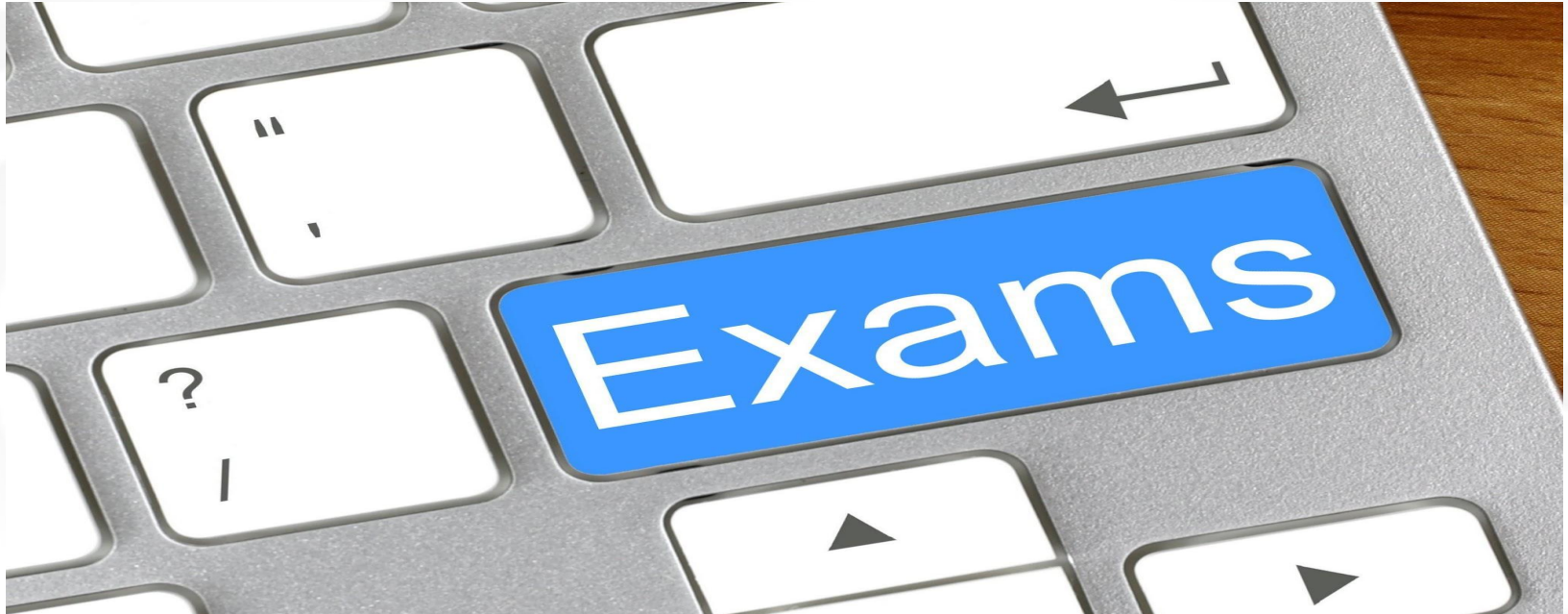


Making the most of the last year at Wildern

Every Student Matters, Every Moment Counts.



The Year Ahead...



Every Student Matters, Every Moment Counts.



Lessons Learnt From Previous Years

- Practice makes permanent
- Hard work does pay off – self-study, regular revision, holiday revision school, ESPs
- Practice exams are important
- Attitude is everything – focus, being prepared
- Students who attend, do better
- Study skills day





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Every Student Matters, Every Moment Counts.



Planning for the future

- Start early
 - Look at college prospectuses, virtual tours
 - Enquire about apprenticeships
 - Attend College Open Evenings (July, September & October)
 - Entry requirements
- Support from school
 - **Parent info evening (tonight in Main hall at 6pm)**
 - College assemblies – week b/g 23rd September 2024
 - Year 11 Careers Fair – 1st October 2024
 - Practice interviews took place in May
 - Careers advisor





What are the colleges saying/doing?

- Know the difference between Level 2 and Level 3 courses
- A Levels course, Vocational courses and a combination of these are all options
- Average Points Score & entry requirements



EASTLEIGH COLLEGE | THE APPRENTICESHIP EXPERTS



Barton Peveril
Sixth Form College



RICHARD
TAUNTON
Sixth Form College



ITCHEN
SIXTH FORM
COLLEGE





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REVISION

PRACTICE, PRACTICE, PRACTICE

HOW CAN PARENTS HELP?



