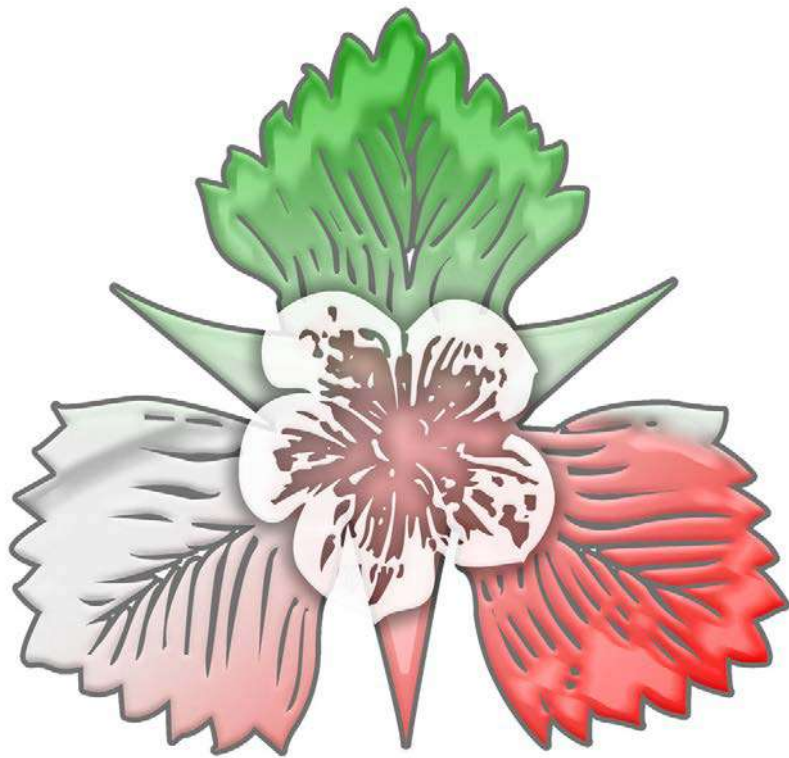


# wildernschool



## Parent Welcome Booklet 2024

'Every Student Matters, Every Moment Counts'





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This welcome booklet (whilst not definitive\*), is aimed at providing you with some key information so that it is easily accessible and to hand. To complement the information provided here you will receive a Parent Handbook in September.

Throughout each academic year, we run a series of Parent Information Evening events that will cover many aspects of school life: a programme will be sent to all parents to highlight these evenings at the start of the year.

We also have the Wildern Insight WebApp which allows you to view information about your child and to keep you up-to-date with all the latest news.

You can keep up-to-date with current news and events via our school website and

 @wildernschool  @wildern\_school  @wildernschool



## Message from the Headteacher

Dear Parent/Guardian,

Wildern School is built on the three key pillars of the Multi Academy Trust words; CARE, OPPORTUNITY and QUALITY and believes that **'Every Student Matters, Every Moment Counts'**. We are a comprehensive school in the heart of our community and are very proud of the relationships we have with our students, parents and local residents. We also believe passionately in quality education for all and the significant part we play in ensuring this both within our own community and beyond.

The three stated academy aims for Wildern School are:

- To enhance the opportunities and successes enjoyed by all present and future students and staff
- To develop further the school's track record of contributing to school improvement, innovation and transformation both within the school, locally within our immediate family of schools and for the wider system as a whole
- To develop further the schools wider community role and our contribution to opportunities for our stakeholders in our immediate community, particularly in the arts and sport

We take pride in our excellent record of academic success and the opportunities that we offer our students both through the curriculum and our extensive extra-curricular activities. We continue to perform well above the national average, an achievement which has been recognised by our progress and attainment.

Wildern is a successful school that is proud of its students' achievements whether they are academic, sporting, artistic or dramatic. We strive to ensure that all our students achieve their full potential through a clear focus on learning and achievement in a supportive environment. We provide a curriculum that is both broad and balanced, and one that has received national recognition for its quality.

We especially value our collaboration with you, our parents. Together, working in partnership, we can ensure that our students, your children, achieve their very best and become the determined, adaptable, compassionate young people we all want them to be. Helen Keller sums this up perfectly when she says, 'Alone we can do so little; together we can do so much'.

We are thrilled that your child is joining us and look forward to working with you over the next 5 years.

Best wishes



Mrs Oakley  
*Headteacher*



**“Happiness will grow if you plant the seeds of love in the garden of hope with compassion and care.”**

**— *Debasish Mridha***

**‘Every Student Matters, Every Moment Counts’**



# Wildern as a Community School



As a school we are very proud of the partnerships that we have developed and the relationships we have forged with our community.

## **Students within the Community**

We expect students to uphold our school values on the way to and from school, when in school uniform and when they are in the community. The school works closely with organisations and retailers locally and regularly communicate so that we can support each other when students get it wrong and celebrate when they get it right.



We want your child's start in Year 7 to be a productive, successful and happy one. It is a fantastic time in their education and one where they should flourish and develop their skills and personality.

There are so many ways that your child can support the local community throughout the year, please keep an eye on all school communication to see how they can get involved!

## **Car Parking**

Please can we remind all parents that to ensure the safety and safe exit of our students, parents should wait outside of the school gate to collect their child at the end of the day as cars are not allowed on site between 2.45pm and 3.15pm.

Alternatively, parents may want to take advantage of free parking facilities at Turnpike Way Recreation Ground or B&Q in Hedge End who have kindly agreed to the use of their car park as an additional overspill option. Please do not park in the lane opposite the school or across our neighbours driveways.

## **Students On Site After Hours**

Students should not be on the school site after hours unless:

- They are invited by school staff to be there
- They are attending an organised school or community event
- They are using, through paid admission, any of the school's facilities

## **Community Police Officers**

Please do not be alarmed if you see these Police Officers around the school site or outside of school. As part of our local community partnership these Police Officers will be working in collaboration with all schools to develop relationships with young people within the local area. We regularly meet with our local policing team to ensure that we are doing all we can to support students with regard to being safe and being good role models in the community.

