

WildernSchool

Student Booklet 2023



'Welcome to Year 7'

"Today is your day. Your mountain is waiting so get on your way"

Dr Seuss

'Every Student Matters, Every Moment Counts'



Name _____

Tutor Group _____

My tutor is _____

My tutor room is _____

New Beginnings

“Isn't it nice to think that tomorrow is a new day with no mistakes in it yet?”

— L.M. Montgomery

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Welcome to Wildern School

We are really looking forward to welcoming you to Wildern in September. You must be very excited – and a little bit nervous. The transition from primary to secondary school is a new challenge and we will support you every step of the way.

This booklet is designed to help you, and provide answers to some of the questions you may have. Please take time to read it together with your parents and keep it for future reference.

Every individual is important to us at Wildern, and we hope that you will regard it as an honour and a privilege to attend our school.

We trust that your years at Wildern will be happy and successful in every respect.

Welcome from Mrs Oakley - Headteacher

Welcome to your new school. I really hope that you enjoy your day with us today. We have lots of exciting activities for you to do; all of which we hope will support you to make new friends, look around the school site and get your bearings and also meet some of our very friendly Wildern staff.

This is the start of your next five years at school. I hope that today is the start of something very special. Our school slogan 'Every student matters, every moment counts' starts from now; whatever has happened before, the next five years are ahead of you - this is a new beginning and a fresh start! Enjoy every second!



Message from Mr Wood - Director of Progress and Attainment Year 7

It is my absolute pleasure to welcome you to Wildern School. You are joining not only Wildern school but also Team Year 7. We have a fantastic new community within our year group and I hope you are ready to not only take on the new challenges, but also grasp every opportunity that we are going to offer you.

This booklet will help to answer some of your questions and prepare you to join us this September. We have high expectations and standards here at Wildern, taking Pride and demonstrating Kindness in everything we do. Your current Year 6 teachers assure us that you are capable of living up to these. Now is the time to reflect on your time at primary school and have a fresh start here at Wildern. I have no doubt that secondary school will offer you a brilliant opportunity to challenge yourselves, grow as individuals and a group and achieve both inside and outside of the classroom. My door is always open to answer any questions, but also to hear about your successes each and every day.



I cannot wait to embark on this 5 year journey together and I look forward to getting to know you all over the coming weeks.

WHAT TO DO IF YOU ARE WORRIED

Let's
talk

Your tutor

Your tutor is someone you will see every day when you join Wildern. If you have any questions or are ever worried about anything you can talk to them.

Making Friends

Everyone worries about making friends even if they look very confident. Growing up is a time when friendships can change. It is also an opportunity to make new friends as well as keep the friends you already have.

If you want to make some new friends you could try some of these:

- smile, be friendly and show an interest in other people
- invite someone to sit next to you
- join a club in school or outside of school - it is easier to make friends if you're doing something
- take things slowly - friendships can take time to develop

TRANSITION LEADERS

On Induction day you will have some of our Transition Leaders with you. They are older students who have been selected to mentor our younger students. They will help you during transition and are always there to support students throughout the school year. If you are ever feeling lonely you can find one of our transition leaders.

"We are Year 8 mentors who will help you to settle in at the beginning of the year."

"We can be spotted by our badges so come and speak to us if you see us around."

Transition
LEADERS

ANTI-BULLYING AMBASSADORS

Bullying is the repetitive, intentional hurting of one person or group by another person or group, where the relationship involves an imbalance of power. Bullying can be physical, verbal or psychological. It can happen face-to-face or online'.

Our Anti Bullying Ambassadors are students who have undergone training from The Diana Award and are available for you to speak to. You will be able to see them leading Assemblies and encouraging you to get involved with their Anti Bullying initiatives.

