



Wildern School

An Introduction to Year 11

Making the most of the last year at Wildern



Every Student Matters, Every Moment Counts.



Aim of the Presentation

- Our culture and expectations
- Key priorities for all
- Making the final year count
- Lessons learnt
- Planning for the future – Post 16
- Revision
- ESPs and holiday schools
- How to cope/How to help
- Outline for Summer and beyond
- Communication
- Working together
- Parent Handbook





Our culture and expectations

We want a happy, healthy, safe and focussed school where all staff and students can thrive

We want to be a school where all:

- students speak politely and listen to each other and staff
- students show respect to their teachers through the way they communicate and respond
- students are well mannered to each other and staff
- students respond appropriately in communications
- students respond at the first time of asking
- moments count





Our culture and expectations

So this year to address this our key foci for all staff, students and parents will be

- Culture and ethos
- Routines and expectations
- Metacognition - thinking about thinking



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Our culture and expectations

Respectful culture

As a Rights Respecting school, at Wildern we expect all students to be respectful and polite in the way they communicate with all members of our community. We have outlined this as:

Talk - think about your **tone**, **words** and **volume**

Actively listen and **respond appropriately**

Look interested - show positive body language

Kindness - show empathy, avoid judgement, respect others' ideas

Students will learn about this through their Education for Life curriculum, day to day interactions across all subject areas and in tutor time and assembly. This will be a continuous thread throughout the whole academic year.





Our culture and expectations

Uniform expectations

- School identity starts with the uniform
 - Safeguarding
 - Hard wearing (52% of the year is in uniform)
 - Identity and pride
 - A sign of conformity
- Individual identity
 - Being them! (We want to encourage them being them)
 - Bring things to the 21st century!
 - Still want to avoid extremes of fashion
- Safety and security
 - Still has to be a priority

If we get this right, more time is focussed on learning & pastoral conversations.





Our routines

Everyone has clear routines at home and these are crucial to us getting through the day!

A school needs embedded and well-communicated routines

These include:

Well-established and understood systems of behaviour (sanctions, corridor and classroom expectations, moving around site)

Removal of uncertainty about school expectations, which reduces anxiety and creates a sense of normality and security for students

Allows more time for quality conversations both inside and outside the classroom

It's what we do here, we are Wildern





Routines for all

- Morning routines - tutor time, phones switched off and in bags for the day, equipment and uniform checks
- How students move around site - use of one way corridors to avoid congestion and ensure students and staff can move around our school site safely and purposefully to ensure every minute of learning time is optimised
- Lining up outside classrooms
- Entry and exit routines for all lessons
- Having all equipment and student planner out and readily available every lesson
- Assemblies - where to line up, how to come in and how to leave





Metacognition

This is the science behind cognition, or thinking about thinking

- Includes how we learn
- how our memory works
- how we regulate our thinking and emotions
- how we respond to situations

Students will learn about this through their Education for Life curriculum, curriculum lessons, day to day interactions across all subject areas as well as in tutor time and assembly. This will be a continuous thread throughout this and the next academic year.





Making the most of the last year at Wildern



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The Year Ahead...



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Lessons Learnt From Previous Years

- Practice makes permanent
- Hard work does pay off – self-study, regular revision, holiday revision school, ESPs
- Practice exams are important
- Attitude is everything – focus, being prepared
- Students who attend, do better





GCSE Results Day



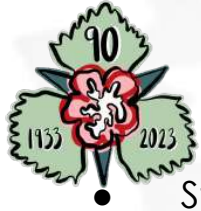
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Impact of Attendance

- Attendance matters!
- Students who had attendance of less than 90% in year 11, achieved on average 1-2 grades lower in their final GCSEs (this is the equivalent of 1 day a fortnight)
- However... students who were in school 96% or above, achieved grades that were 1.5 grades higher than other students who didn't attend as often
- If students are not in lessons, they are not here to learn in their lessons as well as receive support and feedback from their teachers
- If they are here, they fly!
- We will not approve absence unless there are extremely exceptional circumstances





Planning for the future

- Start early
 - Look at college prospectuses, virtual tours
 - Enquire about apprenticeships
 - Attend College Open Evenings (July, September & October)
 - Entry requirements
- Support from school
 - College assemblies – week b/g 29th September 2023
 - Year 11 Careers Fair – 3rd October 2023
 - Practice interviews took place in May
 - Careers advisor





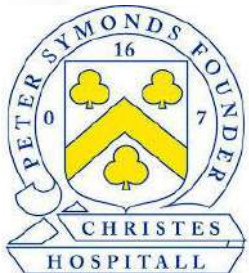
What are the colleges saying/doing?

