##### Interview – Teaching Staff

**Interviewers:**

**Candidate:**

**Date:**

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| 1. **Why Wildern? What did you see on the tour that particularly impressed you?** | |
| 1. ***A general specific question re their application if clarification is needed on details they have included:*** | |
| 1. **Thinking back to the lesson you have taught – what were its strengths and areas for development?**   **What would you do differently if you could teach that group again?** | |
| 1. **Subject specific questions**   **A)**  **B)**  **C)** | |
| 1. **What three things would you have in your teaching toolkit that you could not do without? They can be abstract or physical.** | |
| 1. **What makes a great (*insert subject*) lesson? How do you know by the end of it?** | |
| 1. **Describe to us how you manage different behaviours in your class, what strategies do you use?** | |
| 1. ***(Not NQT)* How do you use data to inform your planning?** | |
| 1. **(*Not NQT*) What is your experience regarding leadership, what have you led? (Adapt depending on role applied for)** | |
| 1. **Scenario: Student comes up to you and says that they need to talk to you about something personal – what is your response?** | |
| 1. **Is there any reason why you should not work with students?** | |
| 1. **Can you describe yourself in 6 single words?** |  |
| 1. **Are there any other subjects that you can offer to teach?** | |
| 1. **If you were to be offered the job would you still want to be considered? Yes / No** | |
| 1. **If you were to be offered the job would we need to make any adaptions to meet your needs?** | |
| 1. **Do you have any pre-booked holiday in the next 6 months that we should be aware of? Yes / No** | |

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| Comments / overall thoughts:  **Lesson observed:**  **VG G S US** | **Child Protection**  There is no reason why I should not be appointed to work with young people.  YES NO  Safeguarding Children responses    Acceptable Unacceptable  **Recommended for Shortlisting YES NO** |
| **Questions asked by candidate**  **When can candidate start?**  **Salary scale: (Headteacher only)**  Full Time/ Part Time ?  If Part Time what percentage ? | **Debriefing Points**  **When feedback given:**  **Date:**  **Time:**  **How feedback given (circle):**  **Face to face / on phone / leaving a message**  **Response to feedback from candidate (circle):**  **Positive**  **Negative + why** |