## **Smoking and Vaping**

The school site is a no smoking site, this includes vaping and e-cigarettes. Smoking therefore should not take place anywhere around the site including the school field.

# A Typical School Day



Your child will have five lessons per day. Students follow a two week timetable and will be given a copy of their timetable, by their tutor, on their first day to place in their Planner.

08.25am	Arrive at School - move to tutor base
08.30 - 09.00	Tutor or Assembly
09.00 - 10.00	Lesson 1
10.00 - 11.00	Lesson 2
11.00 - 11.30	Break
11.30 - 12.30	Lesson 3
12.30 - 1.30	Lesson 4
1.30 - 2.00	Lunch
2.00 - 3.00	Lesson 5
3.00pm	End of School Day for all Students



## Registration

The day starts with registration and there is a warning bell that sounds at 8.25am to remind students to get to tutor time which starts at 8.30. Your child will be registered by their tutor. If your child is late and misses registration they **MUST** sign in at the First Aid Room. If, for any reason, your child needs to leave school (i.e. to attend a medical appointment) then please write a note in the planner for the attention of your child's tutor. Students **MUST** sign out at the school First Aid Room before they leave the school site.

## Break and Lunch

Your child will have a short rest break. This gives them time to run off steam, grab a snack, go to the toilet or play with their friends. Your child can either have a school lunch or can bring their own packed lunch. The Learning Resources Centre is also available during break times and before and after school.

## Lunch

No sweets or canned drinks please. The school operates a no-nut policy. Some children and staff suffer from allergies and we have children in school for which any sort of contact with nuts can be fatal. In the interest of safety parents should not send in food containing nuts. Students must not bring energy drinks to school.



## Dropping off your child in the morning

The site generally has limited space. To help alleviate any congestion we have a partnership agreement with B&Q whereby visitors may utilise their parking facilities. Additionally, we have an agreement with Eastleigh Borough Council and Hedge End Town Council for further parking at the Turnpike Way Recreation Ground. Both locations are only a few minutes walk away.

If you need access to the school site due to a disability then please contact the reception.





# Key Dates



We will keep you informed of any changes to dates in the calendar should any changes need to happen in response to Government guidelines.

## **Start of the School Year**

School Year starts (Year 7 only) - Tuesday 3rd September 2024

## **Important Dates: Year 7**

Parent Tutor Evening - Thursday 7th November 2024

Year 7 Parents Evening - Thursday 12th June 2025

## **Progress and Achievement**

At Wildern School we use a range of opportunities to communicate with parents regarding the progress and achievement of your son or daughter. We report on students' attitude and attainment up to three times a year via WAD (Wildern Assessment Data). You can find out more information about WAD through the Information Evenings and Tutor Evenings.

## **Year 7 Report Dates**

Week beginning 18th November 2024	Report 1
Week beginning 24th February 2025	Report 2
Week beginning 23rd June 2025	Report 3

## **INSET DAYS**

**Monday 2nd September 2024**

**Friday 11th October 2024**

**Friday 29th November 2024**

**Friday 14th February 2025**

**Tuesday 22nd April 2025**

**Friday 20th June 2025**



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# The Pastoral System



At Wildern we place our students at the heart of the school community. We believe that all students can be successful in an environment where 'Every Student Matters, Every Moment Counts'. Wildern is a happy school which provides an atmosphere that supports students and enables success, development of character and well-being. Our students know that they are valued as individuals with unique needs, strengths and potential.

## **Tutor Groups**

There are 10 tutor groups of approximately 30 students in Year 7. Each tutor group has a tutor who will stay with their Year 7 tutor group until they leave in Year 11.

The tutor's role is very important and should always be your first point of contact in school. They will meet with their tutor group every morning for registration, when they will check attendance, uniform, planners and pass on any relevant messages or information. They will also meet with individuals to discuss progress on a regular basis. You will have the opportunity to meet with your child's tutor on Induction Evening and during the Year 7 Welcome Evening in November.

Every year group is looked after by a Director of Progress and Achievement who is supported by their Assistant DOPA. Your child's Director of Progress and Achievement (DOPA), will work with you right through your child's school career until the end of Year 11.

## **Student Services**

### **Who are they?**

The Student Services team is a support and intervention team who are skilled in offering staff, students and parents the support to ensure our students succeed in school.

### **Their aim is to:**

- Respond to any immediate concerns parents and carers may have
- Liaise with year staff and teachers as necessary
- Follow up any concerns and keep parents/carers informed of progress
- Track and monitor attendance and punctuality
- Work with parents to help them support their children
- Provide bespoke interventions to support students in behaviour, well-being and health
- Work with staff to safeguard and support students
- Work closely with outside agencies to provide support 'beyond our walls'
- Support students with their mental health and well-being

### **How does Student Services work?**

Parents can phone Student Services on 01489 779494 if they have any pastoral concerns. These may include concerns for well-being, attendance or social and emotional concerns. The tutor should always be the first port of call and the DOPA still has overall responsibility for the year group.

## **The Student Services Team**



Miss B Cooper



Ms L Duck



Miss K Langdown



Mrs J Page  
Inclusion Manager



Safeguarding is a term which is broader than 'child protection' and relates to the action taken to promote the welfare of children and protect them from harm.

Safeguarding is defined as:

- protecting children from maltreatment
- preventing impairment of children's physical and mental health and development
- ensuring that children grow up in circumstances consistent with the provision of safe and effective care
- taking action to enable all children to have the best outcomes

**'Safeguarding is everyone's responsibility'**

## Wildern School Designated Safeguarding Team

*We are all responsible for safeguarding...*

If you are concerned about the welfare or safety of anyone at school please report your concerns to the safeguarding team below, or by emailing [safeguarding@wildern.org](mailto:safeguarding@wildern.org)



**'Every Student Matters,  
Every Moment Counts'**

Or call main reception on:  
**01489 783473**  
and ask for a DSL.