ANTI-BULLYING
ALLIANCE

THE
DIANA
AWARD

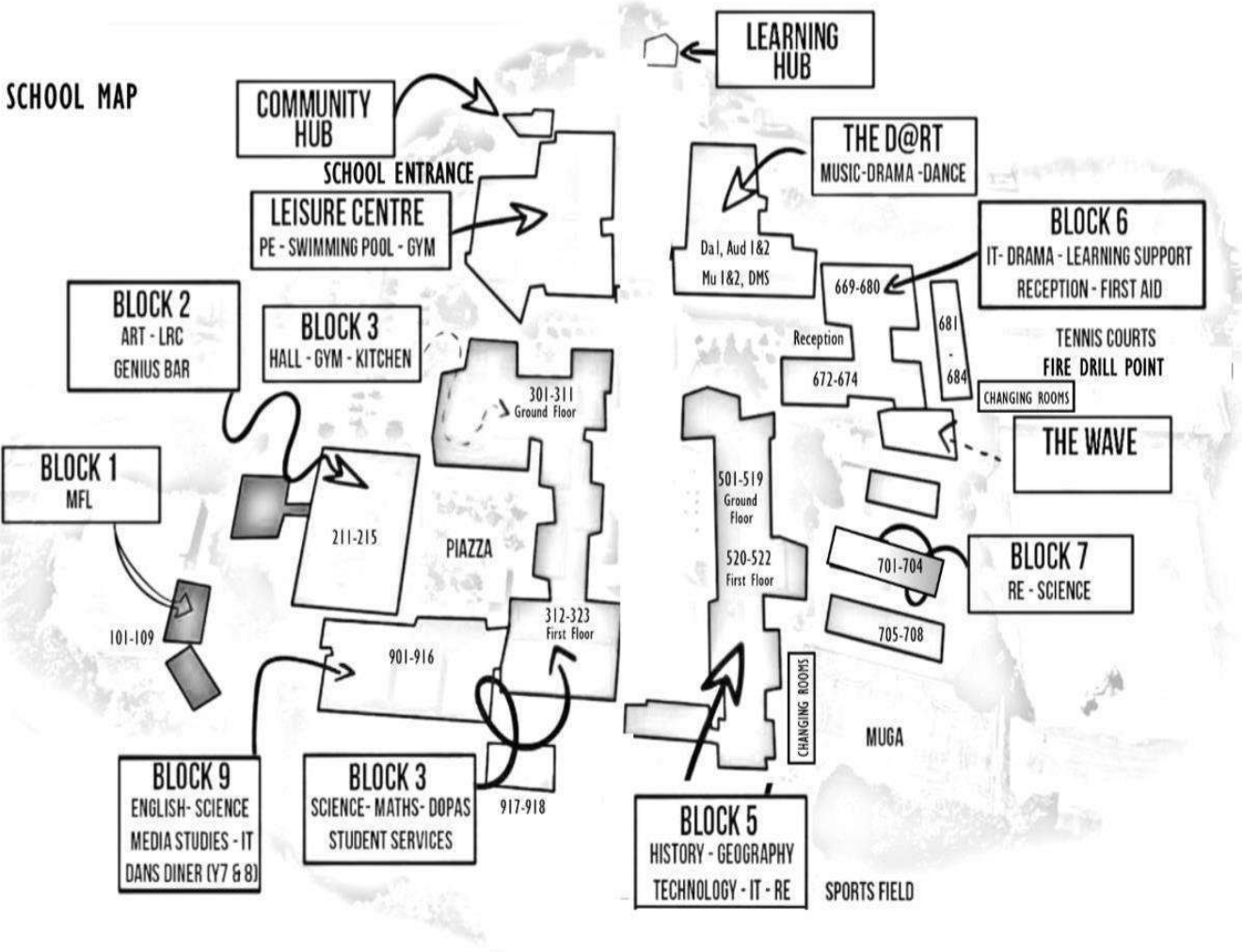
ANTI-
BULLY
ING

IT'S NOT OK

FINDING YOUR WAY AROUND

It's normal to feel a little bit nervous about something new. You might also be feeling very excited. Remember, everyone will be feeling a similar way to you.

Here is a map of our school site. Don't worry, there will be lots of people around to help you find your way around. Your teachers will understand that it might take you a little bit longer to find your classes at the start.



YOUR FIRST DAY

Monday 4th September 2023

(If dates/timings/arrangements need to change due to updated Government Guidance, we will inform you and provide you with further information).

ARRANGEMENTS FOR THE FIRST DAY OF TERM:

Please bring with you the equipment you will need to start your first day at school. (Over the page you will find information that guides you with this.) ***You must be in your full school uniform!***

Meet on the tennis courts as you did on Induction Day at 8:30am. You will then be taken to the hall in your Tutor Groups. It is vital that as you enter the hall you are silent; ***the Headteacher and Senior Staff will be expecting this.***

During the first part of the morning you will spend some time getting to know each other again in your tutor groups and then you will start your induction timetable. You will be the only year group in school on the first day, which will help you to settle in and find your way around.



We are a Rights Respecting school; our older students will be more than willing to help you find your way around. There will be lots of Year 11 prefects, as well as our Transition Leaders on hand to help you settle in. All staff will also be about to assist you in any way, including helping you find your way around.




CHECKLIST FOR THE FIRST DAY

CHECKLIST	✓ TICK
Uniform (named) consisting of: <ul style="list-style-type: none"> ○ Jumper ○ Tie ○ Skirt/trousers ○ Shoes 	
Bag (named) - strong and suitable	
Welcome Booklet	
Pencil Case (named) containing <ul style="list-style-type: none"> ○ Pen ○ Pencil ○ Ruler ○ Rubber ○ Coloured pencils ○ Sharpener ○ Calculator 	
Packed Lunch/Money	

Wildern School Calculator Recommendation

Prices approximate as of March 2023

<p>Casio 991 EX - £30</p> 	<p><u>Functions</u></p> <p>All functions from Casio FX83 plus:</p> <ul style="list-style-type: none"> Vectors Equation solver Solving Inequalities Solving quadratics Minimum point of quadratics Simultaneous equations Separate 'x' button for easy input <p><i>Calculations can be written as seen on the page</i></p>
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BICYCLES

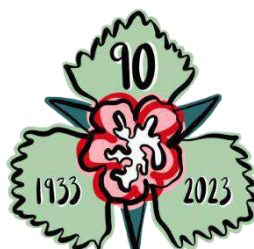
Bicycles can be ridden to school but only if you have been issued with a permit, which can be obtained via the online form on the school website. If you do so we strongly advise you to wear a cycle helmet. Bicycles must not be ridden on the school site. Please be considerate and respectful to our local community and ride safely to and from school. There are lots of parents and smaller Primary school children walking to school at the same time as you arriving and leaving the school site. Remember you are representing Wildern School at all times.