- Know the difference between Level 2 and Level 3 courses
- A Levels course, Vocational courses and a combination of these are all options
- Average Points Score & entry requirements

EASTLEIGH COLLEGE | THE APPRENTICESHIP EXPERTS



Barton Peveril
Sixth Form College



RICHARD
TAUNTON
Sixth Form College



ITCHEN
SIXTH FORM
COLLEGE



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REVISION

PRACTICE. PRACTICE. PRACTICE

HOW CAN PARENTS HELP?



TIPS FOR REVISION PLANNING

When your child is approaching their exams, resist the temptation to "dive" their revision questions into "Have you done any revision today?" can cause arguments and come across as the worst of doing well as in the planning. Help your child to create a clear revision plan and how to study that will make them feel in control of their work.

Provide them with a revision toolkit make sure they have all the tools they need to revise successfully.



Many students will access a large proportion of their revision online. Use apps, YouTube and educational websites to help them. BUT... Get students to switch off their notifications and pop ups whilst they are revising. This avoids temptation and keeps them focused on the task.



A FEW STRATEGIES...



Concept maps are simply tools for organising and representing knowledge. They include concepts, usually enclosed in circles or boxes of some type, with relationships between concepts indicated by a connecting line linking them. Words on the line specify the relationship between the two concepts.



Use the revision websites, quizzes and the school WIN to access a wealth of resources.

The creation of the game is the initial revision - playing the game embeds and reinforces the learning. Here are just some examples and Ladders, Monopoly and Top Trump cards, Who Wants to be a Millionaire, Rapidough, the list goes on and on!



Students already know, off by heart, a lot of things! For example, their route to school, the morning routine. Mind mapping is a revision strategy where you 'peel away' concepts/ ideas to existing knowledge. It visualises your knowledge in a way that is easy to remember.



Keywords/concepts explanation on...

GET INVOLVED

- 1. Use the revision resources on the school website to support them in their studies.
- 2. Use the school website to access the school's revision resources.
- 3. Use the school website to access the school's revision resources.
- 4. Use the school website to access the school's revision resources.
- 5. Use the school website to access the school's revision resources.





Planning for Revision

- Plan a timetables/schedule
 - Include self-study tasks
 - not one size fits all
 - include activities/commitments outside of school
 - don't forget to build in breaks!
 - be flexible but firm
 - be realistic
 - plan for all coverage
- Include ESPs in revision plans

Example Revision Timetable

	Mon	Tues	Wed	Thurs	Fri	Sat	Sun
7am	Breakfast	Breakfast	Breakfast	Breakfast	Breakfast	Breakfast	Breakfast
8am	school	school	school	school	school	TV	French
9am	school	school	school	school	school	English	Break
10am	school	school	school	school	school	Break	French
11am	school	school	school	school	school	English	Maths
12pm	school	school	school	school	school	lunch	Lunch
1pm	school	school	school	school	school	Science	Geography
2pm	school	school	school	school	school	Break	Break
3pm	school	school	school	school	school	Science	History
4pm	Tea & TV	Handballing	Tea & TV	Chess club	Tea & TV	Break	Tea
5pm	Tea & TV	Tea & TV	Football	Tea & TV	French	Tea	Homework
6pm	Maths	Geography	Technology	English	Out	Out	Break
7pm	English	Science	Maths	RE	Out	Out	Maths
8pm	RE	History	Science	History	TV	Out	Break