If you believe that a student within the Wildern School community is at risk, then please contact the school through our secure email address of: [safeguarding@wildern.org](mailto:safeguarding@wildern.org)

Alternatively, please ring the school on 01489 783473, and ask to speak to one of the school's Designated Safeguarding Leads.



Moving schools from primary to secondary can be a daunting time for parents and children. When children move schools from primary to secondary, it's a time of great change and mixed feelings are natural. Some children might worry about not fitting in, getting lost in a new setting, making new friends, or even losing old friends. For some, the prospect of starting a new school can feel very exciting and your child might be really looking forward to a fresh start and new challenges.

All of these feelings are very normal. Talking to your child about this transition will help to build their confidence and support them in coping with the practical and emotional worries they may be experiencing.

As moving schools can be a stressful time, don't be surprised if your child loses their temper or gets irritable more often. They may start to argue with you over trivial things like their school uniform, packed lunch or pencil case. Remember to keep your mind on the bigger picture of supporting your child through these changes and be patient with them.

## Top Tips for Parents with Children Starting Secondary School \*

- Encourage your child to be organised. Get them to pack their bag, pencil case etc the night before so they don't have to worry in the morning
- Remind them never to be afraid to ask for help, or talk to someone they trust, like you or their tutor if they're concerned about anything
- Encourage them to use their mobile devices responsibly and to keep them turned off and in their bags during the day
- Suggest they make the first effort to make new friends
- First impressions last a long time, so encourage them to make sure theirs are good ones – for organisation, presentation, and behaviour!
- Encourage them to make the most of all the new opportunities. They will have the chance to try out new clubs and activities
- Help them to find out about the layout of the school, and learn where classrooms are (and the toilets!)
- Remind them to find out what their timetable is, what time they need to be at school, and what time they can go home
- Make sure they know what uniform they need, and what to bring in for sport
- Encourage them to enjoy it! Making new friends and learning new things is exciting. Remind them that everyone else is in the same boat, so they should just aim to have a good time!

\* Sue Atkins: parent coach and author of 'Raising Happy Children'.





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# Home School Partnership



It is important that the school, the students and parents all work together to get the very best outcome for the young people who attend Wildern.

By agreeing to the Home School Partnership, we are all committing to doing the best we can to support one another throughout a student's journey through school.

## As Students we will:

- Always try our very best in everything that we do
- Maintain the highest standard of behaviour and respect towards all visitors and members of Wildern and the wider community
- Follow all school rules including those on behaviour, uniform, punctuality and attendance
- Uphold the Behaviour for Learning Expectations listed in the student planner
- Conduct ourselves in a manner that brings credit to us and the school on journeys to and from school, on school trips and in the local community
- Follow the instructions of Prefects who act on behalf of the Headteacher
- Take care of our environment
- Always be honest and trustworthy
- Be kind to each other

## As Parents we will:

- Ensure our child attends school, is punctual and will not take holidays during term time
- Ensure our child is equipped for lessons
- Provide an environment that encourages good self-study habits and support students with their home learning
- Ensure our child is always dressed in uniform according to the school uniform policy
- Work in partnership with the school in maintaining a high standard of behaviour, accepting and supporting the use of appropriate sanctions in line with the school's behaviour policy
- Attend parental consultation meetings if required
- Promptly notify the school of any changes in circumstances that may affect our child's well-being and their learning
- Monitor my child's online activity and encourage the safe and appropriate use of electronic devices
- Follow the guidance for communicating with school at all times
- Contact the school if we have any concerns and work with the school to resolve any issues rather than use Social Media
- Communicate with all staff in school politely and courteously
- Read the communication home – the Wildern Weekly

## As Staff at Wildern School we will:

- Nurture our students' academic progress and their social and personal development
- Encourage a strong sense of positive personal values
- Encourage respect and empathy for others within the school and the wider community
- Provide a safe and supportive environment in which a system of rewards and sanctions motivates and challenges students
- Provide a broad and balanced education at the appropriate level for each individual
- Review progress and set self-study as an integral part of the learning process
- Provide a high level of teaching and learning within specialist areas
- Work in partnership with parents and the wider community
- Communicate formally and informally regarding attendance, academic and pastoral progress
- Ensure all members of the school community embrace the notion of Rights and Respect





# Attendance



At Wildern, we expect all students to attend school regularly to take full advantage of the educational opportunities available to them. Regular school attendance and educational attainment are inextricably linked.

Good attendance and punctuality is vital in order for your child to achieve their potential. We expect all students to aspire to achieve 100% attendance and appreciate the full support of parents and carers in encouraging this. Parents can check their child's attendance through the Insight WebApp.

There will be occasions when your child is unable to attend school. This could be due to poor health or an exceptional circumstance that means absence is unavoidable. It is important you contact the school on each day your child is absent so we can track attendance and support where necessary. Exceptional leave of absence can be granted with the permission of the Headteacher following completion of the appropriate form. This can be found on our website.

If your child's absence becomes a concern, then we will do all we can to support you in improving their attendance. This may involve school based support but if absence continues to be a concern, we will seek the support of the local authorities attendance support team to help us with strategies to help reengage or seek other professionals help such as the school nursing team.

Attendance impact graph is here



Please report any absence due to illness via [absence@wildern.org](mailto:absence@wildern.org) or through the 'Report Absence@' feature on the Insight WebApp under attendance.

# Contacting the School



<b>Main Reception</b> To report absences and for all other enquiries	01489 783473 <b>absence@wildern.org</b>
<b>Student Services</b>	01489 779494
<b>Email</b> All emails will be forwarded to relevant parties	wildern@wildern.org
<b>First Aid Room</b>	01489 779445
D@rt	01489 7794711
Leisure Centre	01489 787128

We will be pleased to discuss any student's conduct or progress at any time. Parents are welcome to make contact with us as soon as any concern arises. General concerns should be directed towards the Tutor; subject specific concerns should go to the Subject Teacher or the Director of Learning (DOL) for that subject.



