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A few important dates for your diary.

4th January School opens for the Spring Term

6th January Year 8 Pathways Evening
13th January Year 10 Parents Evening

18th January Closure Day

27th January Year 8 Parents Evening

15th-19th February Half-term 1st March Inset Day

10th March Year 11 Parents Evening

1st April Inset Day

2nd - 16th April Easter Holidays

19th April School opens for the Summer Term



Dear Parents and Students,

Welcome to our Winter newsletter 2020. This term is jam-packed with articles of successful competition winners, charity events showing empathy and kindness and how even with COVID, our students show determination and dedication to their learning.

The term began with lots of new systems and routines in place for everyone to follow and get used to; we adapted and amended throughout the term and all students have been impressive in their compliance. They have shown compassion and thoughtfulness to our whole community. Our Year 7 students, while perhaps a little nervous to begin with, have started brilliantly and are now totally embedded in the workings of the school. They really are a lovely group of young people and Mr Bateman is incredibly proud of them. We have had a busy end of term with Year 11 practice exams; the students must be commended for the excellent way they conducted themselves and the effort they have shown. It is a full on intense two weeks and they have done so well to keep focused.

Our charity work this term has been truly impressive with the shoe box appeal, basics bank and Christmas jumper day, to name but a few, all focused on giving to those who are less fortunate than ourselves. It is always so heart-warming to see how many students (and families) get involved in these events each year and to hear our students talk about why they believe they are so important.

And now with Christmas fast approaching, we look to what we can and cannot do in light of the COVID restrictions. However, as the Grinch states, "It came without ribbons, it came without tags. It came without packages, boxes, or bags..... Maybe Christmas (he thought) doesn't come from a store. Maybe Christmas perhaps means a little bit more." No matter what we can or cannot do, we know that we can have the best ever time to end a very, very extraordinary year and look forward to the new year and all that it may bring.

I hope you enjoy reading about all the different articles within our newsletter and that when Christmas finally arrives, it is one of happiness, love and joy.

Best wishes,

Ceri Oakley

Headteacher



Thank you to our students and staff for their generosity for the Rotary Club Shoe Box Appeal.

Students from all year groups brought in an abundance of items to fill their shoe boxes. With each box filled with useful and essential items and wrapped in Christmas wrapping paper, we managed to receive a total of 290 shoe boxes. Each age and gender appropriate for those who need it. These boxes will help make the Christmas of so many children this year. Thank you to everyone.

The Winning House is.... Alba





Even after they have left, proud Wildern students continued to aid the school by donating their old uniforms. After being cleaned and re sold to parents, the profit went to Southampton General with much gratitude for what they do and the uniforms get to cycle through Wildern once again.

Over the Festive period we want our local care homes to know we are thinking of them.

Our Year 7s have been making Christmas cakes and mince pies with Dan and Mrs Neasom.

Our Year 11s have been decorating pots and planting bulbs.

All of our Tutor groups have been making and writing Christmas cards to send out.

All of these will be delivered on the last day of term.





With a push to help the community, the Basics food bank was able to collect 4,084 items for people struggling. Even with restrictions, all week food was brought by the years on their collection date and counted by, the correlating year's, dedicated students. The wave of support was amazing and we are very proud!



The Wessex Christmas Card competition

The Christmas card competition was a way to raise money for the Wessex Cancer Trust who help those affected by cancer.

The competition was used to raise awareness of the trust and allow the students to show their creative talent. The teachers were overwhelmed by the amount of colourful Christmas entries that they received.





'Hello' from the E-Safety Focus Group.



This term we have been working on three main areas:

- the Autumn E-Safety Newsletters (one for Years 7&8 and one for Years 9-11) both are shared electronically as part of the School Notices,
- a new E-Safety competition (Year 7&8) on our E-Safety Competitions Google Classroom (code rvk23vi)
- E-Safety Top Tips Advent Calendar shared with all Tutor Groups throughout December



Year 7 students have been working in Room 680 with Mrs Palmer & Mrs Glover, whilst our Year 10 students have been continuing to contribute remotely - special thanks to Charlotte Murphy and Rebecca Curley for all the hard work they have done at home in supporting the E-Safety Focus Group this term.

Next term we are very much looking forward to our virtual Safer Internet Day event hosted by the Hampshire Police & Crime Commission on February 9th (date for the diary!).



