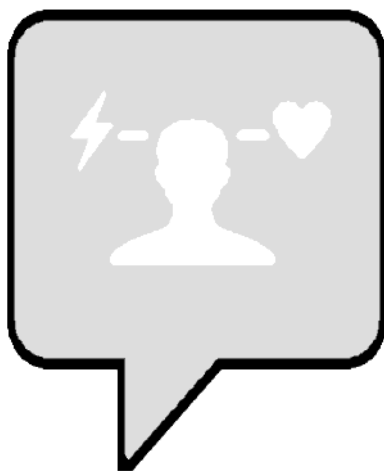


Parent Questionnaire

We sent out a parent survey in June 2021 and had 301 anonymous responses. For this survey, we have taken the steps to publish a summary of the responses as we want to be transparent with you about the positive feedback we have received, as well as the areas you feel we need to improve.

On the following pages you will find a response for each question, a chart showing the views of parents, a summary of more specific feedback and our responses to these. These will include some background information or rationales for why we have certain priorities. Where appropriate we have also added our next steps as a response to this survey for this academic year to help improve our school and parental perception of this or us.



Behaviour & Bullying



Curriculum & Learning



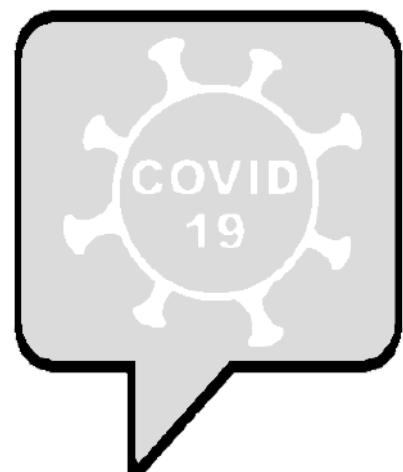
Communication



Reporting on Progress



Creating Active Global Citizens



Covid Steps

For fuller responses, please click on the links on each page. All comments were read and discussed. However, please be aware that not all 301 respondents commented, many comments made were based on a similar theme, some comments were very personal about an individual and so not all comments are included in this document.





Wildern values student leadership and this influences decisions across the school

What you told us:

- We were really surprised to see that the majority of you said you didn't know about our student leadership structure and how it influences decisions across the school as this is such a strength of ours. This tells us we haven't communicated this with you.



Our response / next steps:

- We have a **plethora of different focus groups that students can get involved in** and that cover a wide range of different topics including Careers, Ed Tech, E-Safety, Ecogroup, Student Wellbeing, Diversity and Rights, Respects and Community.
- Students who have an interest in **supporting the House championship** can become Junior Sports Captains in years 7 and 8, Intermediate House Captains in years 9 and 10 and Senior House Captains in year 11.
- In Year 11 there is the **opportunity for students to become prefects and senior prefects** who are **led by our Head Students (for 2022)**, currently known as Head Boy and Head Girl.
- Throughout the school we have groups of students who are **transition leaders** (who support younger students in the school), **learning leaders** (who observe lessons and assist with curriculum development), **school leaders** (who are ambassadors for the school, representing the school at community events) and **diversity leaders** (who help run school campaigns, promoting and modelling acceptance and respect amongst students).
- You can see the **overall structure of student leadership** as outlined above [here](#) as well as in the parent handbooks on the following pages: Yr7 & 8 - pg73, Yr9 - pg83, Yr10 - pg89 and Yr11 - pg92.
- We continually **seek student views** through our **students as evaluators programme** which focuses on a variety of topics each year and uses student feedback to shape whole school and curriculum plans.
- Additionally in September 2021, we launched **MyWildern** where all **students can suggest improvements to their school experience** which are then discussed and the outcomes are fed back.
- We will ensure that our termly newsletters include information about the work of all student leadership groups.

Read more parental responses [here](#)