Please note that the school will always endeavour to return telephone calls or email within 24 hours, and we will respond in writing as required within five to ten working days.

If you have a more serious concern you can contact your child's DOPA or the Subject Leader. You can do this by writing via letter/email or telephone to ask for the DOPA or Subject Leader to contact you and talk the matter over when convenient.

If for any reason you wish to talk to a Senior Member of Staff, contact the school either by telephone/email/letter and a Senior Teacher will arrange to see you as soon as possible and, in an emergency, at very short notice. The Executive Headteacher/Headteacher are always pleased to meet with parents and should you find that after contact with other staff your concern remains, please contact either. We are all concerned with helping individuals.

When contacting the school, please be mindful of our guidance for communicating with school, found on our website!



It is not uncommon for some children to become unwell, or be involved in a minor accident which requires some first aid while at school.

The school has a First Aid Room which is administered by qualified first aiders during the school day. All students are made aware of this facility and can access this if required. If a student is unable to return to lessons after visiting the First Aid Room, the first aider will try to make contact with parents/guardians to arrange for the student to be collected from school. If the emergency services are required, the first aider, or another member of staff in their absence will accompany the student until parents or guardians arrive.

All students will have received an information pack prior to starting school, which contained a health form on which parents/guardians could advise the school with relevant medical information. It is essential that the school is kept informed of any changes to a student's medical circumstance so that our records remain up to date.

Parents/guardians of children with conditions that staff need to be aware of from the first day of admission e.g. nut allergies, are asked to meet with the first aider to agree procedures in the case of an emergency.

If a student has medical needs that require managing in school or that are severe or complex, the first aider will meet with parents to create a Health Care Plan.

Regular vaccinations are carried out at school, working with the Southern Health Immunisation Team and School Nursing Team. Parents/guardians are informed of these in advance in case they wish to be present.

## **Allergies**

There are students and staff within Wildern School that have severe food allergies to peanuts and nuts. It is important that there is strict avoidance in order to prevent a life-threatening allergic reaction.



To reduce the chance of this occurring we ask you to not send your child with peanut or nut containing products to school or on school trips. We appreciate your support with these procedures.





**QUALITY** 

**“Quality means doing it right when no one is looking.”**  
— *Henry Ford*

**‘Every Student Matters, Every Moment Counts’**



# School Uniform



This uniform list outlines what we require students to wear.

Uniform is incredibly important as it supports identity, helps us safeguard our students and is good quality, hardwearing and robust.

If you are unsure about any aspect of our school uniform please contact the school for clarification, we are happy to provide advice and guidance on what is acceptable for school and would rather have a conversation before things are bought!

Please remember that we have a large quantity of good quality pre-loved uniform that can be accessed through our school uniform sales, look out for these in the Wildern Weekly!

## Jumper:

Bottle Green V Neck Jumper with the School Logo.

School jumpers should be brought to school every day. Hooded jumpers (Hoodies), hooded zip-up tracksuit tops or cardigans are not permitted in school at all. Any other type of jumper is not permitted. These will be confiscated and available for collection at the end of the school day.

## Trousers:

Full length plain black trousers that are not rolled up. The trousers must be identifiable as trousers, with a fastening at the waistband for example a zip or button.

Leggings/jeggings/jeans/tracksuit bottoms must not be worn in any circumstance as uniform.

## Skirt:

Tartan skirt in the Wildern colours available from Skoolkit. Skirts should not be rolled up at the waist and should be worn between mid thigh and the knee.

## Shirts:

A plain white shirt must be worn and tucked in at all times. The shirt must have a top button that is done up at all times. The shirt can be short or long sleeved. Branded short sleeve shirts may still be worn with a school tie. (Branded shirts are no longer available to purchase from Skoolkit).



**School Tie:**

This is clip-on and available from Skoolkit or the school finance office. These must be worn at all times.

**Socks/Tights:**

Socks can be plain white, grey or black. Tights must be plain black. Socks must not be worn over the top of tights or trousers and must be worn below the knee.

**Shorts:**

You may wear black smart tailored shorts to school after Easter. They cannot be sports shorts.

**Shoes:**

- Completely black (including branding/laces/soles)
- Leather/faux leather
- Polishable
- No heels or boots
- Shoes should have a closed toe

**Nails:**

Nail extensions are not allowed due to health and safety.

**Hair:**

Students with long hair should always carry hairbands. Long hair should be tied back for all subjects where practical activities take place. This includes Science/Technology/Art/Drama/Dance and PE.

**Jewellery:**

Any items of jewellery brought into school are the sole responsibility of the student. We do not recommend that jewellery is brought into school as any items worn would need to be removed for practical activities for health and safety reasons.

Should students choose to wear jewellery the following is allowed:

- Plain stud earrings (no hoops or drop earrings due to health and safety)
- Rings may be worn
- Clear retainers must be worn in facial piercings (these must be removed for practical activities)
- Bracelets may be worn
- Necklaces may be worn but must not be visible

**Coats:**

Coats must not be worn instead of a school jumper.

Coats should be suitable for all weather conditions and be identifiable as a coat. Fleece hooded tops/ tracksuit tops/zip up hoodies/denim/leather jackets are not coats suitable for school.

Coats that will help visibility in the dark would be advisable.

**Hats/Gloves:**

In cold weather, hats and gloves are advisable (not caps or bucket hats).