Stay Safe Online

Anahita Yarmahmoodi, Roxy Deacon, Chloe Bartholomew, Charlotte Gibbs



And Mittoleys and



To mark the 102nd anniversary of the armistice that ended World War 1 in 1918, the school held a 2 minute silence to honour what happened. To further pay respect to those who fought and died, the Head Boy, Head Girl and House captains laid a wreath of poppies on the memorial at St John's Church. In remembrance of all those who sacrificed their today in order to ensure we had our tomorrow.

#LestWeForget

This year we have raised £260.29 for the Poppy Appeal. This is amazing as last year the amount was £166.75.

Thank you so much to everyone who contributed this year.

All students access GSuite the Google education applications through their school user account and have access to a range of apps and extensions. Some of the most used apps at Wildern are:

Suite

- Google classroom
- Google drive, docs, slides and sheets
- Google forms and quizzes
- Google sites
- Jamboard



During the autumn terms, years 9-11 students have been provided with lots of opportunities across the curriculum to use their Chromebook in lesson time. For example:

- In all subjects, teachers provided access to the lesson resources such as the presentation slides as well as worksheets/handouts to be used enabling the student to follow along and go back and revisit any concepts they were not as confident in learning
- Accessing Google quizzes and memory retrieval tests
- Creatively using extensions and websites such as Canva and Adobe Spark to produce visual representations of their learning
- Using a mind mapping site called Coggle to revise a topic and bring learning from a unit together making stunning revision resources they can use now and in the future
- Editing movies such as short adverts about a topic like promoting food safety issues in Technology or making documentaries about environmental issues in Geography







If you or your child have any questions about using any of the Google education apps like Classroom, calendar, organising gmail, using docs and slides do go on this amazing Google Tutorials YouTube channel. Made by Teo, one of our brilliant digital leaders in year 10. This channel has over 100 help videos for your child in using all the G suite applications described above as Teo has made bespoke films for our students. Check it out: https://tinyurl.com/y3ta5jbb

Youth Conference













Keep Safe!

Despite the beginning of the second lockdown, the Eastleigh Youth Conference for 2020 was not cancelled, instead evolving (like most of us this year) to a digital format. On November 11th, a range of schools and colleges from the Hampshire area, including Wildern, came together to discuss some of the issues facing young people during these times.

Those of us taking part from Wildern spent the day in the LRC - our chromebooks giving us access to the conference. Joining calls with over 100 other students meant that the event still felt very lively and interactive, especially when taking the bustling text chat into account! We also split into smaller groups of around 10-20 students for our workshops, allowing the hosts to answer each student's questions directly.

The main focus of the day revolved around mental health, which was particularly relevant due to the experiences and stresses some of us may have faced during the first lockdown. The workshops themselves would specialise on a more specific topic, such as relationships or internet safety, and was run by an expert on the matter. This was a very valuable experience, as speaking with experts on subjects you may not naturally talk about can really help to give advice or clear-up misconceptions. At the end of the day, all of the groups came together to discuss our thoughts and what we would all take away from the day.

Stacey Miller, a specialist in drug and alcohol awareness who ran the conference, gave all participants a copy of 'The Happy Kit', which she has written. The pocket-sized, light blue booklet covers 14 key areas of wellbeing, such as anxiety, bereavement, self care and sleep, to help the reader improve their state of mind if they are struggling. Definitions, facts and tips all make the booklet appear very reassuring, as it provides a solution to issues that may be hard to speak openly about. It is definitely one to look out for when it becomes more widely available, as you never know when you might need it.

Overall, the day was a very insightful look into the challenges that some young people might face. But as well as informative, the conference was a perfect balance of serious and fun, making it enjoyable. I know for myself, and from talking to my peers who took part, that we all have taken a lot of information away, and the Happy Kit has all that and more should we require it. A big thanks to Stacey Miller, as well as all the other workshop leaders for organising such an enlightening and entertaining event.





Year 7 anthem

This term year 7 have written lyrics to a wildern anthem to celebrate the beginning of their Journey with us! Year II GCSE music students have set these words to music.

Mrs Thomas is now working with a small group of volunteers to record a version of this anthem, so look out for it on the Wildern website in the new year!