A FEW STRATEGIES...



Concept maps are simply tools for organising and representing knowledge. They include concepts, usually enclosed in circles or boxes of some type, with relationships between concepts indicated by a connecting line linking them. Words on the line specify the relationship between the two concepts.



Use the revision websites, quizzes and the school WIN to access a wealth of resources.

The creation of the game is the initial revision - playing the game embeds and reinforces the learning. Here are just some of the resources and Ladders, Monopod and jigsaw puzzles but you also have Top Trump cards, Who is the Millionaire, Rapidough, and the list goes on and on!

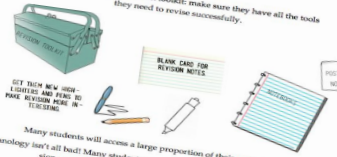


Students already know, off by heart, a lot of things! For example, their route to school, the morning routine. Mind mapping is a revision strategy where you put your ideas on existing concepts/ferret room in visualise all subject.

TIPS FOR REVISION PLANNING

When your child is approaching their exams, resisting the temptation to "direct" their revision - or literally arm wrestle them into doing it - can be difficult. Constantly asking the questions like "Have you done any revision today?" can cause arguments and come across as nagging, especially if they are already anxious about their exams. The secret to doing well is in the planning. Help your child to create a clear revision plan and a way of studying that will make them feel in control of their work. Here are some simple things that you can do:

Provide them with a revision toolkit: make sure they have all the tools they need to revise successfully.



Many students will access a large proportion of their revision online. Technology isn't all bad! Many students will use Twitter, facebook, the school WIN revision apps. YouTube and educational websites to help them. BUT...Get students to switch off their notifications and pop ups whilst they are revising. This avoids temptation and keeps them focused on the task.



GET INVOLVED

- Try to encourage your child to manage your child - whether that means making a revision plan or having a revision timetable.
- Help with time management: encourage your child to support them in their study routine. Help with time management: encourage your child to support them in their study routine. Help with time management: encourage your child to support them in their study routine.
- Offer to help your child to plan their revision time.
- Encourage your child to use their revision time to plan their revision time.
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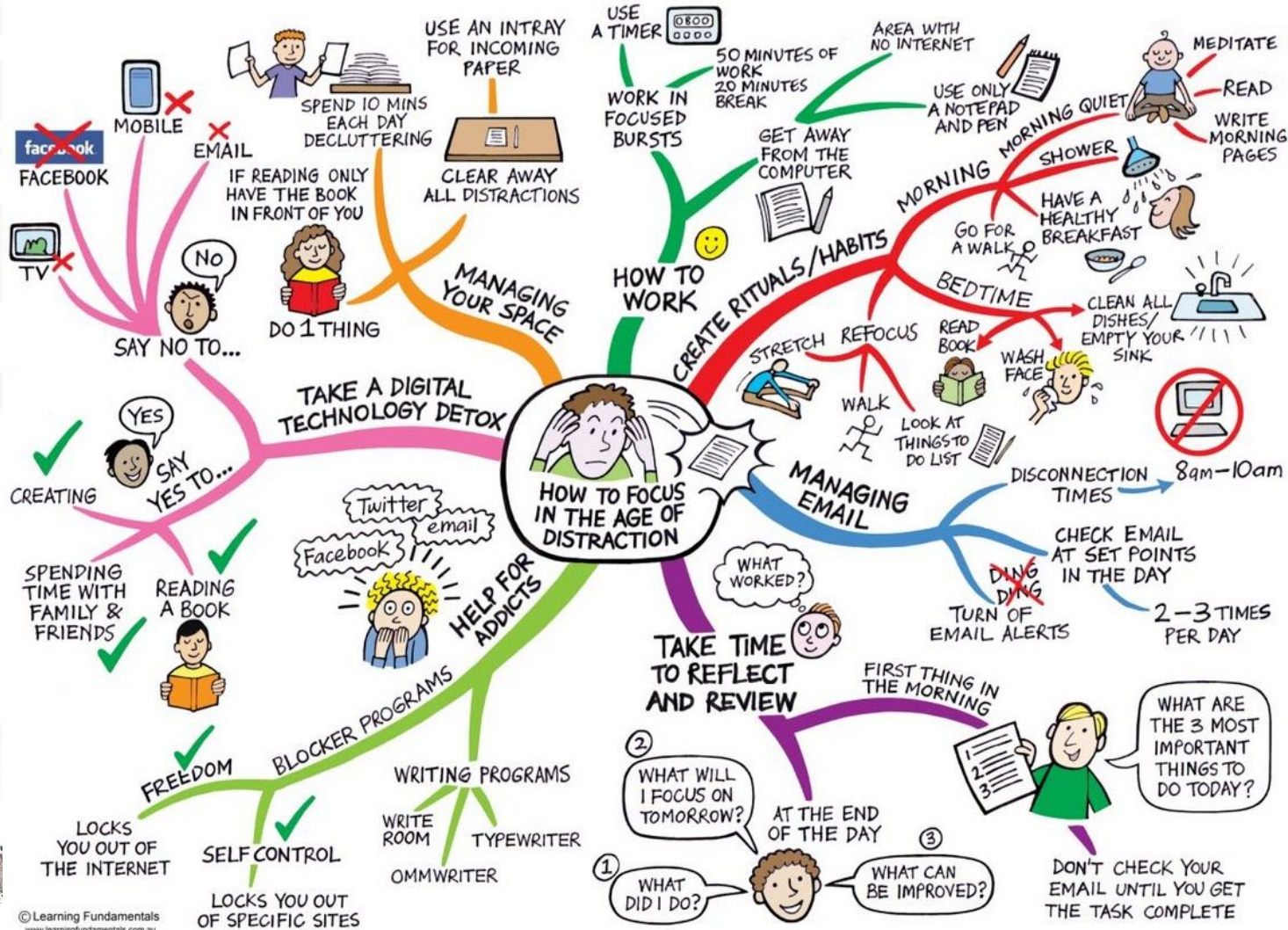
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Planning for Revision