**Extreme weather uniform adaptations:**

In extreme weather conditions, adaptations to the uniform will be made at the discretion of the school. This may include:

- Removal of school tie
- Students wearing their PE kit to school
- School jumpers can remain at home
- Summer hats may be worn
- Additional layers of clothing to be worn under uniform (base layers)



# School Uniform (cont.)



## PE KIT

### **Compulsory PE Kit**

(These items must be worn for all PE & KS3 Dance\* lessons)

- Wildern PE Polo Shirt\*
- Wildern PE Shorts\*
- Black Sports Leggings\*
- Red Sports Socks/White Trainer Socks
- Appropriate Sports Trainers

### **PE Optional Extras**

(These items can be added to the compulsory kit for extra warmth/comfort)

- Wildern PE Tracksuit Top
- Wildern PE Skort
- Wildern PE Rugby Shirt
- Thermal Mid-layers (Skins, Base layers, Vests)
- Studded Boots (For outdoor activities ONLY)
- Gumshield (Hockey & Rugby)
- Shinpads (Football, Hockey, Rugby)
- Hat & Gloves (For outdoor activities ONLY)

## Specialist Activity PE Kit

OUTDOOR PE: Students are encouraged to bring a towel for all outdoor PE lessons.

SWIMMING: Dark coloured swimming shorts/one piece swimming costume and towel.

Plimsolls, Vans, Converse are not acceptable footwear.

All students must have sports trainers, not fashion trainers.

**Students attending co-curricular sporting and dance activities will be expected to meet the same kit standards as detailed above for all sessions.**





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## Eref System



At Wildern there are a wide range of rewards that a student can receive.

In lessons, students can be awarded Erefs by their teacher. These come in the form of either Green (worth 2 points) or Gold (worth 4 points). These are awarded for excellent work and attitude in class as well as excellent pieces of self-study.

However, on occasions when a student breaks the school behaviour policy a negative Eref will be written, which are – Amber (-1 point), Red (-2 points) or for the most serious issues, a Purple (-4 points).

These awards will be recorded automatically on the Insight WebApp (child and parent) and you will be able to see your child's current score each time you log onto the app.

A student's overall points total will be used in supporting the Wildern House Championship competition along with the opportunity to receive individual awards and recognition in the celebration assemblies.



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## Prohibited/Banned Items



The following items are NOT allowed in school:

- Vapes or e-cigarettes
- Knives and other weapons
- Drugs (other than prescription medication that is kept with First Aid by arrangement)
- Drug paraphernalia
- Aerosol sprays
- Tippex and solvents
- Chewing gum
- Canned drinks, energy drinks including Lucozade
- Cigarettes, tobacco and other smoking paraphernalia
- Students are also advised not to bring cash or valuable possessions into school, as we cannot accept responsibility for loss or damage
- Mobile Phone, iPad, MP3 Player, headphones and AirPods should not be visible. Such equipment, if brought into school, should be kept switched off and in the students' school bag. If such equipment is used without permission or it is seen around the school site during break times and lunch times, it will be confiscated and if a repeat offence then parents or carers will be required to collect the item from reception



# Behaviour for Learning



Effective learning and teaching takes place where there is mutual respect, support, encouragement, security and independence and where all the members of the school share responsibility for developing this ethos successfully.

At Wildern School we want students to be willing to learn and ready to work to enable them to succeed. A positive and hardworking attitude can make a vital difference to student performance. For each WAD, staff will give a Behaviours for Learning colour depending on students demonstrating the statements below:

## Successful Wildern Students will be demonstrating the following Behaviours for Learning:

- a) Being respectful to teachers and other learners in the classroom at all times
- b) b1) Being punctual to lessons to maximise learning  
b2) Attending all lessons to maximise learning
- c) Being always appropriately equipped and ready to learn
- d) Being fully engaged in lessons, listening carefully and following instructions
- e) Completing all class work or Non-Examined Assessment (NEA) to a required standard
- f) Completing all self-study on time and to a required standard
- g) Working independently and actively seeking out appropriate opportunities to maximise your potential
- h) Understanding and acting on feedback
- i) Preparing appropriately for assessments or Non-Examined Assessments (NEA)
- j) Using appropriate subject specific vocabulary and skills

## Behaviours for Learning Coding:

<b>Y ( Yellow )</b>	Demonstrating the Behaviours for Learning that will support achieving your target
<b>T ( Turquoise )</b>	One or more Behaviours for Learning need improvement to support reaching your target
<b>B ( Blue )</b>	Not demonstrating the Behaviours for Learning to reach your target

The comment column of your report will indicate which element of the 11 Behaviours for Learning needs to be prioritised in each subject.



# Curriculum



At Wildern our aim is to offer all students access to a broad, balanced, relevant and challenging curriculum, which prepares them for the opportunities, responsibilities and experiences of adult life.

The curriculum enables our students to:

- Develop their knowledge, skills and understanding
- Appreciate human achievement
- Gain understanding of social, economic and political issues
- Be aware of the spiritual and aesthetic dimensions of life
- Develop attitudes, values and beliefs that are reasoned and acceptable within society
- Develop independence of learning, fostering skills and attributes for lifelong learning
- Be aware of their own health and safety and to appreciate the benefits and risks of the choices they make
- Prepare for life in Modern Britain. Our curriculum promotes the fundamental British values of democracy, the rule of law, individual liberty and mutual respect for and tolerance of those with different faiths and beliefs and those without faiths



We are committed to giving students opportunities to achieve and experience success; establish sound constructive relationships; to develop a sense of responsibility for their actions and to share a concern for their own environment and the world as a whole.



# Teaching and Learning



Teaching and Learning is what Wildern is all about; it is our primary job and is integral to the work that we do every day. Staff continually make use of the latest research on how students learn and trial the effectiveness of new practices to ensure that we stay at the forefront of educational thinking, innovation and enquiry.