Year 7 Anthem Lyrics

When we work together we will grow and show the world what we know Helping each other along the way we will brighten the darkest day

We are courageous and true
We try hard at what we do
Everyone is thoughtful and kind
We are learning with our minds

We are Wildern, we are proud Let me hear you shout it loud We are Wildern, we are proud Let me hear you shout it loud

Our strawberry fields are now our school There's even a new swimming pool We must remember to have some fun Our Wildern journey has just begun

As we start secondary school
We embark on our journeys new
Lots of new things for us to achieve
We will go far because we believe

We are Wildern, we are proud Let me hear you shout it loud We are Wildern, we are proud Let me hear you shout it loud There are no limits if we believe that we can
Achievement is possible for every girl, boy, woman and man
We work hard in the classroom and always believe
Wildern's our home where we can achieve

Green uniform like the trees
Our strawberry flowers attract the bees
Any type is welcome, tall or small
It doesn't really matter, we're all so cool

There's lots of clubs, they are so fun We're doing maths now let's solve the sum Making friends will help you to succeed So have fun in Secondary

We are Wildern, we are proud Let me hear you shout it loud We are Wildern, we are proud Let me hear you shout it loud

Solving our problems and fixing our mistakes New friendships we are here to make When we blossom and shine in the light, we know that we fought our best fight

Now our imaginations flare as we nurture them with care We are us on our best days

Music extracurricular groups

Despite covid restrictions, extra curricular music clubs have continued to meet up and make music together. It is the highlight of the week to meet with these enthusiastic, dedicated students and we look forward to expanding the provision in the months to come.

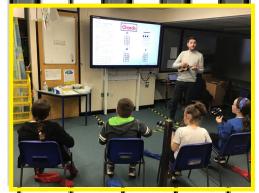
Primary school ukuleles

"I really enjoyed learnin something different and having fun whilst doing

"We really enjoy Mr Legg coming in and teaching us the ukulele It is really



™I am really enfoying learning the different chords on the ukulele•



Mr Legg in music has been visiting St James Primary School every week this term to run ukulele lessons. The children are progressing well and we are loving being able to support them in their music education.

An occasion to celebrate!!!

Year 9, 10 and 11 students were invited to a Colours Celebratory lunch to receive their badges and ties for their commitment to Creative and Media and or PE over the last 4 years



Just over 40 students in Year 9 and 10 received their Half Colours and the same number in Year 11 received their Full Colours.





A huge congratulations to all, we look forward to receiving next year's applications in May 2021!



Young Vets Club Competition - Highly Commended

In February the eco-club launched the Young Vets Club Competition. The task was to design a cartoon to encapsulate the story of Ekari an orphaned elephant in Myanmar due to her mother being caught in a snare trap. The competition aim was to raise awareness of the need for Worldwide Vets to help to save animals in need like Ekari.

Oozies are elephant handlers who work in Myanmar and they have a close relationship with their elephants. They take great care of the elephants, making sure they are fed well, bathed daily and free to roam. These elephants have been very well trained to work in the forests of Myanmar to bring out logs as part of the logging industry. The logging industry has now been reduced to protect the forest habitats and the elephants no longer have much work. They are released into the forests at night to feed but are vulnerable to poachers from neighbouring countries who capture them for the tourist trade. Only the trained adult elephants are useful to the poachers so the babies are often left behind as orphans. This is Ekari's story...



bring logs out of the forest.



was born in a jungle in Myanmar. She was part of 2. Every morning Ekari and her mother were brought to the working elephants of all ages and sizes helping to river to be bathed by their oozie handler before setting off to work.



3. At night Ekari and her mother returned to the forest to feed, but one night, disaster struck! Ekari's leg was caught in a snare, set by poachers. She could not get out and the more she pulled the tighter the snare became.



Some humans approached but it was not the kind ooze These people forced Ekari's mum on to a big truck and



 Ekari was left all alone, scared and in a lot of pain. Her leg was hurting all night and had started to bleed. In the morning her kind oozie found her and desperately tried to help.



Ekari was carried on a bamboo stretcher to the WVS elephant hospital where Dr Zaw and Dr Fran cleaned an bandaged her leg and gave her some medicine by an injection



Ekari was fed milk using a bottle to help her grow big and strong but she missed her mum terribly.



8. An old lady elephant who had recently lost her oozie was also in the hospital feeling lonely. The two elephants were introduced and have now become good friends and spend all their time together.







Amber K in year 8 took part in this challenge, and went out of her way to enter. Her work you can see here. She didn't even let lockdown get in her way and submitted her work electronically.

Of 38 schools and many more entries Amber's work was awarded a Highly Commended entry coming in the top 6 of all entrants.

