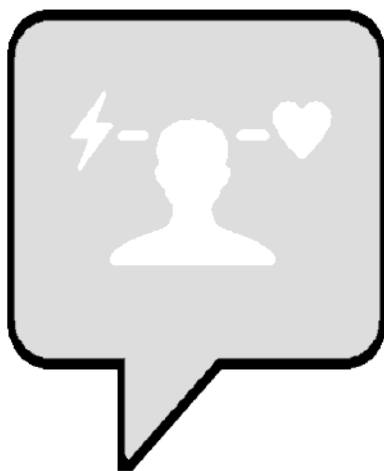


Parent Questionnaire

We sent out a parent survey in June 2021 and had 301 anonymous responses. For this survey, we have taken the steps to publish a summary of the responses as we want to be transparent with you about the positive feedback we have received, as well as the areas you feel we need to improve.

On the following pages you will find a response for each question, a chart showing the views of parents, a summary of more specific feedback and our responses to these. These will include some background information or rationales for why we have certain priorities. Where appropriate we have also added our next steps as a response to this survey for this academic year to help improve our school and parental perception of this or us.



Behaviour & Bullying



Curriculum & Learning



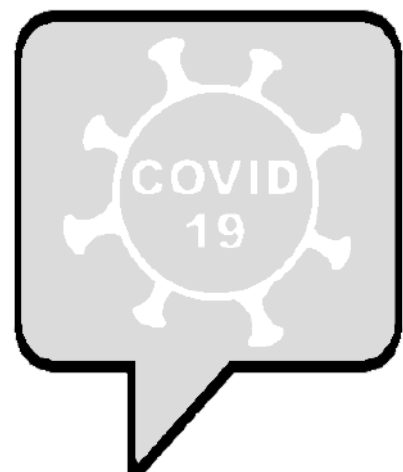
Communication



Reporting on Progress



Creating Active Global Citizens



Covid Steps

For fuller responses, please click on the links on each page. All comments were read and discussed. However, please be aware that not all 301 respondents commented, many comments made were based on a similar theme, some comments were very personal about an individual and so not all comments are included in this document.





Wildern provides an enjoyable learning experience for my child

What you told us:

- The overall consensus is that **learning is enjoyable** and that students have a **positive experience** of this at Wildern.
- A few parents feel that students are not able to engage or enjoy their learning for a variety of reasons.



Our response / next steps:

- With more of a settled year, the intention is to get back to **lessons that are creative, inspiring and filled with activities that excite and engage students.**
- We believe all students have a unique learning journey and as such, require varying levels of support or stretch within lessons based on their prior learning. It is expected that **teaching staff will adapt the learning for individuals** on a lesson by lesson basis.
- All students have assessments to identify what they have learnt and what they need to focus upon, but also exams in order to practice these skills in readiness for the end of year 11. The results of these **assessments are used to inform teaching and interventions** in class or for individuals.
- We are so pleased **extra curricular opportunities are available again** and these will continue to grow and enhance learning alongside curriculum lessons.

Read more parental responses [here](#)

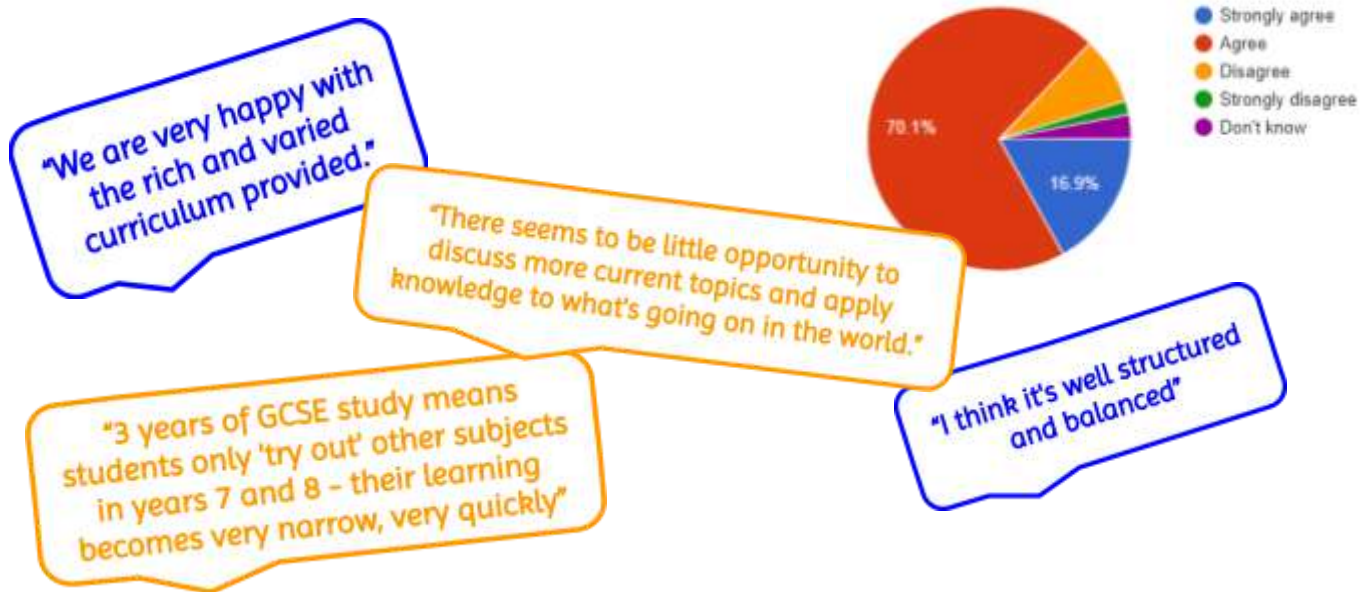




Wildern provides a curriculum that supports the needs and development of my child

What you told us:

- The vast majority of parents feel our **curriculum and pathways process is successful** with a **wide variety of subjects available**.
- A few of you feel that the choices available are limited.