- Plan a timetables/schedule
 - Include self-study tasks
 - not one size fits all
 - include activities/commitments outside of school
 - don't forget to build in breaks!
 - be flexible but firm
 - be realistic
 - plan for all coverage
- Include ESPs in revision plans

Example Revision Timetable

	Mon	Tues	Wed	Thurs	Fri	Sat	Sun
7am	Breakfast	Breakfast	Breakfast	Breakfast	Breakfast	Breakfast	Breakfast
8am	school	school	school	school	school	TV	French
9am	school	school	school	school	school	English	Break
10am	school	school	school	school	school	Break	French
11am	school	school	school	school	school	English	Maths
12pm	school	school	school	school	school	lunch	Lunch
1pm	school	school	school	school	school	Science	Geography
2pm	school	school	school	school	school	Break	Break
3pm	school	school	school	school	school	Science	History
4pm	Tea & TV	Stamping	Tea & TV	Drama club	Tea & TV	Break	Tea
5pm	Tea & TV	Tea & TV	Football	Tea & TV	French	Tea	Homework
6pm	Maths	Geography	Technology	English	Out	Out	Break
7pm	English	Science	Maths	RE	Out	Out	Maths
8pm	RE	History	Science	History	TV	out	Break



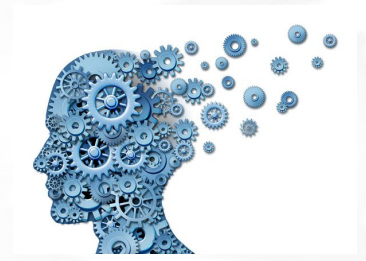


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Planning for Revision

- Consider the space to revise
 - Environment & room
 - Equipment
 - Food/drink
 - Music/radio/tv
 - Social media distractions
- Find what works for your child
- More will come through the monthly year 11 newsletter





**PRACTICE
MAKES
PERMANENT.**

Regular practice is about getting information into your long term memory and then storing it until it needs to be retrieved. So what is the best way to do that?





L·R·P x3

PRACTICE
makes
~~PERFECT~~
PERMANENT

L = Learning R = Revising P = Practising

Stage 1: Learning. You need to be taught something at least 3 times for it to really sink in.

Stage 2: Revising. This is about reinforcement, driving new ideas into your long term memory.

Stage 3: Practising. How do you become really good at something? You practice.

Holiday Revision for Year 11

Traditionally first week of Easter Holidays
and
Summer Half Term Revision

Dates TBC



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How to cope/ How to help

- Expectations matter
- Setbacks are opportunities for learning
- Resilience
- Not all revision techniques work (November exams allow you to practice these)
- Use deadlines, avoid nagging
- Put phones away - have device boundaries
- If a student sleeps right, they think right
- Get them out the house
- Reward the effort not the outcome



Nerves are normal

Feeling anxious about exams is normal and shows they care

Students may feel tired, under pressure, confused, worried about not achieving

This can mean they work a little harder, do some extra revision and focus more which is good





If you need more support

Eastleigh Youth Counselling service

NSPCC Exam advice

School Counsellor drop in service

DOPA, ADOPA, Student Services

School Nurse

CAMHs website



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Year 11



Every Student Matters, Every Moment Counts.