“Happiness will grow if you plant the seeds of love in the garden of hope with compassion and care.”
— [Debasish Mridha](#)

‘Every student matters, every moment counts’



TUTOR GROUPS

There are 12 tutor groups of approximately 30 students in Year 7. Each tutor group has a tutor who will stay with their Year 7 tutor group until they leave in Year 11.

Your tutor will meet with you at the start of every day during registration. They will be the first person you see every morning to make sure you start your day positively. They are there to support you socially and academically. If you are ever worried or stuck, your tutor will be the first person for you to go to for help.

In tutor time you will have a different activity to complete every day. This might include, organising and checking your planner, a reading activity, or having a discussion about topical issues in our community and wider world. Once a week you and your tutor group will go to an assembly in the Hall.

Your Director of Progress and Achievement (DOPA), will work with you right through your school career.

STUDENT SERVICES

Student Services team

	
Mr G Bateman	Miss S Cooper
	
Miss B Cooper	Ms L Duck
	
Miss B Budden	Miss K Langdown

Student Services are open 8.30am-4pm

This resource is there to support you with a range of issues and respond as required to situations which may occur during the course of the day.



In many instances Student Services is the initial contact prior to speaking to the Director of Progress and Achievement, who will continue to have overall responsibility for you and other students in your year group. The aim is to help parents and carers have a quicker more direct response to issues they may have until the end of Year 11.

COMMUNICATION BETWEEN HOME AND SCHOOL

Your student planner: This is an important way for you, your parents and your teachers to communicate. It contains information about self-study, Eref points, letters home, important dates, examinations, your targets and detentions. It is very important that you bring it to school every day.

Progress and Performance: The school regularly monitors your progress and collates subject and attitude information up to three times a year. This is known as WAD (Wildern Assessment Data).

Parents' Evenings: You and your parents will be invited to meet your Tutor during the Autumn Term to discuss how you are settling in and the progress being made. There will be another parents' evening later in the school year to review your progress with your subject teachers.



Insight: Go to the Insight Link - <https://insight.wildern.org/Info.aspx> - this link can be bookmarked / saved as a favourite

- Enter the username and password that you have been given – yours will be different to the one your parents have.



“Goals are what take us forward in life; they are the oxygen to our dreams.”

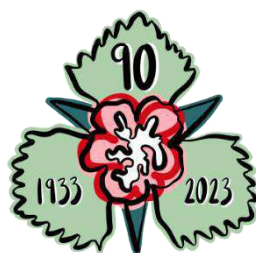




“Quality means doing it right when no one is looking.”

— [Henry Ford](#)

‘Every student matters, every moment counts’



SCHOOL UNIFORM

This uniform list outlines what we require students to wear. Uniform is incredibly important as it supports identity, helps us safeguard our students and is quality, hardwearing and robust.

If you are unsure about any aspect of our school uniform please contact the school for clarification, we are happy to provide advice and guidance on what is acceptable for school and would rather have a conversation before things are brought!

Please remember that we have a large quantity of good quality pre loved uniform that can be accessed through our school uniform sales, look out for these in the Wildern Weekly!

Jumper:

Bottle Green V Neck Jumper with the School Logo.

School jumpers should be brought to school everyday. Hooded Jumpers (Hoodies), Hooded Zip Up tracksuit tops or cardigans are not permitted in school at all. Any other type of jumper is not permitted. These will be confiscated and available for collection at the end of the school day.

Trousers:

Full length plain black trousers that are not rolled up. The trousers must be identifiable as trousers, with a fastening at the waistband for example a zip or button.

Leggings/Jeggings/Jeans/Tracksuit bottoms must not be worn in any circumstance as uniform.

Skirt:

Tartan skirt in the Wildern colours available from SkoolKit. Skirts should not be rolled up at the waist and should be worn between mid thigh and the knee.

Shirts:

A plain white shirt must be worn and tucked in at all times. The shirt must have a top button that is done up at all times. The shirt can be short or long sleeved. Branded short sleeve shirts may still be worn with a school tie. (These are no longer available to purchase from Skoolkit).

School tie:

This is clip-on and available from Skoolkit or the school finance office. These must be worn at all times.

Socks/Tights.

Socks can be plain white, grey or black. Tights must be plain black. Socks must not be worn over the top of tights or trousers and must be worn below the knee.

Shoes:

- Completely black (including branding/laces/soles)
- Leather/faux leather
- Polishable
- No heels or boots
- Shoes should have a closed toe

Nails:

Nail extensions are not allowed due to health and safety.

Hair:

Students with long hair should always carry hairbands. Long hair should be tied back for all subjects where practical activities take place. This includes Science/Technology/Art/Drama/Dance and PE.

Jewellery:

Any items of jewellery brought into school are the sole responsibility of the student. We do not recommend that jewellery is brought into school as any items worn would need to be removed for practical activities for health and safety reasons.