We believe that students learn best when they:

- Enjoy their learning
- Are interested, motivated and engaged
- Achieve success and gain recognition
- Are given tasks which match their ability
- Clearly understand the learning objectives, content and expectations for lessons
- Are confident, feel secure and are aware of boundaries
- Are challenged and stimulated
- Are involved in their own learning and are encouraged to think about new ideas and ask questions
- Are encouraged to extend their classroom learning during study time at home
- Are encouraged to develop their analysis and thinking skills
- Are involved in evaluating their own and others' progress (AfL)
- Know their level of performance, understand the assessment criteria and can see themselves progressing, knowing how to improve





There are 25 lessons each week. Each lesson lasts for 1 hour.

At Key Stage Three students will study the following subjects:

<b>Subject</b>	<b>Code</b>
Art	Ar
Drama	Dr
Dance	Da
English	En
Geography	Ge
History	Hi
Information Studies (ICT)	It
Maths	Ma
Modern Foreign Language (MFL) (Students study 1 MFL subject)	
French	Fr
German or	Gm
Spanish	SP
Education for Life	EL
Music	Mu
Physical Education	Pe
Religious Education	Re
Science	Sc
Technology including Design & Technology and Food & Nutrition	De Fd



## **Class Codes**

The School Ethos is 'no bottom set' and most subjects are taught in mixed ability classes. Some subjects have higher and foundation tiers at GCSE so have broadly set groups (Maths and Science).

The class codes take the form of; Year, Population, Subject, Class number.

A Year 7 student in the W population in English class number 3 would have the class code 7wEn3. This is a mixed ability group. In Year 7 there are 3 populations W, X, Y (KS3).





In Key Stage Three students can expect up to 30 minutes Self-study per subject per week. Self-study tasks and deadlines must be recorded in students' planners.

We believe that completing work outside lessons helps students in a number of ways:

- It develops the Wildern Attributes and study habits
- It teaches the importance of deadlines and consolidates and extends classroom learning
- It encourages an enquiring mind
- It affords the opportunity for enrichment
- It ensures opportunities to practise and consolidate new skills
- It enables students to think critically and creatively
- The impact of Self-study on learning is consistently positive (leading to on average five months' additional progress)

For all Year 7 students, we feel it is important to phase in the Self-study tasks. This is in order to support students with the transition from Year 6 to Year 7.

	<b>Phased Self-study — Year 7 only</b>
September	English, Maths, ICT, Science and MFL vocabulary
December	MFL, Art, Music, Dance and Drama
February	History, Geography, RE and Technology

## **Self-study – KS3**

Self-study at KS3 is set frequently with a weekly or fortnightly deadline. Tasks should take a student up to 30 minutes to complete per subject area. The emphasis should be on the quality of the response and not the amount completed.

Listed are some examples of potential self-study tasks at KS3:

- Google Quiz
- Vocabulary Learning
- Extended Reading with Comprehension Questions
- Kahoot
- Quizlet
- Practice Papers (Self Marking)

Self-study tasks will usually involve peer or self marking to enable instant reflection and feedback for improvement. This may be conducted in a variety of ways by the class teacher. Marks for each Self-study task must be recorded using the relevant system within the department area.





# Supporting your Child: Literacy



One of the best ways you can help your child do well at school is by helping them to enjoy reading for pleasure – whether they like magazines, newspapers, novels or comics. Research shows that children who enjoy reading do better at school, and that parents play a key role in helping to develop this love of reading. Having books, newspapers and magazines around the home can make a difference to how interested children are in reading.

Instant ideas for helping your child to love reading:

- Let your child choose what to read, rather than choosing what you think they should read
- Encourage your child to read magazines, comics, newspapers and the internet as well as books
- Talk to your child about books or magazines you haven't enjoyed, as well as things you love
- Make time to read together if you can. (Children are never too old to be read to!)
- Buy books as presents. Don't forget TV tie-ins and books about interests such as computer games or bands

## Parent Power:

*Parents make the difference.*

A recent study has found that children who were reading to their parents improved their reading skills a great deal, even if the parents could not read English or read at all in any language.

## Reluctant Readers

Students can gain a wealth of knowledge from non-fiction texts and should be encouraged to explore what interests them. For those reluctant to pick up a paper copy of a book, it is important to note the worth of an audiobook or being read to by a parent or guardian. Studies show that listening this way is incredibly beneficial to students' literacy skills.

## Keen Readers

For our keen readers, it is important to use this passion and hobby to enhance vocabulary. As your child is reading, encourage them to write down words they haven't come across before. Then, when convenient, your child could be encouraged to look up the definition of the word and create their own vocabulary pages ready to use in class and discussion.

## Wordplayers

Every Tuesday, students in year 7 and 8 will have a 'Wordplayers' session during Tutor time where they are given a 'Word of the Week' in the form of an anagram. This is written into their planner. We encourage you to question your child on the word and its meaning.

## Word games you could play with your child:

Hangman, word searches, crosswords, Scrabble, Boggle and Pass the Bomb are all great games to develop and build your child's vocabulary.

You could even try Bulls and Cows: this involves one player thinking up a secret word of a set number of letters. The second player guesses a word; the first player tells them how many letters match in the right position (bulls) and how many letters are correct but in the wrong position (cows).



# Supporting your Child: Numeracy



Maths is used in the world around us every day. From routine tasks such as checking you have received the correct change to the bigger decisions later in life involving mortgages and credit

cards, the value of having a solid foundation in numeracy is important for every student in our community. As well as preparing students for their GCSE at the end of year 11, Maths lessons at Wildern prepare students for the numeracy they are going to encounter in the real world.



## Numeracy at Wildern

A few of the things we do to help students with their basic numeracy skills:

- Consolidation Self-study tasks: in year 7 and 8, these largely focus on numeracy skills
- Starter activities for all years often involve students being given 10 numeracy questions to complete in 10 minutes.



## **Helping your child at home**

Supporting your child with numeracy at home can be done in a few very simple ways:

- Estimating total costs or weights for example when walking around a shop ('How much do you think this is going to cost?')
- Following a recipe, particularly one where the ingredient list needs to be halved or doubled – turn Pancake Day into an opportunity for Maths!
- Encouraging your child to read the time from a variety of different sources including Analogue and Digital Clocks

Memory games such as Simon Says (or Bop-it) as well as strategy games such as Draughts, Chess, Uno, Scrabble or even Noughts and Crosses allow children to develop problem solving skills.