Parents Evenings- Essential!

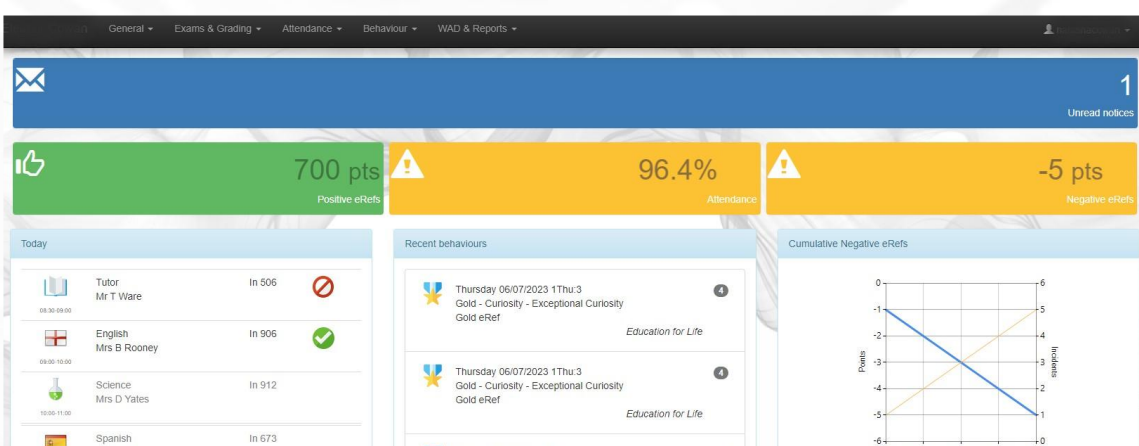
1. 10th October 2024- Virtual
2. 27th March 2025- Face to Face in School!





INSIGHT

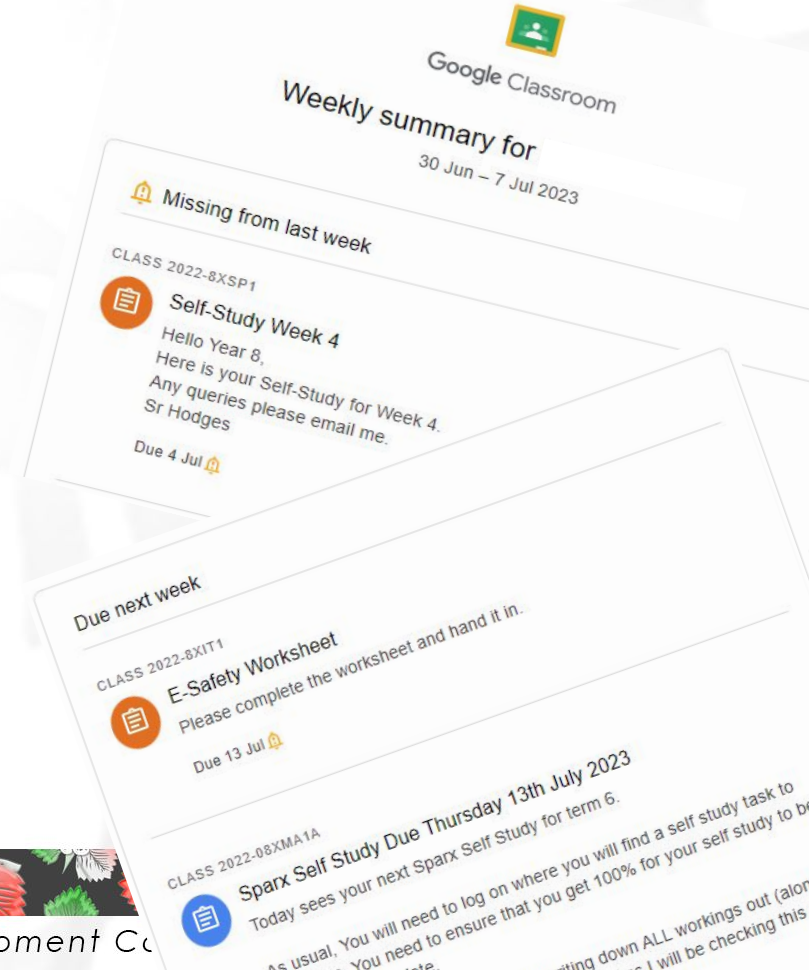
- Check Student Attendance
- Check Student Achievement and Behaviour
- Check Student Timetables
- Update Student and Parent Information
- Report an Absence
- Check the School Calendar
- Receive messages from the school
- To set up your INSIGHT account we need to have your email address on our system - we will then send you an invitation.