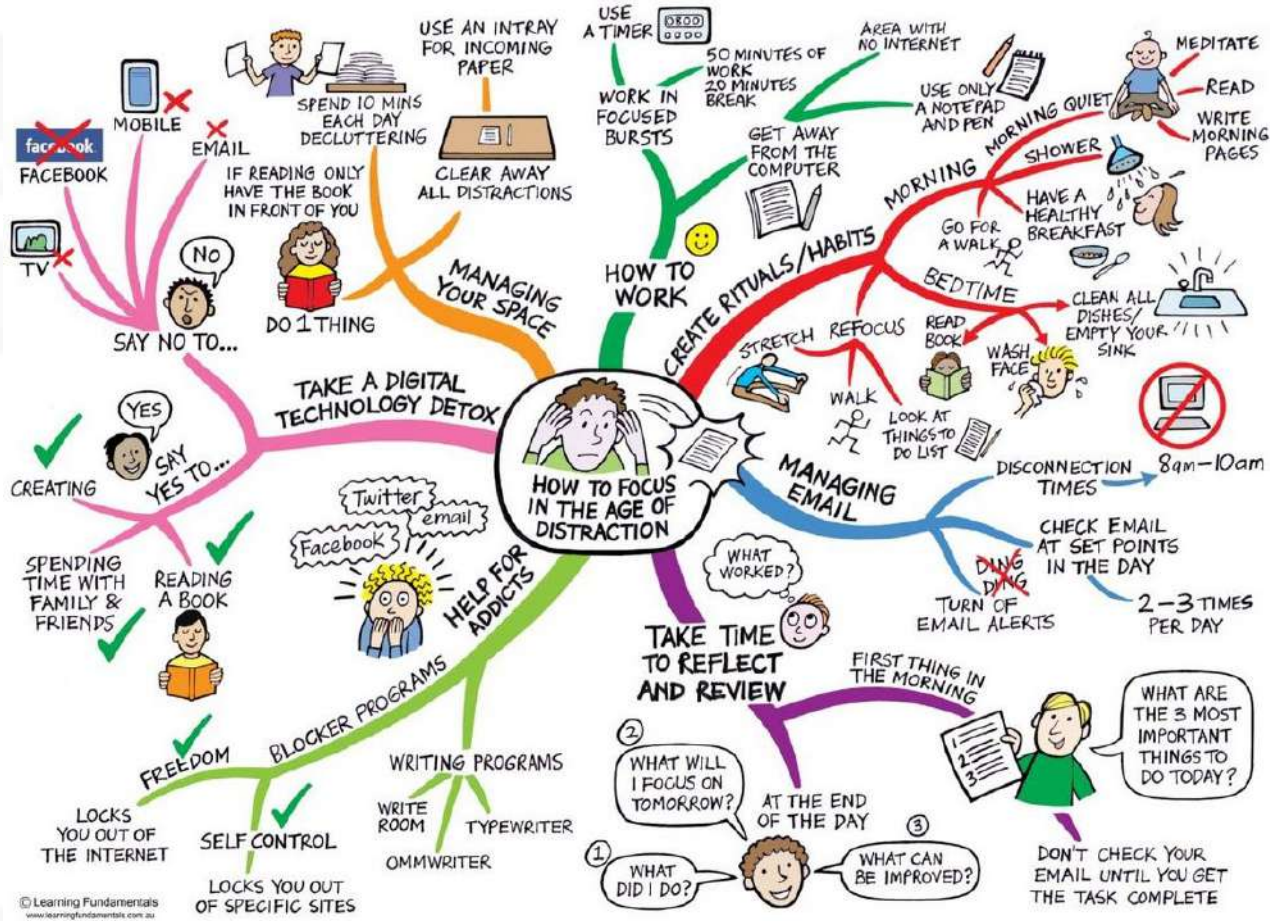




Planning for Revision

- Consider the space to revise
 - Environment & room
 - Equipment
 - Food/drink
 - Music/radio/tv
 - Social media distractions
- Find what works for your child
- More will come through the monthly year 11 newsletter





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**PRACTICE
MAKES
PERMANENT.**



Regular practice is about getting information into your long term memory and then storing it until it needs to be retrieved. So what is the best way to do that?