Should students choose to wear jewellery the following is allowed:

- Plain stud earrings (no hoops or drop earrings due to health and safety)
- Rings may be worn
- Clear retainers must be worn in facial piercings (these must be removed for practical activities)
- Bracelets may be worn
- Necklaces may be worn but must not be visible

Coats:

Coats must not be worn instead of a school jumper.

Coats should be suitable for all weather conditions and be identifiable as a coat. Fleece hooded tops/tracksuit tops/zip up hoodies/denim/leather jackets are not coats suitable for school.

Coats that will help visibility in the dark would be advisable.

Hats/Gloves.

In cold weather, hats and gloves are advisable (not caps or bucket hats).

Extreme weather uniform adaptations:

In extreme weather conditions adaptations to the uniform will be made at the discretion of the school. This may include:

- Removal of school tie
- Students wearing their PE kit to school
- School jumpers can remain at home
- Summer hats may be worn
- Additional layers of clothing to be worn under uniform (base layers)

PE KIT**Compulsory PE Kit**

(These items must be worn for all PE/Dance lessons)

Wildern PE Polo Shirt
Wildern PE Shorts
Black sports leggings
Red Sports Socks/White Trainer Socks
Appropriate Sports Trainers

Optional Extras

(These items can be added to the compulsory list for extra warmth/comfort)

Wildern PE Tracksuit Top
Wildern PE Rugby Shirt
Thermal mid-layers (Skins, Baselayers, Vests)
Studded Boots (For outdoor activities ONLY)
Gumshield (Hockey & Rugby)
Shinpads (Football, Hockey, Rugby)
Hat & Gloves (For outdoor activities ONLY)

Specialist Activity PE Kit

OUTDOOR PE: students are encouraged to bring a towel for all outdoor PE lessons

SWIMMING: dark coloured swimming shorts/one piece swimming costume and towel.

KS4 DANCE: black GCSE Dance T-shirt and plain black sports leggings or tracksuit bottoms

KS4 EXAMINATION PE: option to purchase the Exam PE black polo shirt.

Plimsolls, Vans, Converse are not acceptable footwear

All students must have sports trainers, not fashion trainers

Students attending extra curricular sporting & dance activities will be expected to meet the same kit standards as detailed above for all sessions



PROHIBITED/BANNED ITEMS

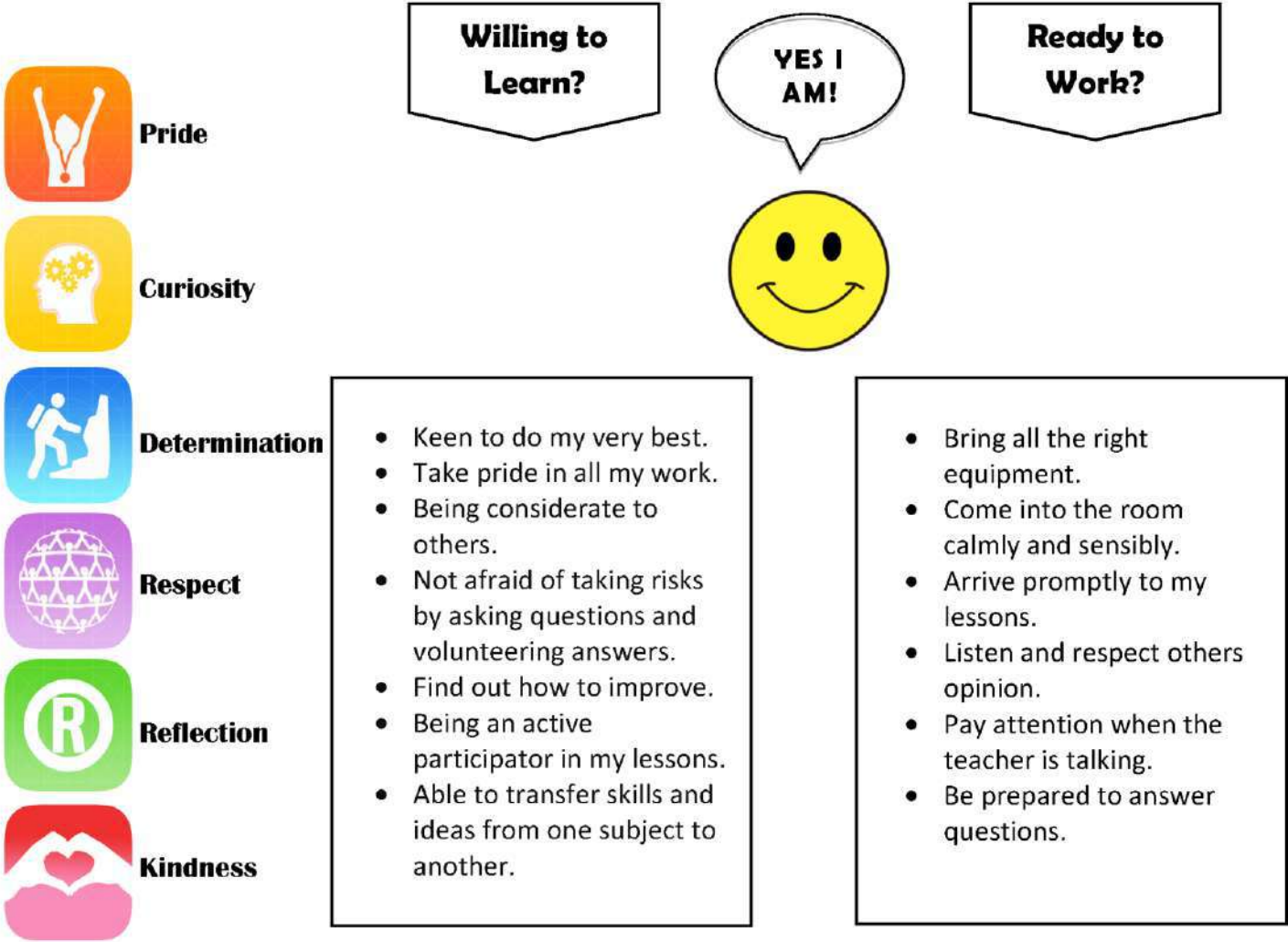
The following items are not allowed in school:

