

careersnews

Key information for parents – to help Wildern students think about preparing for the future!

Autumn
Term 2
2020/21

Careers guidance

A reminder that our Careers Adviser, Ian Henser, offers drop in sessions at break and lunchtimes (Monday to Wednesday) for any students who have a careers query or need guidance on completing college applications, CV and application writing. Ian can also offer guidance on apprenticeships and how to apply for them. This is open to all year groups.

Careers team

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Careers Lunches



This week saw the launch of our Year 9 'Connecting with Careers' lunchtime sessions, where we had a guest speaker chat to us (virtually) about what it's like to be an Engineer. Mike Menzies, a Chemical Engineer, gave a fascinating insight into his career which has spanned several decades.

The event was a huge success and a great opportunity for those students who had expressed an interest in this field of work. We have more sessions planned for next year which will cover different job sectors.

Employer Engagement – Maths

In conjunction with EBP South, some of our students recently participated in a virtual presentation on Maths: area and volume. Our guest speaker, Rob Pilch from Queensbury Shelters explained the importance of linking the subject area with the world of work. The students were really engaged and very much enjoyed the experience. See attachment for more details.

College Applications & Interviews

A REMINDER to our Year 11s that if you haven't already done so, it is important to complete the application process for Colleges asap. Some of our local Colleges have conducted telephone interviews already, with many more scheduled for early in the New Year. Please contact the Careers team if you need any guidance or support.

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Year 11 Practice Interviews



Our Year 11 students were recently given the opportunity to attend a practice interview with a business ambassador. The interviews were conducted virtually and gave the students an opportunity to gain valuable experience in order to prepare them for the world of work.

We had some amazing feedback from both the employers and our students (see attachment). Hopefully the sessions have given them a insight into how interviews are conducted for jobs, colleges, apprenticeships and universities.



Job Focus – Sholing Football Club Development Centre



Our programme was launched in September 2018 and has continued to grow and expand, our initial cohort was 7 students, and we are now at 32 learners in this current academic year. Our students study a NCFE Level 3 Extended Diploma In Sport (Coaching and Performance) which is the equivalent 3 A Levels and allows for enough UCAS points for our students to go to University.

We feel our programme is unique in that our students have access to two potential pathways; the playing pathway which feeds into Sholing Football Club and we the coaching pathway with our sports coaching business, Learning Through Sport Limited which was established in 2006 and now operates in schools all over Hampshire. You don't have to be a Sholing Football Club player or sign for Sholing Football Club to attend our course, we have players from a whole host of clubs enrolled including AFC Stoneham, Winchester City, Hamble Club and Colden Common.

We have invested into purchasing a Veo Camera to allow us to record all training sessions and matches as well as purchasing top of the range GPS Vests. We have a great link with Solent University and have a number of their students working within our programme providing player analyst and sports science support.

We play in the Tactic League which is a Wednesday afternoon programme so will not interfere with your own team commitments at weekends, this year in our division we have Basingstoke Town and Bracknell Town, last season we had Havant and Waterlooville and Farnborough Town.

The programme is not all about playing football, the education side of things is the most important to us. We have 100% pass rate on the education side with a number of students achieving merits/distinctions. Several of our students are in the process of applying to University to study courses such as coaching, sports science and sports development degrees.

Our main exit routes upon completion of our course are to go University, secure a sports coaching job/apprenticeship with Learning Through Sport Limited, a job in the leisure industry or we have a number of our students looking at potential soccer playing scholarships to Universities in the USA. We pride ourselves on being a small programme, to us our students are not just a number, we are very proud of the care and the personal support we give all our students.

Please check out the following links for a behind the scenes look at our programme outlining more about who we are and what we do:

<https://drive.google.com/drive/folders/1vHrfBDkHP58wQLtaxffxvtWZLF5Lo1tK?usp=sharing>

<https://youtu.be/ifjCjJqvKXY>

Previous Wildern Students



Top Left – Sam (year 1)
Bottom Left – Liam (year 1)
Above – Nathan (year 2)

We can take 20 students per academic year and have had some students accept places for 2021. If you are interested in finding out more and wish to book a Zoom call to go through our full presentation please email: sholingfcacademy@gmail.com

Virtual Employer Interview Evaluation

17th to 26th November 2020

The Results

EBP South asked students to feedback on the impact of their virtual employer interview. (Gatsby Benchmarks 2, 3, 5 & 6).

Young People

254

YOUNG PEOPLE WHO TOOK PART IN THE VIRTUAL EMPLOYER INTERVIEWS

WHAT THE YOUNG PEOPLE SAID

“ What one thing will you take away from today’s interview? ”

That I can do interviews and that before an interview I need to think about what they may ask.

The key aspects an employer will be looking for in an employee.

To practice questions more and come up with examples, ensuring I always link them back to the questions asked. (It needs to be relevant).

87% 87% said their presentation skills had improved.

93% 93% said they are now more confident when communicating with employers.

93% 93% said they can change the way they speak about a topic or communicate to someone depending on who they’re talking to (e.g. a friend vs an employer).

93% 93% said they will now be more confident presenting themselves in a job, college, apprenticeship or university interview.

