



Wildern's response to the Government's guidance for the further opening of schools: Year 10

This is all subject to the government meeting its 5 indicators on 28th May and further guidance for school that is pending.

'We will ask secondary schools, sixth form and further education colleges to offer some face-to-face support for year 10 and year 12 students (and equivalents) who are due to take key exams next year, alongside the full time provision they are offering to priority groups.'

Guidance: Actions for schools during the Coronavirus outbreak, 15 May 2020

'Secondary schools, sixth form, and further education colleges to begin some face to face support with year 10 and 12 pupils, although we do not expect these pupils to return on a full-time basis at this stage'

Opening schools and educational settings to more pupils from 1 June: Guidance for parents and carers, 11 May 2020

Rationale for further opening:

- To ensure that Year 10 students are provided with some face to face support with all their subjects across the half-term before the summer holidays that will support the home learning that will continue to be provided
- To ensure that the face to face learning provided, supports the government guidance, for the safety and welfare of students, staff and their families
- To continue to provide home learning for Year 7-9
- To continue to provide supervision for Critical workers/Vulnerable students
- To ensure that the school site is well managed in providing the necessary safety requirements

The Year 10 face-to-face plan

'ensure that children and young people are in the same small groups at all times each day, and different groups are not mixed during the day, or on subsequent days'

'ensure that the same teacher(s) and other staff are assigned to each group and, as far as possible, these stay the same during the day and on subsequent days, recognising for secondary and college settings there will be some subject specialist rotation of staff'

'ensure that wherever possible children and young people use the same classroom or area of a setting throughout the day, with a thorough cleaning of the rooms at the end of the day. In schools and colleges, you may want to consider seating students at the same desk each day if they attend on consecutive days'

Coronavirus implementing protective measures in education and childcare settings 12 May

Rationale:

- To ensure that these face to face sessions are relevant, helpful and make a difference to the remote learning Year 10 are to continue with
- A face to face session will be around 2 hours in order for it to be worthwhile in students attending school and having time
- To ensure that Year 10 are in the best place for when the academic year begins in September

There are many ways that we could do this to provide students with face-to-face sessions. Original classes will be divided so that a group/class is always 15 students or under

Wildern's Plan

Our belief is that the only way that the sessions are relevant and of benefit is if students come into school for a subject they are learning about, to meet their teacher and to be in their own class.

Following this model, students will only be in school when in their face to face sessions.

Students will not be required to come into school every day from 1st June and can only come in as agreed by their personalised timetable.

The benefits of our plan

Students know, will meet and be taught by their class teacher during the face to face sessions

Students will be taught in their class (albeit half of it) and so will know their peers and feel comfortable in talking freely about their learning

Subject staff for some of the face to face sessions will be their teacher

Staff will be exposed to their full class(es) only (or the class they have been allocated as the second teacher)

This means that:

Students will need to attend 8-10 subject face to face sessions that span across the weeks

As this is a subject based approach students will be in different groups per face to face session therefore mixing with different students over the 8-10 sessions.

To ensure the safety, health and wellbeing of students and staff with the 'Plan' the following needs to be robust, systematic and efficient.

Promoting and ensuring safe hygiene practices during these sessions:

'Sensible measures can be put in place to minimise those risks for children, young people and staff'

'Promoting regular hand washing for 20 seconds with running water and soap or use of sanitiser and ensuring good respiratory hygiene by promoting the catch it, bin it, kill it approach'

'Cleaning more frequently to get rid of the virus on frequently touched surfaces, such as door handles, handrails, tabletops...'

'limiting the amount of contact between different groups of children (such as smaller class sizes with children and staff spread out more)'

'ensure that bins for tissues are emptied throughout the day'

'where possible, all spaces should be well ventilated using natural ventilation (opening windows) or ventilation units'

'prop doors open, where safe to do so (bearing in mind fire safety and safeguarding), to limit use of door handles and aid ventilation'

'ensuring that toilets do not become crowded by limiting the number of children or young people who use the toilet facilities at one time'

Opening schools and educational settings to more pupils from 1 June: Guidance for parents and carers, 11 May 2020 and Coronavirus implementing protective measures in education and childcare settings 12 May 2020

'Children will need to stay within their new class/group wherever possible and we will ask settings to implement a range of protective measures including increased cleaning, reducing 'pinch points' (such as at the start and end of day), and utilising outdoor space.'

Guidance: Actions for schools during the Coronavirus outbreak, 15 May 2020

- All spaces will be deep cleaned before each day and will only be used by one group of students before a deep clean takes place
- Each classroom will have cleaning materials for staff/students who may be concerned about the cleaning that has taken place for the space they are sitting in
- Each classroom will have a box of tissues for students/staff to use
- Staff and students will be reminded to wash their hands and practice good respiratory hygiene 'catch it, bin it, kill it' throughout the day
- Bins will be emptied throughout the day to ensure tissues are removed
- Unless cold, all classrooms will have windows and doors open to provide natural ventilation within the room
- During informal breaks, students will be asked to practice 2m social distancing when using the toilets
- Classrooms will be set up with 15 numbered tables, students will be allocated a seat number on their personalised timetable and a room plan will be available to view before entering the classroom
- Where regulations allow, doors will be propped open to limit the use of door handles etc
- 2m social distancing markings will ensure that toilets are not over crowded

Supporting students – well-being

- The guidance does not talk about this at all
- Advice from many different institutions and well-being centres suggests that all students will require time to process the experience that they have had, to be able to reflect on how they feel and to understand how to move into this next phase. They emphasise that relationships that have been made prior to lockdown with staff and their peers are vital in rebuilding confidence in returning to school safely
- At Wildern we believe this is essential in bringing this experience together, to understand its impact and to be able to move on with confidence

Practice

- From June 10th, 4 tutor groups will be in school at one time
- They will be divided in half and the tutor will rotate between the two groups
- Classrooms will be allocated within Block 3 with up to 4 classes upstairs and 4 downstairs to minimize large numbers within corridors
- The focus of these sessions will be on reflection, well-being – worries, anxieties, concerns – face to face sessions, home learning and next year
- Each tutor group will be given a different time for arrival starting at 8.45 and their 2-hour face-to-face session will begin from that time. This ensures staggered starts and ends.