- Knives and other weapons
- Drugs (other than prescription medication that is kept with first aid by arrangement)
- Drug paraphernalia
- Aerosol sprays
- Tippex and solvents
- Chewing gum
- Canned Drinks, Energy Drinks, including Lucozade
- Cigarettes, tobacco and other smoking paraphernalia
- E Cigarettes and Vaping equipment
- Students are also advised not to bring cash or valuable possessions into school, as we cannot accept responsibility for loss or damage.
- Mobile Phones, iPads, MP3 Player, headphones and airpods should not be visible. Such equipment, if brought into school, should be kept in the students' school bag. (If such equipment is used without permission or it is seen around the school site during break times and lunch times, it will be confiscated and if a repeat Offence, parents or carers will be required to collect the item from reception).

A WILDERN STUDENT

At Wildern Every Student Matters and Every Opportunity counts. The three pillars **care, opportunity** and **quality** underpin everything we do.

Success happens when we are all committed to doing the best we can to support each other. We have 6 attributes that we believe help all of our students to be successful in the classroom and beyond it: **Pride, Curiosity, Determination, Respect, Reflection and Kindness**



Rights and Respect (R&R): Wildern is a UNICEF accredited Rights Respecting School. Rights, respect and responsibility go hand in hand and this message is clearly demonstrated throughout all of school life.

BEHAVIOUR FOR LEARNING

At Wildern we expect all our students to behave in a way that contributes to great learning.

Our expectations

- Wear your uniform neatly and with pride
- Walk quietly, with purpose and without stopping
- Respect our classrooms, corridors and spaces to put your rubbish in the bin
- Only eat and drink in designated areas
- Queue respectfully at break and lunch times and before your lessons
- Speak respectfully to staff and to each other
- Mobile phones are not allowed to be seen or heard during the school day
- Headphones should not be visible

Make sure you are ready for learning

Important equipment you will need every day:

Planner
Exercise book for each lesson
Blue or Black pen (and a spare!)
Green pen

Pencil
Ruler
Eraser
Sharpener



Mobile phones

Mobile phones are not allowed to be seen or heard during the school day (between 8.30am and 3pm).



Students are expected to put away all electrical devices and accessories (including headphones and air pods. If they are seen by any member of staff they will be confiscated and stored in the main office until the end of the school day and a negative e-ref will be given.

If the opportunity arises under the guidance of staff, your phone can be used and you will be permitted to take them out during the lesson.

BEHAVIOUR FOR LEARNING

Rewards	Sanctions
<p>Positive (Gold/Green) erefs are awarded for excellent work and contribution to the school.</p> <p>Your overall E-ref points total will be added up throughout the year and gives you an opportunity to win awards.</p>	<p>You can also receive negative erefs (Amber/Red/Purple) should you act in a manner not expected by the school, the eref will always be followed up with a sanction.</p> <p>Students are given warnings prior to a sanction happening. This is your chance to recognise your mistake and strive to change the behaviour.</p>
<p>Praise postcards sent to you by your teacher, tutor or DoPA.</p>	<p>Detentions:</p> <p>Detentions can be set by any member of staff. The length and time of the detention will be determined by the incident. Failure to attend a detention will result in an escalation of the sanction.</p> <p>If you are late to school without a valid reason you will be placed in a lates Detention.</p>
<p>Celebrations Assemblies</p>	<p>Phone call home. Parent meeting.</p> <p>As a school we believe that working in partnership brings about positive change.</p>
<p>Awards Evenings</p> <p>100% attendance rewards</p>	<p>Serious incidents around school are dealt with on a case by case basis, and could result in an internal suspension, external suspension or permanent suspension.</p>

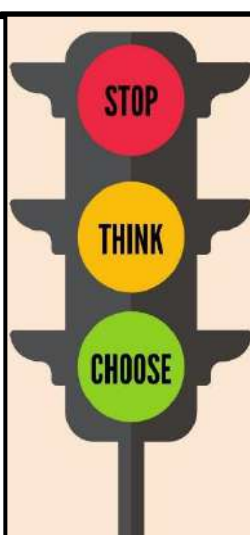
How to respond to a warning

Helpful ways to respond to a warning

- Be silent and continue to learn
- Say, "Okay" or "I'm sorry" then continue with your work

Own your mistake

When we make a mistake or bad choice, we should admit our mistake, move forwards and strive to be better.



