

Train to teach with us



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Your interactive guide to teacher training with the Wildern Partnership SCITT

School Centred Initial Teacher Training.





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‘ **A Teacher**
Affects Eternity ’
- Henry Adams

...you can never tell where your influence stops



Welcome



I am delighted to offer you a personal and heartfelt welcome to the Wildern Partnership School Centred Initial Teacher Training (SCITT).

Teaching is the most rewarding career and brings with it responsibility and the privilege of positively influencing young people's lives. It takes a special person to see learning through the eyes of the learner. We want to work with people who are prepared to rise to the challenge as they embark on their new career.

The strength of the SCITT programme is that it allows you to learn the craft of teaching in a school with children and experienced teachers and work as part of a team. All of the schools in our partnership focus on high standard and positive outcomes for children and young people.

The Wildern Partnership SCITT offers its trainees a wide range of school experience with primary, secondary, special schools and further education colleges. Each trainee's learning is supported by a class mentor and subject tutor along with access to our dedicated teachers. Our bespoke programme will be tailored to your individual needs.

Our video below will give you more information about the Wildern Partnership SCITT programme.

Jo Anderson
Programme Leader





Our Vision

With the Wildern Partnership SCITT you will have the opportunity to develop the skills, knowledge and expertise to be a teacher of the highest quality.

How do we do this?

We support and challenge you to develop the skills to think on your feet, to be flexible and let your passion show.

We set ongoing developmental targets agreed by expert mentors that support and challenge.

We give our trainees access to support from colleagues and experienced teachers within the partnership.



Why Teaching?

The teaching profession remains a popular choice in the job market and as most teachers will tell you, there's no such thing as a 'typical' day at work. That's because no two days are the same – you're unlikely ever to be bored by a lack of variety. It's also a career that offers great benefits, opportunities for you to use a wide range of skills and inspire students in the subject you love.

Our programme is flexible and appeals to trainees from a variety of backgrounds: recent graduates, people looking for a second career and returners to the jobs market are all attracted by the opportunities and challenges offered by teaching.

Once you have got that first job, progression, responsibility and salary are attractive too. Pay is linked to performance so schools can pay people a very attractive salary as their experience grows.



Did you know average starting salaries for teachers are higher than the UK average for new graduates? Newly qualified teachers can expect to start on over £23,000.

Shape Lives and Inspire



Why choose us?

Charlotte Stanton

Teacher, Botley Primary School
SCITT trainee 2015/2016

3. Do you have any responsibilities professionally now?

Currently Year 5/6 team leader and also computer lead.

4. What are your current interests?

Creative writing and pupil wellbeing.

5. What are your career plans?

To continue to develop and progress in my year leader role and to eventually progress into a deputy role.

6. Finally, could you give one top tip from your NQT year?

To observe and learn from as many teachers and schools. Continue to reflect and improve your practice.

We want to develop high-quality teachers who make a positive difference to the children they teach.

As a trainee you will receive a rich and varied training programme, where you are given the opportunity to train in a school and immerse yourself in school life.

You will have the chance to work in both primary and secondary schools. We build your teaching timetable steadily, increasing your time in the classroom as you become more experienced.

**Did you know
an experienced
teacher can earn
up to £40,000?**



Our bespoke training programme leads to the award of Qualified Teacher Status (QTS) along with a Post Graduate Certificate in Education (PGCE) and optional Masters Credits available in you NQT year.

You are always guided and mentored by our experienced team of teachers.



Subject Knowledge Enhancement

Interested in a specific subject but worried that you don't have the right degree?

Perhaps your degree was in a related but different subject, you may have an A-level but not a degree in your preferred subject or you might have significant professional experience.

National Subject Knowledge Enhancement (SKE) programmes are available to enable you to develop your subject knowledge in English, maths, physics, chemistry, biology, computer science, design technology and Modern Foreign Languages prior to starting your teacher training.

We have developed our own bespoke Subject Knowledge Enhancement programmes for primary and secondary trainees to ensure that your training year gets off to a flying start.



There are no fees for an SKE course. The programme can be done on-site or through distance learning. The courses vary in length depending on your qualifications and experience. They are normally between 8 and 36 weeks.

**' A good teacher can inspire hope,
ignite the imagination,
and instill a
love of learning '**

- Brad Henry



Am I eligible?

A degree 2:2 or above

Grade C in GCSE English and Mathematics or equivalent

You will need...

Classroom experience advisable

For primary teachers, a grade C in GCSE science or equivalent

Professional Skills Tests



Worried you don't have the right degree for your chosen topic?

There are **Subject Knowledge Enhancement** courses available.

If you don't have classroom experience the **School Experience Programme** will help.

You will need to pass the **Professional Skills Test** before you start your course.



How to apply



Now that you are certain teaching is for you, let's get you started.



If you are not 100% sure then come and talk to us and we can explore your options.