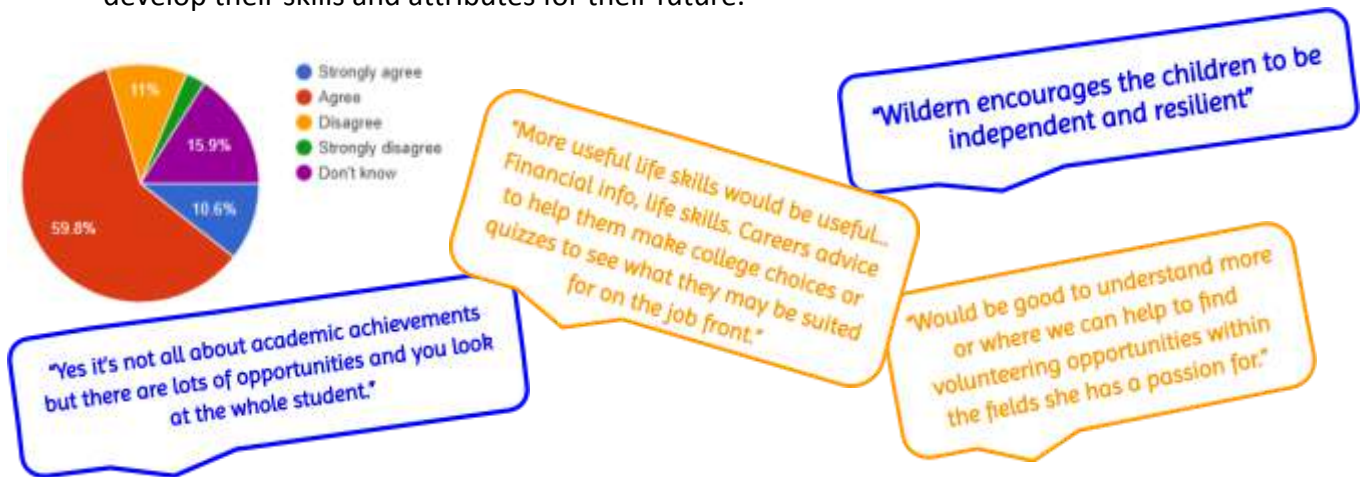





Wildern is developing the skills and attributes needed for my child's future

What you told us:

- Over 70% of you feel that we are developing the skills and attributes in your child that they will need for their future.
- A number of you are not aware of the opportunities that your child can be part of to develop their skills and attributes for their future.



Our response / next steps:

- **Our Careers provision runs throughout students' five year journey**, focussing on providing opportunities to hear from employers, guidance and support in considering career pathways, developing employability and interview skills and preparing students for college or apprenticeships after they leave. More information about our careers provision for your child can be found in the parent handbooks on the following pages: Yr7 & 8: pg 75-6, Yr9: pg 86-7, Yr 10: pg 92-3 and Yr 11: pg 95-6.
- Our extra curricular programme is running again (after a pause last year due to the restrictions placed on schools) and includes a **variety of different clubs** including hands-on practical activities, enriching subject study and ones which develop students' skills. This has been sent out to you and is available [here](#).
- Many comments were made about the subjects offered at GCSE, please look back at the results from the Curriculum and Learning section of this survey. 
- Our **school attributes are referred to throughout all aspects of school**, encouraging students to develop into well rounded individuals who are curious, kind, determined, respectful, reflective and take pride in all they do.



Read more parental responses [here](#)



Wildern positively supports the mental health and wellbeing of my child

What you told us:

- 60% of you do know what we do to promote and support the mental wellbeing of our students. More concerning is that 23% of you are not aware of our provision in this area.



Our response / next steps:

- In September we launched the **Wildern Wellbeing Hub** which can be found prominently on the front of our website. This has a plethora of resources for your child and you to access. This includes the **#Needsupport** form for **students to be able to report an incident without having to verbalise this**. Staff will then respond to ensure this is addressed.
- Students are **signposted to the Wellbeing Hub in tutor time, MSS lessons as well as assemblies** to ensure they know the support that is available to them.
- The **wellbeing newsletter** launched during covid, is **sent out monthly** with national and local links.
- Work is underway on our **Wellbeing Garden** that has been designed by students and will be completed by the end of this academic year for students to use.



Read more parental responses [here](#)





I would recommend Wildern to other parents

What you told us:

- Over 80% of you would recommend us to other parents; we need to look into the reasons why several of you would not. Hopefully the results of this survey will support some of your concerns.



Our response / next steps:

- As a large school, we work tirelessly to give all our students the very best opportunities and outcomes. We pride ourselves on being able to **work with students on an individual basis** as required, and that **we can personalise our approaches despite our size**.
- Over recent years we have increased the number of students who attend Wildern so that **children living in our local area can attend their catchment school** and not have to travel miles for their education. With the opening of Deer Park we can now **reduce our Pupil Admission number back to our original size of 360**.
- We recognise that social media is a very powerful tool that when used well can support both you and your child. However, we are aware that on occasions it has been used negatively and this can be at the detriment of what we are trying to achieve as a school. Often, what is being discussed on social media are things that we are unaware of as a school and therefore are unable to support families and individuals as you would expect us to. **We ask that anything that parents believe needs to be addressed should be reported to the school** so we can work in **partnership with you and your child**.
- Since returning to school after two lockdowns, schools locally and nationally, including ourselves have all experienced an increase in unsettled behaviour. However, as this academic year has progressed and with **our focus on our new Behaviours for Learning**, our school once more is **calm and focussed**. During the **Spring term we will be offering you the opportunity to tour the school** and see this for yourselves.

Read more parental responses [here](#)