THE SCHOOL DAY: Every day matters, every lesson counts.

The school day begins at **8.30am** and is divided into 5 teaching periods of 60 minutes with registration and tutor time in the morning.

It is very important that you are in your tutor room on time.

The day is divided up like this:

08.25am	Arrive at school - bell rings to tell you to go to tutor
08.30 – 09.00	Registration or Assembly
09.00 – 10.00	Lesson 1
10.00 – 11.00	Lesson 2
11.00 – 11.30	Break
11.30 – 12.30	Lesson 3
12.30 – 1.30	Lesson 4
1.30 – 2.00	Lunch
2.00 – 3.00	Lesson 5
3.00pm	End of School day for all Years



The LRC (learning resource centre) is open before and after school each day and we provide an extensive range of clubs and activities for all students to attend. You can find more information in this pack.

BREAK AND LUNCHTIME ARRANGEMENTS:

The school provides an extensive range of food, which is sold in several locations around the school. You can buy a range of hot and cold food. **All students must eat in the set areas.**

As we have a large school and there are over 2,000 students and staff walking around during the break times, it is very important that you walk at all times. Sports and running games can take place on the allocated area for each year group, Year 7 & 8 - courts, Year 9 & 10 - Astro and Year 11- MUGA, which are open every break and lunch time.



During breaks there will be people to support you and guide you. These will be prefects and school staff. School staff will be in green visibility jackets. If you require any help please see one of them straight away.



THE TIMETABLE

A timetable helps you know where you should be and when.

The school week consists of 25 lessons. Each one is an hour in length. The timetable will run over two weeks and will tell you your lessons for those two weeks. You will notice that not all lessons are the same in both weeks, so read it carefully.

For each lesson the timetable tells you the subject you will study, the room you will be in and the teacher you will have.

This is what a timetable looks like. **(This is only an example.)**

	1Mon	1Tue	1Wed	1Thu	1Fri
Reg	Tz MEB 507	Tz MEB 507	El MEB 507	El MEB 507	Tz MEB 507
1	Ma AIN 682	Pe DCM	Hi ELE 516	Sp VSS 672	Pe DCM
2	En PAL 109	Mu JOR Digital	Ma AIN 682	Sc MRB 917	Hi ELE 516
3	Ge KTM 708	Ma AIN 682	En PAL 109	Ma AIN 682	Fd NLM 513
4	Dr KSH AU1	Sc MRB 917	Re RKB 706	En PAL 109	En PAL 104
5	Sp VSS 672	Ar LMG 215	Pe DCM	It MDK 521	Ma AIN 682
6					

Teacher

Subject

Room

	2Mon	2Tue	2Wed	2Thu	2Fri
Reg	Tz MEB 507	Tz MEB 507	El MEB 507	El MEB 507	Tz MEB 507
1	En PAL 109	En PAL 109	Hi KRD 517	Ge KTM 708	It MDK 211
2	Sp VSS 672	Ma AIN 682	Da LHG DA 1	Dr KSH AU1	En LVA Library
3	Mu JOR MU1	Ar LMG 215	Pe DCM	El MEB 507	Sc MRB 917
4	Sc MRB 917	Re RAB 501	Ge KTM 708	Sp VSS 672	Pe DCM
5	Ma AIN 682	De AMO 510	Sc MRB 917	En LVA 109	Ma SJM 322
6					

AIN: Mrs A I Napier
 AMO: Miss A-M Overend
 DCM: Mr D C Martin
 ELE: Ms L M M Elliott
 JOR: Mr J Robbins
 KRD: Miss KR Dellow

MDK: Mr M D Knight
 MEB: Miss M Buckle
 MRB: Miss M R Barton
 NLM: Miss N L Meffen
 PAL: Ms P A Langford
 RAB: Mrs R A Burton

Self Study

Self-study is set frequently with a weekly or fortnightly deadline. In Year 7 and 8 tasks set should take up to 30 minutes to complete per subject area.

Here are some examples of potential self-study tasks at KS3:

- Google Quiz
- Vocabulary learning
- Extended reading with comprehension questions
- Kahoot
- Quizlet
- Practice papers (Self marking)

Self Study tasks are designed to extend your learning beyond the classroom, encourage independent learning and develop the Wildern Attributes. (Determination, Curiosity, Pride, Reflection, Respect and Kindness.) You will be expected to complete self-study tasks and meet deadlines.

Subjects will begin to set self-study tasks to you at different times during Year 7 to ensure you don't feel overwhelmed and have time to adjust to independent study.

September	English, Maths, ICT, Science and MFL vocabulary
December	MFL, Art, Music, Dance and Drama
February	History, Geography, RE and Technology

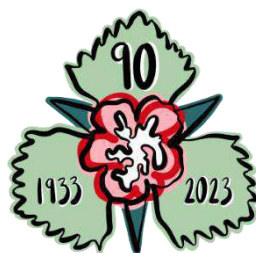
All self-study tasks will be recorded in your planner but you may also have additional information on Google Classroom. You will be taught how to find the tasks on Google Classroom. If you do not have access to a computer at home you can book and use computers in the LRC where paper will be provided if you need to print.