L·R·P x3



L = Learning R = Revising P = Practising

Stage 1: Learning. You need to be taught something at least 3 times for it to really sink in.

Stage 2: Revising. This is about reinforcement, driving new ideas into your long term memory.

Stage 3: Practising. How do you become really good at something? You practice.

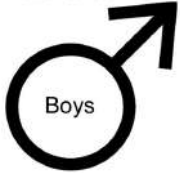




Interventions and Support



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You are under no obligation to be the same person you were a year, a month, or even 15 minutes ago. You have the right to grow. This is your journey and your life!

Moirai Challenge

Odysseys



AVAILABLE PLATFORMS



Desktop - Flash App



Apple App Store



Google Play Store



Amazon App Store



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Holiday Revision for Year 11

Traditionally first week of Easter Holidays
and
Summer Half Term Revision

Dates TBC



ReVISION



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How to cope/ How to help

- Expectations matter
- Setbacks are opportunities for learning
- Resilience
- Not all revision techniques work
- Use deadlines, avoid nagging
- Put phones away
- If a student sleeps right, they think right
- Get them out the house
- Reward the effort not the outcome



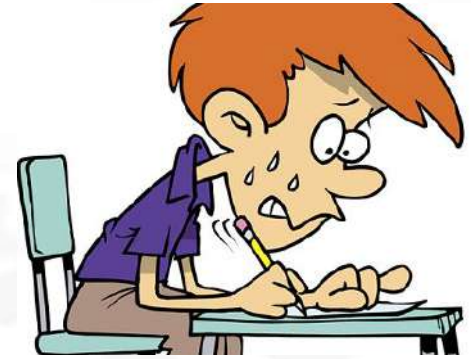


Nerves are normal

Feeling anxious about exams is normal and shows they care

Students may feel tired, under pressure, confused, worried about not achieving

This can mean they work a little harder, do some extra revision and focus more which is good





If you need more support

TADIC

Eastleigh Youth Counselling service

NSPCC Exam advice

School Counsellor drop in service

DOPA, Student Services

School nurse drop ins

KCC support

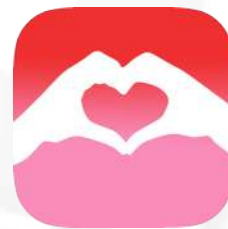
CAMHs website



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- Being Kind
- Anti Bullying Ambassadors
- How we treat each other
- #talk2us



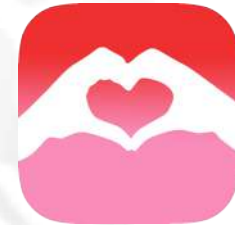
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Student voice

Student voice is very important to us and is shaping our school. This is an ongoing opportunity throughout the whole year. Students views are gathered through

- SLT student meetings
- Student #mywildern
- #talk2us
- Education for Life quizzes and surveys
- Students surveys
- Focus groups
- Subject reviews





Parent voice

Your voice is just as important to us and we value your feedback, when we get it wrong but as importantly, when we get it right.