- Students will be expected to bring in their own refreshments – water bottle, snack – as there will be no provision of this at school. The use of water fountains will not be permissible.
- Once the session has been completed, students will be expected to leave the site and go home

Supporting students – learning

‘For secondary schools and colleges, the same principle of halving classes will normally apply. It is also sensible to rearrange classrooms and workshops with sitting positions 2 metres apart. Where very small classes might result from halving, it would be acceptable to have more than half in a class, provided the space has been rearranged. Again, support staff may be drawn on in the event there are teacher shortages, working under the direction of other teachers in the setting.’

Reduce the use of shared resources:

‘by limiting the amount of shared resources that are taken home and limit exchange of take-home resources between children, young people and staff’

‘by seeking to prevent the sharing of stationery and other equipment where possible. Shared materials and surfaces should be cleaned and disinfected more frequently’

Coronavirus implementing protective measures in education and childcare settings 12 May

- From Monday June 15th there will be subject day face to face sessions
- Students will only attend if they are learning this subject
- Students will be expected to bring into school any work completed on paper during lockdown
- Students will need to bring in their own equipment and books including chromebooks. Any equipment lent out to students is kept by the students.
- No textbooks/resources that cannot be kept by the student will be used during these face to face sessions
- Each subject class will be divided in half the class teacher will rotate between the 2 parts of their class with a 'cover subject specialist' working with the other half of the class in the meantime
- Each class will be given a different time for arrival starting at 8.45 and their 2-hour face to face session will begin from that time. This ensures staggered starts and ends.
- Students will be expected to bring in their own refreshments – water bottle, snack – as there will be no provision for this at school. The use of water fountains will not be permissible.
- Once the session has been completed, students will be escorted from school and expected to go home
- Once at home students will need to carry on with their home learning as work will continue to be set

Supporting students – Non Examination Assessment (NEA - coursework)

There are some subjects where during the summer term of Year 10, students work on NEA tasks which have been issued by the exam board. These are worth a proportion of a students final GCSE

exam grade (this differs depending on subject) and despite the current situation, exam boards are still expecting these tasks to be completed in the same timeframe. Students will work on these NEA tasks as part of their home learning.

Students of these subjects will be given an additional face to face session with their subject teachers to ensure that they have the correct amount of teacher input, to support the completion of the NEA tasks at home and to help students do this to the best of their ability.

It is important that this work is completed within the timeframes and to as good a standard as possible as there will not be time during Year 11 to re-do or complete these tasks.

Supporting clinically vulnerable students

Students who cannot attend due to being classified as clinically vulnerable will be able to access any resources used in the face to face sessions

Students who have an EHCP or work with the Learning Support team

Students will be offered personalised additional support to complement the face to face sessions.

Attendance

We ask that attendance is reported in the same way (using attendance email/phoning the school) should a student be unable to attend a scheduled face to face session

Uniform

For these face to face sessions, we are not expecting students to wear uniform as we appreciate that many will have grown out of things.

What we would ask is that the clothes students wear are appropriate and decent to be in a school setting especially when the weather is warm.

Travel to school

[‘encouraging parents and children and young people to walk or cycle to their education setting where possible’](#)

[‘making sure schools, parents and young people follow the Coronavirus \(COVID-19\): safer travel guidance for passengers when planning their travel’](#)

[‘making sure transport providers do not work if they or a member of their household are displaying any symptoms of coronavirus’](#)

[‘making sure transport providers, as far as possible, follow hygiene rules and try to keep distance from their passengers’](#)

[‘local authorities or transport providers could consider the following:](#)

- [guidance or training for school transport colleagues](#)
- [substituting smaller vehicles with larger ones, or running 2 vehicles rather than one, where possible, to reduce the number of passengers per vehicle and increase the amount of space between passengers](#)

- cordoning off seats and eliminating face-to-face seating, where vehicle capacity allows, to help passengers spread out'

Guidance: Actions for education and childcare settings to prepare for wider opening from 1 June 2020, 12 May 2020

We are aware that some of our students use public transport to get to school.

We will inform the bus company that our Year 10 students will be completing face to face sessions from 10th June and will ask about their safety provision.

Any information we receive from the bus companies we will pass onto our parents.

Critical worker students/Vulnerable students across the other Year Groups

- Students will still be in school and will use block 6 which they have been using since lockdown began
- If numbers increase further, more rooms will be open within block 6 in order that social distancing can be maintained
- Students will be reminded to wash their hands and practice good respiratory hygiene 'catch it, bin it, kill it' throughout the day
- During breaks, students will be reminded to practice 2m social distancing
- Breaks will be taken away from Block 3 in order to keep these student groups distinct from Year 10 face to face classes
- The staff rota will continue to be used to support these students