WHAT THE SCHOOL SAID

“ The interviews we have undertaken this week using new technologies to complete them virtually has been a fantastic success. We don't know what the future might hold but preparing our students to interact with people from industry remotely might well be one of the new key skills required, and we are very happy to have had the opportunity to be part of this process. **Mr Fenner, Careers Leader @ Wildern School.** ”



WHAT THE EMPLOYERS SAID

100% 100% said their involvement helped young people to understand the skills and attributes employers look for when recruiting.

95% 95% said they were able to use their expertise in order to develop others (includes young people and teaching staff).

“ The best moment for me was working with such inspiring young people. Seeing each young person relax and enjoy answering questions and realise how amazing they are. **Ali Slater, IBM.** ”

WOULD YOU ATTEND ANOTHER EVENT?

100%

OF EMPLOYERS WOULD ATTEND OR SUPPORT A SIMILAR EVENT AGAIN.

“ Student, school and employer feedback is valued by EBP South (Inc. Basingstoke Consortium). It helps us to work with our clients and improve services for them. Through our extensive partnerships and networks with employers we can create opportunities for students to have a wide range of high quality encounters. We hope that having a chance to participate in a real virtual interview with a real employer will help students with their interview techniques, gain confidence and be able to take on board constructive verbal and written feedback.

Evaluating our services is important to EBP South as it feeds into our:

- Quality assurance process
- EBP outcomes for young people
- Matrix accreditation

Eleanor Cameron, Career and Quality Manager



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The Hearn Foundation

ebp south

asingstoke consortium

Employer Engagement Project Evaluation - Maths: Area & Volume 24/11/20

The Results

EBP South asked students to feedback on the impact of their session on area and volume. (Gatsby Benchmarks 2, 3, 4, 5 & 6).

Young People

24

YOUNG PEOPLE WHO TOOK PART IN THE AREA & VOLUME SESSION DURING MATHS

WHAT THE YOUNG PEOPLE SAID

Pre session



83% said they felt confident in using area and volume in maths.



38% said they understand the relevance of area and volume and how it can be used in the work place.



88% said they understand the link between working hard at school and the career choices/opportunities they will have in the future.

Post session



88% said they felt confident in using area and volume in maths.



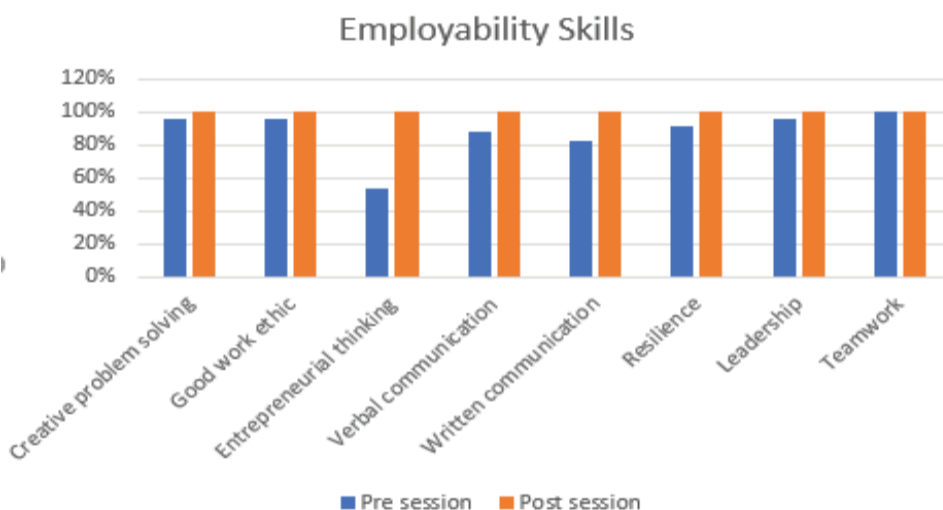
92% said they understand the relevance of area and volume and how it can be used in the work place.



100% said they understand the link between working hard at school and the career choices/opportunities they will have in the future.

Pre and post results:

I am aware of the employability skills that employers look for (tick all that apply):



WHAT THE EMPLOYER SAID

WOULD YOU DELIVER ANOTHER SESSION?

YES

“ It was the second “Virtual” presentation on this particular subject and the class were responsive and seemed engaged. There are some students who seem to “get” basic principles from the moment the discussion widens from the specific maths questions to the wider implications for a business which makes basic errors. There was some very good post-session feedback from the class teacher and Head of Maths, Will Sleeman and future presentations will be amended to take this into account. **Rob Pilch, Queensbury Shelters** ”



WHAT THE SCHOOL SAID

“

The session was a great opportunity for students to see the importance of volume calculations in a real world context while discussing the economic repercussions of making small mistakes.

Will Sleeman
Head of Maths, Wildern School

”

“ Student, school and employer feedback is valued by the EBP team. It helps us to work with our clients and improve services for them. Through our extensive partnerships and networks with employers we can create opportunities for students to have a wide range of high quality encounters. We hope these opportunities help students to see what they learn in the classroom is relevant and how it will be used in the work place.

Evaluating our services is important to EBP South as it feeds into our:

- Quality assurance process
- EBP outcomes for young people
- Matrix accreditation

”

Eleanor Cameron, Careers and Quality Manager

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