Our response / next steps:

- The KS4 curriculum offer is largely GCSE based and this is due to the limited number of vocational qualifications that are available nationally rather than being a choice we have made at Wildern.
- However, we are looking to **broaden the choices at KS4 to include further GCSEs** and are constantly looking at **vocational subjects too**. All courses are reviewed by the Government annually and have to be placed on an approved list before they can be offered in schools. The longevity of courses and staffing are key factors for consideration when introducing new qualifications.
- **Students regularly discuss current affairs** in tutor time and Moral and Social Studies (MSS) lessons.
- At the start of every academic year we send out a **handbook to parents for each year group** which is personalised with up to date information regarding school systems, subject content and other relevant information for your child for that academic year. These include **outlines of the topics studied across the year** to keep you more informed about your child's learning. These can be accessed [here](#).
- Our two-year KS3 allows students to study a **broad curriculum of 16 discrete subjects** as well as the time in KS4 (3yrs) to explore their chosen subjects in greater depth, (learn around the subject) and not just cover the exam specification.

Read more parental responses [here](#)

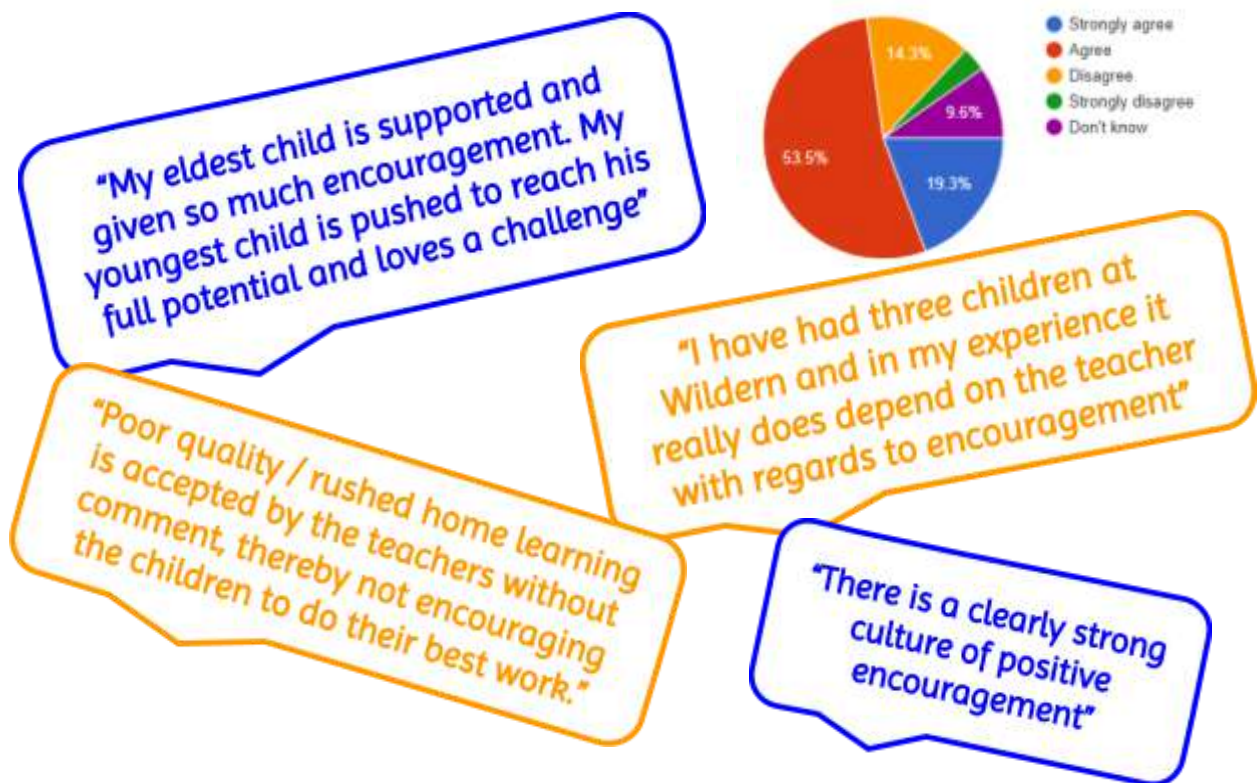




My child is encouraged to reach their full potential and aim high

What you told us:

- The response to this question told us that nearly 10% of parents don't know whether their child is encouraged to aim high and reach their full potential and therefore **we can do more here to communicate this.**
- It was great to read so many **positive comments about the personal experiences of encouragement** your children have received but we cannot ignore that **some parents feel that this is inconsistent.**



Our response / next steps:

- Our new behaviour for learning system includes **10 statements of behaviour** that will **support your child** in achieving their targets. Every WAD report will include a colour coding to indicate whether or not these behaviours are being seen in their approach to learning.
- Our ethos of '**Every student matters, Every moment counts**' should ensure that **all students feel that all teachers encourage them to do their best work.** However, as some of you have indicated, a **further focus is needed to ensure consistency** across the school.

Read more parental responses [here](#)