“We often miss opportunity because it's dressed in overalls and looks like work”

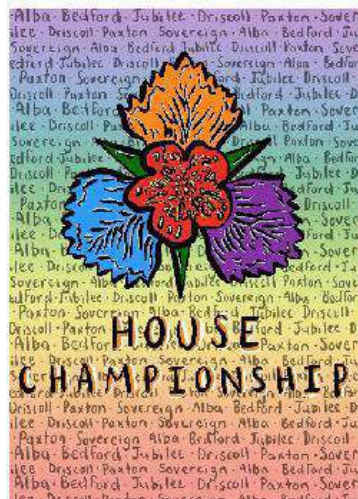
— [Thomas A. Edison](#)

‘Every student matters, every moment counts’




WILDERN HOUSE CHAMPIONSHIP

The Wildern House Championship is a whole school competition that runs all year from the first day of term in September all the way through to July. The Championship is spread across all year groups, with 2-3 tutor groups from each year per house. Students stay with their house for the duration of their time at Wildern.



The House Championship is designed to allow all students of all abilities, aptitude and talent to participate in events across the year. **Every member of the school is part of a house**, including staff (except headteacher and House Championship Coordinator), which aims to build a community spirit with opportunity for all to participate individually and part of a team. Every house has two house captains who are role models and leaders amongst their peers to help support and run house events. House events are run as stand alone events, as well as within lessons across all subjects and as part of all the school charity events.

There are 6 houses in total and the heads of houses are:

ALBA	BEDFORD	DRISCOLL	JUBILEE	PAXTON	SOVEREIGN
					
Mr Knight (Orange)	Mrs Thornton (Green)	Miss Jones (Yellow)	Mrs Wheeler (Purple)	Mrs Warner (Blue)	Mrs K Thomas (Red)

Points

Points are earned through student attendance, e-refs and points from House events. The house with the most points at the end of the year wins the House Championship trophy and gets to enjoy a celebration lunch.

E.Ref colour	Points
GOLD	4
GREEN	2
AMBER	-1
RED	-2
PURPLE	-4

Half Termly Attendance	Points
100% Term	4
100% Year	10 (Bonus)

Calendar Event Points
Bronze: 100, 70, 50, 30, 20, 10
Silver: 200, 140, 100, 60, 40, 20
Gold: 400, 280, 200, 120, 80, 40

“September marks a new beginning of the championship, so get involved, and good luck!!” Mrs Poyner

STUDENT LEADERSHIP

At Wildern we feel that all students should have a chance to have a say about their school environment and most importantly the learning in the lesson. Student voice is very important to us at Wildern. There are lots of ways for you to get involved in our community and have your say about what happens in our school.

Here are some of the ways you can become involved in Student Leadership at Wildern.



Head Student Team

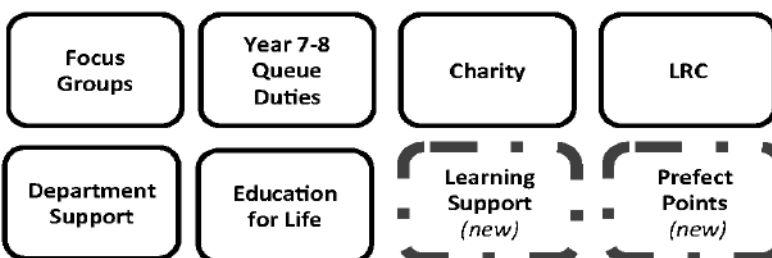
Lead the prefect teams, organise rotas and team involvement in events, regularly meet the Head Teacher, attend special events, carry out duties



Senior Prefects Play a significant role in one of the key areas of impact, attend Senior Prefect team meetings, lead on special events like Awards or Induction Evening, carry out specific duties

Prefects Play a role in one of the key areas of impact, support events like Induction Day and Awards Evening, carry out duties.

Key Areas of Impact



Student Leaders (Curriculum)

Focus Groups

All students can attend a weekly Focus group during tutor time. Members from each Focus group to represent their group at termly meetings.

- RRC Leaders
- Mindset builders
- Eco Leaders
- Ed-Tech Leaders
- Careers Leaders
- Diversity Leaders

Learning Leaders

- Year 8 students can apply to be a Learning Leader to observe teaching and learning across the school
- Learning Leaders to assist with school strategies e.g. the Wildern Attributes
Learning Leaders can also be used to assist department development, e.g. Language Leaders.

Transition Leaders

- Year 8: Transition leaders for Year 7 students to assist with tutor time activities, the running of the 'Big Room' and Induction Day
- Years 9 & 10: Transition Leaders to support students in lower years
- Parent tours

School Leaders

- Students to be ambassadors for the school e.g. providing school tours
- Representing the school at community events e.g. The Big Clean

Diversity Leaders

- Students from all Year groups are welcome to apply
- Running campaigns e.g. Anti-bullying month
- Promote and model tolerance and respect amongst staff and students

'Every student matters, every voice counts.'