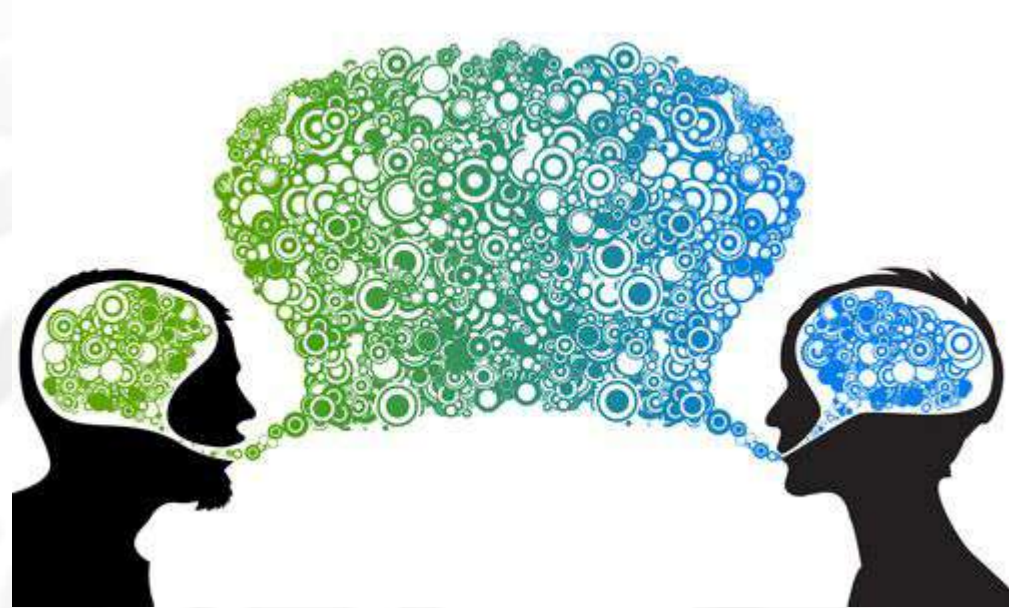
There are many ways you can share your views with us throughout the year. Parent views are gathered through

- Parent survey - biannual
- Mini parent surveys in Wildern Weekly (these appear regularly)
- Email wildern@wildern.org
- Ofsted Parent view (328 completed in 2022 for nearly 2000 students)
- Your child's tutor
- Parent open morning and coffee meets
- Parents evenings - information and communication





Communication



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“Meeting Me” Conversations

These will take place on Tuesday 5th & Wednesday 6th September

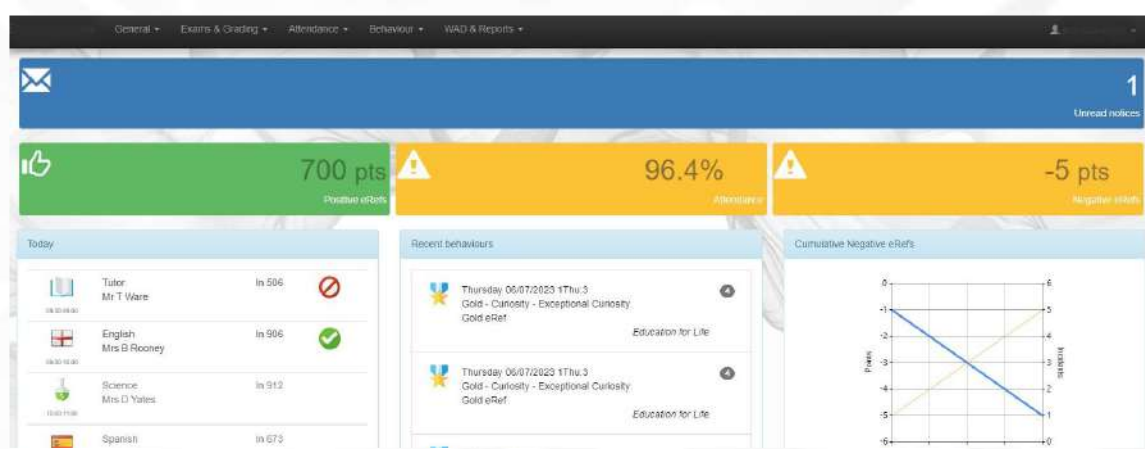
- All students (and parents) will be allocated a time to meet their tutor over these 2 days
- Face to Face
- Discuss the year ahead
- Share any news from the summer
- Meet possible new tutors
- Share any concerns
- Give over any new information
- If needed can be virtual for the parent (students must attend)