Well done Amber for all of your effort and passion towards this project. For entering this competition Amber has won a year's supply of the Young Vets Club magazine. **Mrs Dixon**





The Dance department has been working in a completely new way this term. Our new normal has presented us with a range of challenges including a rigorous sanitising routine, grid like boxes for all students to provide a safe working space and eliminating contact work from our lessons. That aside I would like to praise all of our students for the way they have embraced these changes. Our new routines have quickly become embedded into classroom practice and even with the restrictions of contact work all year groups have been producing some outstanding work in



curriculum time. We are fast approaching the 1st of the Year 11 GCSE dance practical exams. The Year 11 dancers have been working hard in lessons and in extra timetabled sessions to complete some wonderful choreographies. Year 8 Dance club was also launched in November, which will be ap and running again as soon as restrictions allow.

I am confident year 7 Dance club will be able to be launched shortly after Christmas, along with an exciting A - Level workshop led by our close links at Barton Peveril for some of our GCSE dancers.







The Portugal Exchange with a school in the sunny Algarve has now been running for 7 years and is fantastic fun!





Overall the Algarve trip is full of memories, experiences, and friends, I would thoroughly recommend it to anyone who gets the opportunity.

Harry Deakin Year 9



PETS HELPING AT HOME

































DURING THE COVID 19 SHUTDOWN













































PETS HELPING AT HOME





































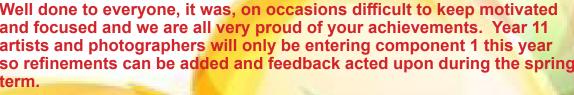
DURING THE COVID 19 SHUTDOWN





Congratulations to our Year 11 art and photography students who worked with dedication and focus during the exam fortnightly in November. They produced an outcome for their Sustained Independent Project which began prior to Lockdown and worked on by students throughout their period of remote learning and face to face sessions in June and July.

Well done to everyone, it was, on occasions difficult to keep motivated and focused and we are all very proud of your achievements. Year 11 artists and photographers will only be entering component 1 this year so refinements can be added and feedback acted upon during the spring term.



Some amazing examples can be seen here.....







PHOTOGRAPHY COMPETITIONS 2020



The Rotary Club of Ringwood launched pre-lockdown its interschool photographic competition 2020 with the theme of 'Juxtapose'. Kara Sims and Daniel Etteridge both received Highly Commended for their thoughtful and skilful entries. Wildern School was one of 18 local schools who took part so competition was certainly

Well done to Kara and Daniel!





Recycled

utumn Term 2020

This term Wildern students were challenged to enter the Autumn Term Hous e Competition on the

Photography as a medium allows the audience to see the world throeyes of the artist. With that said the competition has allowed an insignificant as perspective on themes such as environment, materials.









Grace

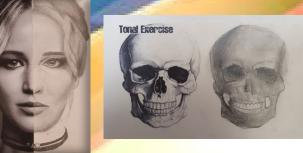
I am happy to announce that the Wildern Art department has been amazed the thought-provoking entries this term.

The winners are: Megan Long 8PI, Emily Yates 8SI; Grace Gamble 9SI; Alfred Hawkins 7J2; Neve Kenway 782 A big well done to the students that entered the Autumn Term House Competition.

In Year 9 GCSE art, we have built up our skills by covering many parts of art. We have studied Henrietta Harris, Hatching, ink and wash, pencil portraits, collages and expressive art. Each subject has stretched us to our limits and given us challenges to overcome. I have enjoyed seeing my artwork come together as I add more to it. The feeling of completing a piece of art, is an exhilarating feeling and encourages me to push myself more. I look forward to being able to make a high quality art piece in the future, as that is what I've always wanted to do and why I chose art as a GCSE subject. I anticipate that my dream will be fulfilled as I have really enjoyed art since the beginning. With my skills always developing, I look forward to the future.

Daniel S







year 9



In year 9 we have been practicing lots of new art skills, such as ink and wash, sketching, cross hatching and biro work. My favourite has been ink and wash because I love using a paintbrush to make washes and splodges on the page and watching the ink spread. I also love adding detail with the dip pens and using the ink to create art work of my own. we have also been learning about expressionism in art and other artist's work with that (the scream and some others)

Esmee

CHRISTMAS CARD COMPETITION 2020

Congratulations to
Alexa Pink-Smith whose entry
Mrs Oakley chose as the worthy
winner of the Wildern school
Christmas Card Competition
2020.



Alexa's winning entry is stunning, you'll agree, this style of artwork takes a lot of skill and patience, Alexa tells me it took her hours to complete but the final result is stunning! Congratulations too to Mabel Thompsett and Anna Noyce for being selected as runners up and to all who entered, the entries showed a real variety of styles and the standard was very high making judging a tricky job!



Well done and thank you to all who entered.

Mrs Lynch