## **Casio fx-991CW £34**



### Functions

All scientific calculator functions plus:

Vectors

Equation solver

Solving Inequalities

Solving quadratics

Minimum point of quadratics

Simultaneous equations

Separate 'x' button for easy input

*Calculations can be written as seen on the page*

During your child's time at Wildern School we will be teaching them to use their calculators in Maths. Above are the details of the scientific calculator we recommend to support our syllabus.

As the course progresses your child will learn how to use the various functions listed in the table above. The Casio fx-991CW has extra functions that can check answers at GCSE and it also supports A-level courses.

The school library does sell Maths equipment (not calculators) if any is needed in an emergency.

Online resources such as



can be used to support with topic specific problems.



At Wildern we believe that effective teaching and learning takes place when all students are challenged, feel successful and are stimulated and motivated.

MAC refers to our most able children: those who are working or have the potential to work ahead of their peers and have a high aptitude for learning. Identifying these students is just the beginning of provision; knowing every student in our classroom and understanding their strengths and weaknesses is paramount to high quality teaching and learning.

We aim to maximise the potential of all of our students, including those who have the highest capacity for learning, and the importance of doing so is highlighted by economic research.

## Selecting Students

Our MAC register is continuously reviewed to support students' academic development and students are identified using a multi pronged approach, including a range of data, teacher and parent feedback.





**“We often miss opportunity because it's dressed in overalls  
and looks like work”**

**— *Thomas A. Edison***

**‘Every Student Matters, Every Moment Counts’**



# School Trips and Enrichment Opportunities



We offer a vast array of school trips, after school clubs, and enrichment opportunities for students, including educational day trips and residentials throughout the academic year.

In September, all of our Year 7 students will have the opportunity to go to Hillier Gardens with their tutor groups for some team building challenges. More information regarding this trip will come out to you at the start of the academic year.

We are always looking to keep our offer in line with our curriculum and add to the enrichment opportunities we offer. As a result, trips and enrichment activities may vary year on year. Below is an example of some of the trips/visits that have taken place. Further information about the trips we have available can be found on the school website.

## Year 7

- Sir Harold Hillier Gardens
- Bletchley Park
- Nuffield Theatre
- Harry Potter Studios
- Theatre Royal, Winchester
- English trip to the Globe
- Legoland
- Southampton University
- Mayflower Theatre
- National Theatre
- Winchester Christmas Market
- Winchester Science Museum
- O2 Arena
- Dance Live
- Science Live
- Fairthorne Manor
- London Eye & Natural History Museum
- Arundel Castle
- MFL Residential Trip
- Paultons Park



## Year 8

- MFL German Exchange
- Royal Albert Hall
- Fortune Theatre
- Berry Theatre
- Paultons Park
- Sea Life Centre & River Thames Cruise
- Dance Live
- Science Live
- Fairthorne Manor
- Portsmouth Guildhall
- Wales Residential Trip
- Sprinkles
- Eastleigh War Memorial





# ParentPay Online Payment System



All trips, and enrichment opportunities will be emailed to parents as trips arise with details of how the trip can be booked (and paid for when applicable) using our ParentPay system.

All parents receive an activation letter to enable them to set up their ParentPay account. Parents can merge accounts if they have more than one child at the school.

## Using ParentPay:

- enables you to pay for all school activities i.e. school dinners, trips etc. online
- offers a highly secure payment site
- gives a history of all payments you have made
- means you don't need to write cheques or search for cash
- enables you to make payments for larger trips in instalments
- is quick and easy to learn
- allows for quick and easy refunds to be made back to the ParentPay account



# School Clubs and Co-curricular Activities



All curriculum areas offer a range of clubs and activities during lunch times and after school. Some of the clubs and afterschool activities we offer can be found in your child's Welcome Booklet.

Joining afterschool activities will give your child the chance to make new friends and socialise with other children. Scientific research proves that encouraging children to engage in activities after school could aid their development. It is suggested that participation in co-curricular activities on a regular basis is the best way to help children develop their individual personality, cut down on emotional stress, and enhance social or academic skills that could benefit them in the future.



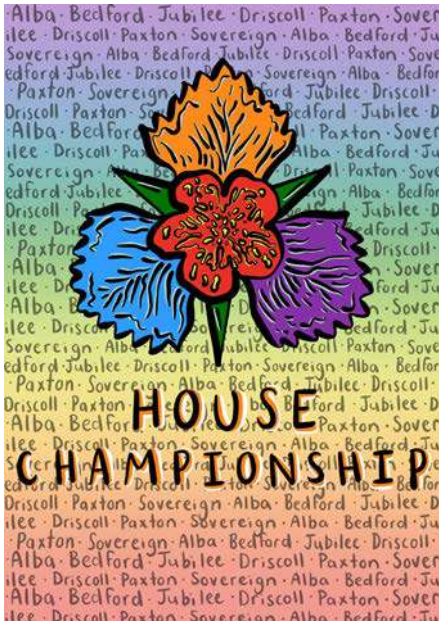
On Induction Evening you will be able to attend our Freshers Fair event with your child. This is an opportunity to find out about many of the clubs and enrichment opportunities we have on offer, and talk to your child about what they might be interested in getting involved with.





wildernschool

# The House System



The Wildern House Championship is a whole school competition that runs all year from the first day of term in September all the way through to July. The Championship is spread across all year groups, with 2-3 tutor groups from each year per house. Students stay with their house for the duration of their time at Wildern.

The House Championship is designed to allow all students of all abilities, aptitude and talent to participate in events across the year. Every member of the school is part of a house, including staff (except Headteacher and House Championship Coordinator), which aims to build a community spirit with opportunity for all to participate individually and part of a team. Every house has two house captains who are role models and leaders amongst their peers to help support and run house events. House events are run as stand alone events, as well as within lessons across all subjects and as part of all the school charity events.

