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APPROACHES TO DEVELOP STRETCH AND CHALLENGE

1

LEARNING INTENTIONS

Sharing challenging learning intentions with students so they have a clear understanding of their learning journey and how they will progress through it.

2

INDEPENDENCE AND RESILIENCE

Increasing students' ability to work for increasingly extended periods of time without support from the teacher.

3

QUESTIONING AND DISCUSSION

Developing students' questioning and participating in group discussion to improve the quality of their thinking.

4

CHOICE OF TASK

Offering a range of tasks with different levels of challenge so all students, regardless of their starting point, can accelerate their learning.

5

RESOURCES

Creating a range of resources to support students in accessing a challenging task but deciding when it is most appropriate to allow students to use them.

6

GROUPINGS

Identifying how students should be grouped together and to ensure they are appropriately challenged and can make an effective contribution.

7

FEEDBACK

Framing feedback so that students have to take responsibility for improving their own learning and closing their learning gaps.

8

ACADEMIC VOCABULARY

Increasing the language demands you place on the students by explicitly teaching them academic vocabulary that they can use verbally and in writing.

9

HOMEWORK

Creating a bank of homework challenge tasks that enable students to extend their learning outside of class time.

10

TEACHING ASSISTANTS

Collaborating with TAs to ensure all students can access the learning and support students to challenge themselves further.

Adapted from Bloomsbury CPD Library: Stretch and Challenge

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