



Year 7

English	Students will read Neil Gaiman's 'The Graveyard Book' across the Autumn term - an exciting Gothic mystery novel. We will introduce students to a variety of reading and comprehension strategies and enjoy sharing our opinions on the characters, their thoughts, actions and emotions. Parents can support at home by asking questions about what students have read in class and asking them to recall information about the key characters and plot points of the novel. Students will also need their own copy of 'The Graveyard Book' to support their study - details of where/how to purchase are on the Year 7 welcome letter.
Maths	During Autumn 1 Year 7 will cover topics of Time, Measure and Algebra - expressions and equations. They will take part in a Mini Olympics project to consolidate their learning.
Science	Students will begin the year completing a transition module, covering health and safety, practical techniques and revisiting concepts taught at KS2. Students will then begin learning the science fundamentals, these look at plants and animal cells and energy stores and transfers.
Education for Life	Healthy Me : In this unit students will be exploring how to maintain a healthy lifestyle to ensure both physical and mental health. They will focus on the importance of eating healthily, completing regular exercise and having a good bedtime routine. They will also be introduced to emotional wellbeing and understand what affects this.
Art	Year 7 artists complete a baseline test before commencing their first SOW whereby they learn about the architect Antoinu Gaudi - his love nature and for sustainability. Students create a low relief ceramic style inspired by Gaudi and in the Art Nouveau style, whilst not only learning about clay ceramic terminology and skills but also refining drawing skills particularly from observation.
Communicatio n Studies	E-Safety: Students will focus on how to stay safe Online and how to seek support if they witness or experience anything online that makes them feel uncomfortable.
Dance	An introduction to Dance - Students will be learning the set warm up for the year, as well as developing their performance and choreographic skills through creative tasks
Design Technology	Timbers - Students are constructing a wooden robot, where they are learning a whole range of essential skills. Textiles - Students are designing a graphic design that will be printed onto a fabric tote bag, which they will construct in Autumn term 2. Mixed materials - Students will be designing and making a safety light.
Drama	The students will explore the literacy world of Roald Dahl by studying the characters from his books and studying how they interact with each other. Students will create famous scenes from his tales and also devise their own versions of these world famous stories.



Autumn 1 Subject Information



Food and Nutrition	Students are learning about balanced diets and the importance of nutrition. Students are also getting to know the kitchen and developing basic food preparation and cooking skills.
Geography	Year 7 will be starting their Geography education with a bespoke unit of work called 'Wonderful Wildern'. This has been designed to get students thinking about what studying Geography is all about, the key qualities and skills that make an excellent geographer, while linking key skills such as grid references, scale and distance to help students get used to Wildern School Site.
History	'How measly was the Middle Ages?' Year 7 will be learning about life after the Anglo-Saxon period. Their journey will start in 1066 with the battle of Hastings and they will evaluate the changes that the Normans made to England.
ІТ	Students are learning about Esafety at the start of the term, followed by developing their digital literacy skills by learning about a variety of software included in the Google Suite
MFL (French, German or Spanish)	All about me. An introduction to your language learning journey, including introductions, describing yourself and phonics.
Music	Music in year 7 is split between two rooms; a traditional classroom with musical instruments and a digital media suite (DMS). In the traditional music room students begin to learn about different musical instruments and concepts, putting new skills into practice by forming small groups to practice and perform with. There is a strong focus on chords, melody and ensemble performance. In the DMS students will learn how to use the music software program, LogicPro, completing a set of challenges to consolidate their knowledge. Following this students will use their new skills to compose a short piece of music in a style of their choosing.
RE	'What is God?' Students will be learning about different beliefs and ideas surrounding 'God'. They will then apply this to Judaism and learn about Jewish teachings and beliefs.
PE	Students are engaging in our concept curriculum in their Core PE time, where students will experience a range of activities from American football to gymnastics. Groups will work on a carousel of activities throughout the year to make sure they receive a broad balanced curriculum. Our concepts are: Overcoming opponents, Sports Culture, Technique and Performance, Fit4Life and Water Safety this term.