You will find all the UCAS codes on our website: wildernpartnership.co.uk/applications/how-to-apply/

Top Tips

- Ensure you have chosen a referee who is able to validate and provide evidence for your commitment, passion and enthusiasm for teaching and working with children.
- At interview be prepared to explain why you want to be a teacher.
- Tell us what your school experience taught you - we want to see that you are willing to learn.
- There are a lot of teacher training options. Make sure you know the differences and the reasons our programme is best suited to you.
- Use your personal statement to showcase your transferable skills.
- Tell us about a time your personal qualities (such as sense of humour, determination, flexibility, resilience and commitment) were vital.



Training routes

We offer two main training routes into teaching - SCITT and School Direct.

SCITT

School Direct

- Depending on your degree classification and the subject in which you are training you may be eligible for a bursary or scholarship and early-career payments of up to £32,000.
- These training places are subject to a £9,000 fee.
- You can apply for a Tuition Fee Loan and a maintenance loan in addition to the bursary or scholarship that you are eligible to receive.

Your placement school is determined in the Summer term with the SCITT team.

Your placement school is determined at interview and discussed prior to application.



Natasha Greensword
History Teacher, Wildern School
SCITT trainee 2015/2016

3. Do you have any responsibilities professionally now?

I am now Subject Leader for History and I am also a SCITT mentor.

4. What are your current interests?

I am very much enjoying the training side of teaching and working with SCITT trainees and NQTs helping them develop themselves within the profession.

5. What are your career plans?

Potentially Head of Humanities or progression within the new school when it has been built. This will increase my cross-phase learning.

6. Could you give one top tip from your training year?

Immerse yourself in whole school activities. Go to clubs and trips and see students in a different light. This will help with building relationships with students as well as other members of staff.



Frequently asked questions

How much are the tuition fees?

The fee is £9,000. This is common across all providers. You may also be eligible for a bursary or scholarship and early-career payments of up to £32,000 to help with living costs.

I gained my academic qualifications outside of the UK. Can I still apply?

Yes. You must obtain a Statement of Comparability from UK NARIC. We can provide more information to help you do this.

Do I need to pass the Professional Skills Tests before I begin my course?

Yes. Tests need to be completed in both numeracy and literacy.

My degree is lower than a 2.2. Can I still apply?

We usually accept applications from candidates who hold, or are predicted to be awarded, a minimum class 2.2. However if your class is lower than this please come and speak to us as there may still be options available.

Where can I find more information on Initial Teacher Training?

Further details on the Initial Teacher Training, including finance, can be obtained from the Department for Education's 'Get into Teaching' site.

Where do I apply?

You can begin your application by going to the UCAS website.

What is your training provider code?

For SCITT places please use 1WH. For School Direct please use 1LC.

Is there a part-time option?

No, we only offer full-time courses.

Do I have to secure my own school placement?

No. Two of our partner schools will host you. You can, of course, indicate if you have a preferred school once you have joined us.

Will I have to travel as part of my placement?

Yes. You will attend at least two partner schools for your placements, as well as central training which takes place both within our partner schools and at the Wildern Partnership SCITT training centre. Trainees are responsible for their own travel costs.

I intend to apply for a bursary but I don't know my degree grade until the summer, can I still apply?

You may submit an application. Any offer of a place would be conditional on the successful completion of your degree. Remember you will need a 2:2 or above.

What qualification will I gain through this route?

Our bespoke training programme leads to the award of Qualified Teacher Status (QTS) along with a Postgraduate Certificate in Education (PGCE) at Masters level 7.

#SCITTHAPPENS



Contact Information



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Linkedin:

Here is a list of our partner schools:

Applemore Technology College, Dibden Purlieu
Bartley C of E Junior School, New Forest
Barton Peveril College, Eastleigh
Berrywood Primary School, Hedge End
Bishop's Waltham Junior School, Bishop's Waltham
Botley C of E Primary School, Botley
Brookfield Community School, Sarisbury Green
Copythorne C of E Infant School, Ower
Droxford Junior School, Droxford
Fair Oak Junior School, Fair Oak
Freegrounds Infant School, Hedge End
Freegrounds Junior School, Hedge End
Freemantle Primary School, Southampton
Hamble Primary School, Hamble

Hounslow School, Totton
Mayfield School, Portsmouth
Merdon Junior School, Chandlers Ford
Meredith Infant School, Portsmouth
Netley Marsh C of E Infant School, Woodlands
Oak Lodge Special School, Dibden Purlieu
Park Gate Primary School, Park Gate
Priestlands School, Lymington
Redbridge Community School, Redbridge
Rownhams St Johns C of E Primary School, Rownhams
Saint James C of E Primary School, West End
Shamblehurst Primary School, Hedge End
St George Catholic College, Swaythling
St John the Baptist C of E Primary School, Fareham
St Michael & All Angels C of E Infant School, Lyndhurst

Testwood Sports College, Totton
The Hamble School, Hamble
The Westgate School, Winchester
Trafalgar School, Portsmouth
Upper Shirley High School, Shirley
Valentine Primary School, Sholing
Waterside Primary School, Hythe
Wellstead Primary School, Hedge End
Wildern School, Hedge End
Woodlands Community College, Southampton
Wyvern College, Fair Oak

**' Children
should be taught
how to think
not what to think '**

- Margaret Read