INSIGHT

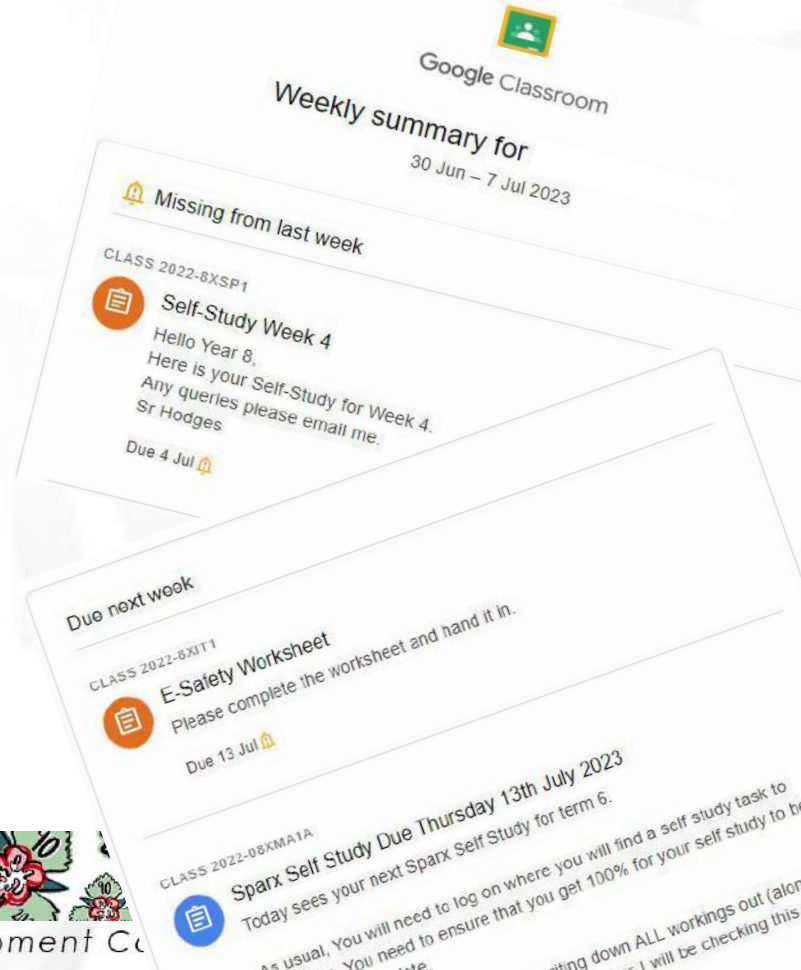
- Check Student Attendance
- Check Student Achievement and Behaviour
- Check Student Timetables
- Update Student and Parent Information
- Report an Absence
- Check the School Calendar
- Receive messages from the school
- To set up your INSIGHT account we need to have your email address on our system - we will then send you an invitation.





Google Guardians

- Sends you a daily or weekly summary
- Includes any work:
 - that has been set,
 - that has **not** been handed in
 - that is due the next few days
- Useful to help you support your child in managing their self-study
- Informs you of what has and hasn't been done





Wildern Weekly

- Sent out on Fridays
- Links for all letters
- Reminders & key dates
- Spotlight features
- Advice & guidance
- Food menus
- Extra curricular
- Sports results
- All previous issues are available on our website



Wildern Weekly

Parent Bulletin

Friday 7 July 2023



I'm Mrs Dixon, Director of Learning for Humanities and subject leader for Geography.

The Humanities subjects at **Wildern** are History (subject leader Miss Greensword), Religious Education (subject leader Mrs Watson), Travel and Tourism (subject leader Mrs Mistry) and Geography. I love all of the humanities subjects because they help to explain our place in the World, create empathy and to always consider the impacts our actions have on the World and people around us.

July 11th is World Population Day, a day which seeks to bring awareness to the growing pressures and opportunities a growing population can bring. This week there is an opportunity for us all to reflect on our population of 8 billion people and how our humanities subjects are woven into this. Our population is able to live longer due to historical breakthroughs in medicine and growing international efforts for peace. Our population of 8 billion all have rich and diverse religious, cultural and social backgrounds which we can all celebrate not just within this week but always. Then we have to decide how we can balance the challenges of a growing population in an ever fragile World.

If you're curious to find out a little more, find out which billionth person you are by using this website <https://worldpopulationhistory.org/my-population-number/>.