There are other aspects of student leadership that all students have the opportunity to be a part of Department and Year team; House Captains; Anti-bullying Ambassadors; student as evaluators; being tour guides to visitors; getting involved in school events such as the Big Clean; being on interview panels.

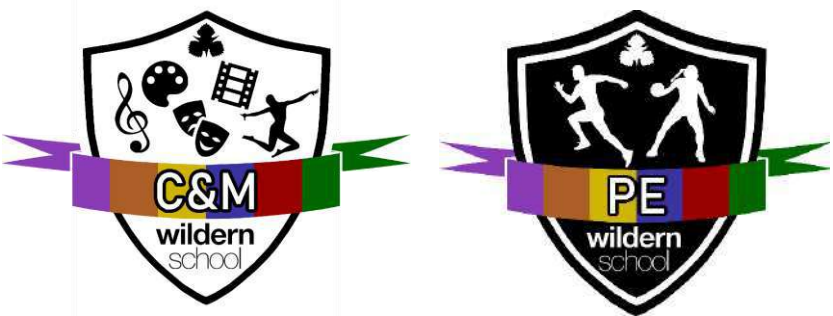


Wildern Colours

Wildern colours is an opportunity for students to be recognised for their hard work and determination in both PE and Creative Media.

Half colours will be awarded to those students who have made a commitment to these areas over two years. Full colours will be achieved after 4 years.

A celebration event will be hosted at the end of each year where these badges (half colours) and tie (full colours) will be awarded.



For more information on how these can be obtained students should see their Creative and Media and/or PE teacher.



LEARNING RESOURCE CENTRE (LRC)



What goes on in the LRC?

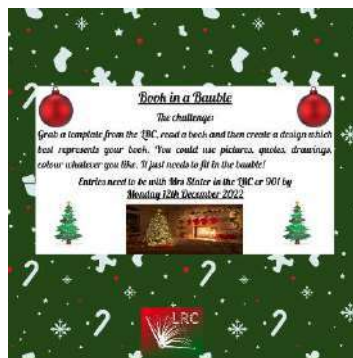
The LRC is a great place for you to take out a book, complete homework, work on group projects and read. The LRC is a quiet and enjoyable place to spend your time.



We are open at both breaks, before and after school.

There are several computers in the LRC and everyone has access to these.

We have many quizzes and competitions that earn positive refs and house points, throughout the year; These include, Haunting Hooks, Book in a Bauble, Choose Your Own Adventure, Beautiful Book Reviews and many more.



We have a reading Challenge called Millionaire Readers, you will be told all about this, and given your record chart, in your 1st Library Lesson.



Mrs Searle, LRC Manager
Student Librarian Team,
led by Year 11 Prefect
Librarians



ACTIVITIES



SCHOOL TRIPS:

At Wildern, we believe that students gain valuable learning experiences, from going on cultural visits overseas to visiting local points of interest and participating in local community projects.

We believe that educational visits and out-of-school teaching can bring learning to life by deepening our young people's understanding of the environment, history and culture and improving their personal development. Therefore, we are always seeking to bring the world into the classroom and take our students beyond it.

The school offers an outstanding range of opportunities for students to extend their interests outside the classroom.

You can find out more about the planned trips we have for the next academic year in the School Trips area of the Wildern School website.

CLUBS:

We are very proud of all of the clubs we have on offer at Wildern. Joining a school club is a great way to meet new people, learn new skills and represent our school. You will be able to find out more about all of our extra-curricular clubs and activities through your tutors when you start in September.

Below is an example of some of the activities that will be available



PEOPLE YOU WILL SEE



Mrs C Oakley
Headteacher



Mr M Chance

**Deputy
Headteachers**



Mrs N Cowan

Assistant Headteachers



Mrs Wade



Mrs Wheeler



Mr Knight



Miss Jones



Mrs Warner



Mrs Thornton



Mrs K Thomas

YOU MIGHT ALSO SEE



Mr C Wood
DoPA



Mr M Morrison
ADoPA



Mrs R Thomas
ADoPA




Mrs J Buckley
First Aid



Mrs D Clark
Reception



Mrs K Boddy
Reception

Rufus 



Rufus has been working at Wildern school since October 2016 and is based in the learning hub. Rufus likes to take a supervised stroll around school and runs ***“Reading with Rufus”*** every Wednesday in the LRC.

Rufus loves meeting students and staff and loves his job.



Charities supported by Wildern School

We take pride in our community. Across the year we raise money for a number of International, National and Local charities, building on our responsibilities as a Rights Respecting School.



Rotary Shoebox Scheme
"Spreading a little Happiness"

Local Charities

- Basics Food Bank Appeal
- Wessex Cancer Trust
- Southampton City Mission



SOCCER AID
 unicef

International Charities

- Save the Children
- Sports Relief
- Unicef Soccer Aid



Save the Children



WESSEX
 CANCER TRUST



National Charities

- Rotary Shoe box Appeal
- Cancer Research

Wildern School

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 Southampton S030 4EJ

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 email: wildern@wildern.org