Google Guardians

- Sends you a daily or weekly summary
- Includes any work:
 - that has been set,
 - that has **not** been handed in
 - that is due the next few days
- Useful to help you support your child in managing their self-study
- Informs you of what has and hasn't been done





What will happen in Summer 2025

Practical exams & NEA

Seminar timetable and expectations

Exams and expectations

Shirt signing, leavers assembly and prom

Results day - they are always a Wildern student...





The Prom!- A true celebration.

Provisional Date: 4/7/25

Students are rewarded with their place following a successful year.

- Students may not be invited if any of the following apply:
 - Persistent disruptive behaviour
 - Placed in inclusion
 - Suspensions
 - Unauthorised absence





Year 11 parent newsletter



*Prepare to Perform Update
What should you be doing now?*



Issue 1 September 2018

“The road to success has many steps”



Welcome to issue one of the Prepare to perform Newsletter. Every month we are going to share with you a snippet of what has been happening at Wildern with a focus on supporting Year 11 students prepare for their GCSE exams.

September Message from Mr Hastings

The summer seems like a distant memory now and already we are well into Year 11. You will no doubt have noticed that this year has a very different feel about it; there is an even stronger focus on learning and the need to engage with all of the support on offer to you. I have incredible faith in each and everyone should you trust us and allow us to guide you through what will be a very busy and challenging year. My clear and simple message to you has always been the same; work hard, accept the help and you will be absolutely fine. I'm excited for you all, bring it on! #leavenothingoutthere



Parent information evenings

You are not alone!

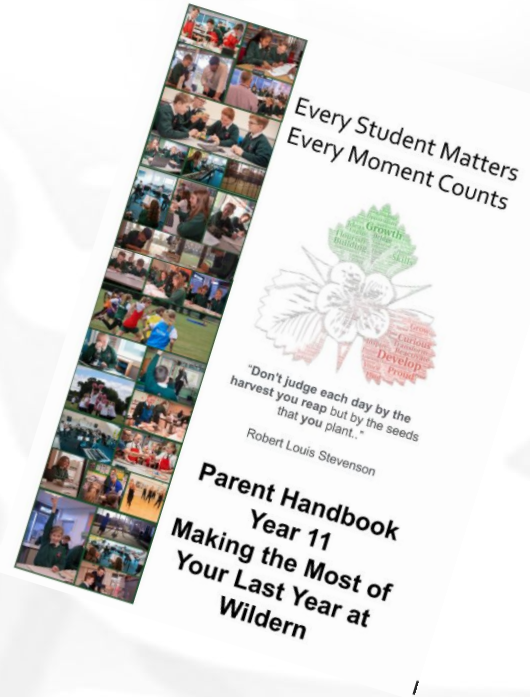


- Preparing for Exams - Thursday 3rd Oct 24
- Love Modern Foreign Languages Thursday 14th November
- What does it mean to be a Wildern Meta-learner? 21st November
- Teenage Wellbeing and MH Support- Lorraine Lee/Camhs 7th December
- The effective use of Edtech to support learning 14th December
- Apprenticeship Fair - Tuesday 4th February
- Supporting your Teenager Anxiety Workshop -Thursday 27th February
- How to support your child's reading - Thursday 13th March
- SEND Evening- Supporting your child/How a child is supported in a mainstream school when they have a diagnosed need. JLF Thursday 20th March 25
- Relationship & Sex Education (RSE) and Education for Life - Thursday 15th May
- E-safety - Thursday 22nd May
- Healthy Eating/Affordable Nutritious Meals - Thursday 5th June



Parent Handbook

- Your comprehensive guide for day to day information
- Curriculum info
- Pastoral info
- Key dates
- First point of reference for questions





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The Best
Preparation
FOR TOMORROW
Is Doing
Your Best
Today



Every Student Matters, Every Moment Counts.



Please give us
feedback on
tonight
(4 quick
questions)