If you have any concerns with your child's progress or attainment in Humanities, please do not hesitate to contact your child's teacher or myself and we will be more than happy to discuss this with you.



Recent events @ Wildern

On Wednesday evening we celebrated our annual Awards Evening. Congratulations to all our winners and their families. Special mention to George and Sophie for the outstanding performances in such a large venue, the staff behind the scenes and the Kings Community Church.

A final huge thank you to our Senior Student Leadership Team: Harry, Evie, Josh and Flo for the brilliant way they hosted the evening. Supported by a team of really helpful prefects around the venue.

We have also had two Headteachers lunches for 140 student with an aet score over 700 this week.

Start of Term Arrangements 2023-24:



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What will happen in Summer 2023

Practical exams & NEA

Seminar timetable and expectations

Exams and expectations

Shirt signing, leavers assembly and prom

Results day - they are always a Wildern student...





Year 11 parent newsletter



*Prepare to Perform Update
What should you be doing now?*



Issue 1 September 2018

“The road to success has many steps”



Welcome to issue one of the Prepare to perform Newsletter. Every month we are going to share with you a snippet of what has been happening at Wildern with a focus on supporting Year 11 students prepare for their GCSE exams.

September Message from Mr Hastings

The summer seems like a distant memory now and already we are well into Year 11. You will no doubt have noticed that this year has a very different feel about it, there is an even stronger focus on learning and the need to engage with all of the support on offer to you. I have incredible faith in each and everyone should you trust us and allow us to guide you through what will be a very busy and challenging year. My clear and simple message to you has always been the same, work hard, accept the help and you will be absolutely fine. I'm excited for you all, bring it on! #leavenothingoutthere





Partnership

You are not alone



Over the next year what the school will also offer;

- Full career's package
- Personalised curriculum support (ESPs and Holiday School)
- One to one mentoring (where required)
- Access to the school counselor
- Two subject parents evenings
- Practice exams

Parent Information Evenings focusing on:

- **Careers, college & apprenticeships** -(Sept 2023)
- **Preparing for exams** - (Oct 2023)
- **Love Languages** - (Nov 2023)
- **Wellbeing** - (Nov 2023)
- **Edtech to support learning** - (Dec 2023)
- **E-safety** - (Jan 2024)
- **Supporting your teenager** - (Feb 2024)
- **Stretch and Challenge** - (March 2024)
- **Relationships and Sex Education** - (May 2024)
- **How to support your child's' reading** - (June 2024)
- **Healthy Eating** - (June 2024)





Partnership

How we work together



- Behaviours for learning
- Participation
- Uniform
- Feedback
- Self Study
- Attendance and Punctuality
- Holiday requests
- Behaviour in the community

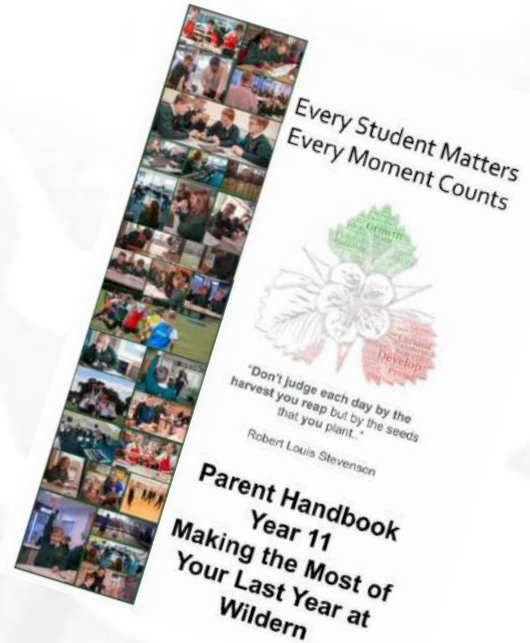


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Parent Handbook

- Your comprehensive guide for day to day information
- Curriculum info
- Pastoral info
- Key dates
- First point of reference for questions





The Best
Preparation
FOR TOMORROW
Is Doing
Your Best
Today



Every Student Matters, Every Moment Counts.



Feedback from
tonight & share
your ideas



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