

Year 8

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| English | <p>Students will continue their study of 'The Woman in Black' in which we focus on Gothic tropes and conventions, including how writers use language to create atmosphere and tension. Across this half term, students will focus on replicating the style of Susan Hill in their own creative writing, producing a portfolio of pieces that will be assessed.</p> <p>Parents can support at home by encouraging students to read the full text of 'The Woman in Black' and not just the extracts we are studying in class, as well as other texts in the Gothic genre. Further recommended reading can be found here.</p> |
| Maths | <p>In year 8 this half term students will cover topics such as sequences and graphs, probability and area, volume and surface area.</p> |
| Science | <p>Students will be completing the following units:</p> <ul style="list-style-type: none"> - Organisms 2 Digestions - Genes 2 Inheritance - Electromagnets 2 - Waves 2 - Earth 2 Earth's resources - Organisms 2 Breathing <p>In addition, some classes will complete the Reading in science module looking at Human 2.0. All students will be completing a week of enrichment activities to celebrate British Science Week.</p> <p>Their second assessment point will be during the week beginning 3rd March.</p> |
| Education for Life | <p>Year 8: Emotional Wellbeing</p> <p>In this unit students will explore issues surrounding self-esteem and body confidence. They will investigate what can impact their self-esteem and be provided with positive ways of boosting their self-esteem that support them in dealing with pressures from social media and their peers.</p> |
| Art | <p>GCSE style taster lessons continue and students also prepare for their year 8 one hour art exam.</p> |
| Dance | <p>The Car Man - Students will be analysing the Mechanic section of The Car Man and developing their choreographic skills using a range of dance actions and devices to create this. In addition students will be developing their performance skills by learning key repertoire inspired from the piece.</p> |
| Design Technology | <p>Timbers - Students are designing and making a wooden mechanical pull along toy.</p> <p>Textiles - Students are designing and making a plush toy.</p> <p>Mixed materials - Students will be designing and making a mood lamp.</p> |
| Drama | <p>Students will take part in a GCSE Taster lesson focussing on the theme of FAME. After this has been explored students will look at John Godber's famous comedy "Teachers". They will create scenes by using edited scripts from the play and answering questions on characterisation.</p> |

Spring 2 Subject Information

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| Food and Nutrition | This term students will be investigating the function of ingredients in particular in different cake making methods. Students will continue to develop practical skills such as knife skills and using the oven. |
| Geography | Students will go on to explore our question of 'Is the world fair?'. They will understand why some countries are richer than others, gain an understanding of the impacts of not having enough wealth and explore a number of strategies to close the gap between the richest and poorest countries. |
| History | Students will be studying the end of WW1 in 1919 and the causes of WW2. They will be looking at the Treaty of Versailles, the rise of Hitler and life in Nazi Germany. |
| IT | Students will be learning about spreadsheets. They will learn how to create a spreadsheet with a range of formulas and functions and how to format a spreadsheet. In addition students will have taster lessons for KS4 ICT and KS4 Computer Science as part of the pathways process |
| MFL (French, German or Spanish) | Students are talking about Music, TV and Film in their lives and in the French/German/Spanish speaking world. They will use a range of opinions and continue to develop their use of the past and future tense. |
| Music | Music in is split between two rooms; a traditional classroom with musical instruments and a digital media suite (DMS). In the traditional music room students will learn about and perform music in the reggae style. In the DMS, students will learn about and compose a pop song using music software. |
| RE | Students will be studying Hinduism: Caste System, Puja, Holi and pilgrimage. |
| PE | Students will be competing in the "Wildern Games." An opportunity for all students to put the skills they've been learning into action with a year group wide competition in a range of activities including Athletics, Basketball, Volleyball, Badminton, Swimming, Table Tennis, Football, Netball, Rugby, Hockey, Kabbadi and a physical assault course. Students will compete as a small team against the other teams to see who can be crowned champions! |