There are currently 6 houses in total. Year 7 will have 5 houses.

<b>ALBA</b>	<b>BEDFORD</b>	<b>DRISCOLL</b>	<b>JUBILEE</b>	<b>PAXTON</b>	<b>SOVEREIGN</b>
(Orange)	(Green)	(Yellow)	(Purple)	(Blue)	(Red)

## Points

Points are earned through student attendance, Erefs and points from House events. The house with the most points at the end of the year wins the House Championship trophy and gets to enjoy a celebration lunch.

Eref colour	Points
GOLD	4
GREEN	2
AMBER	-1
RED	-2
PURPLE	-4

Half Termly Attendance	Points
100% Term	4
100% Year	10 (Bonus)

<u>Calendar Event Points</u>
Bronze: 100, 70, 50, 30, 20, 10
Silver: 200, 140, 100, 60, 40, 20
Gold: 400, 280, 200, 120, 80, 40

*“September marks a new beginning of the Championship, so get involved, and good luck!!”*

*Mrs Poyner*





  
**KEEP  
READING  
AND  
CHECK OUT  
THE  
LRC**



## What goes on in the LRC?

The LRC is a great place for students to take out a book, complete homework, work on group projects and read. The LRC is a quiet and enjoyable place to spend their time.

We are open at both breaks, before and after school.

There are several computers in the LRC and everyone has access to these.



### Reading Challenge

We have a Reading Challenge called Millionaire Readers.

Students will be told all about this, and given a record chart, in their first Library Lesson.



### Student Librarians

We have a team of Student Librarians that support in all areas of the LRC. If this is something your child will be interested in, we advertise for new Year 7 Librarians in October.

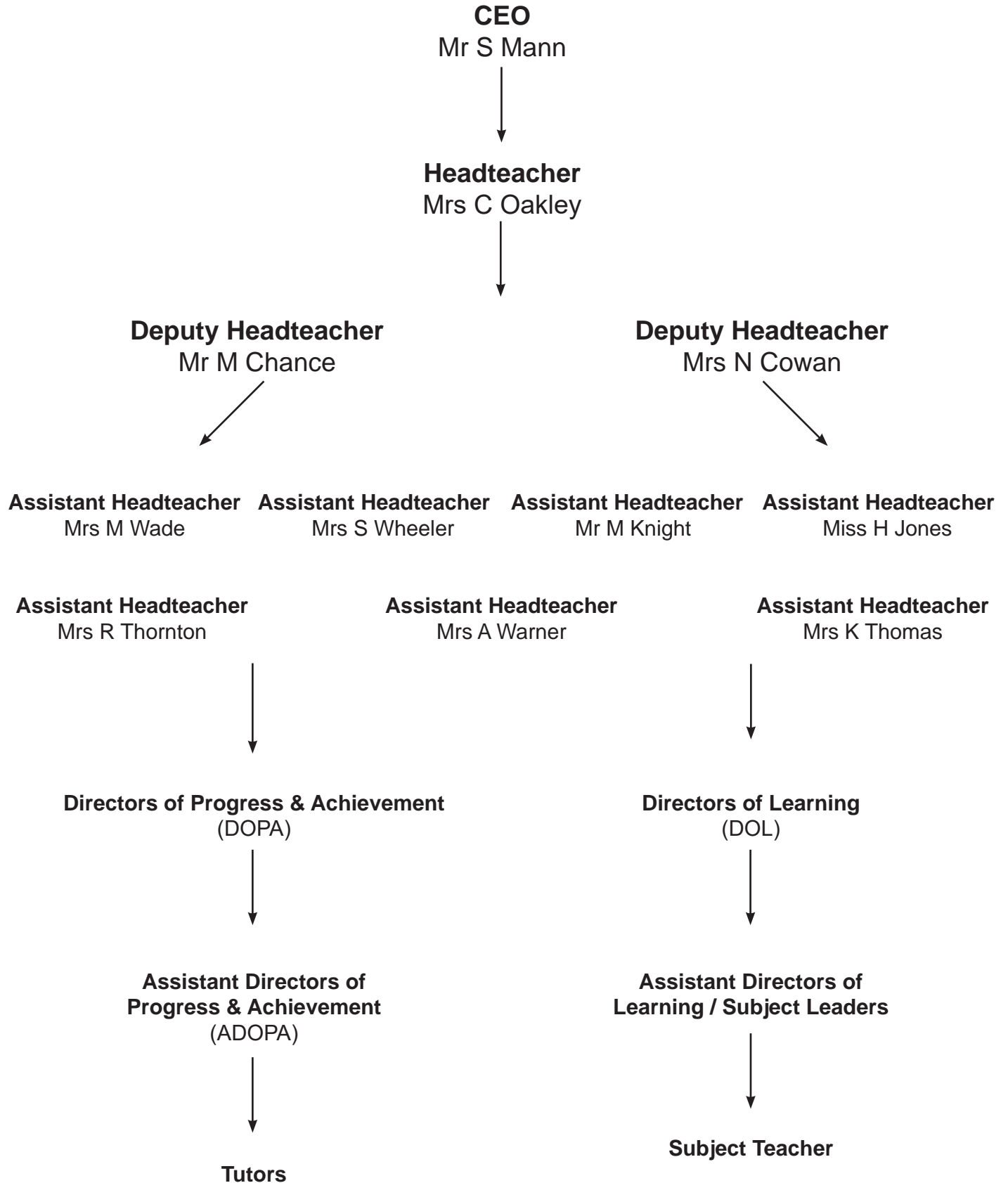
We have many quizzes and competitions that earn positive Erefs and house points, throughout the year.

These include Haunting Hooks, Book in a Bauble, Choose Your Own Adventure, Beautiful Book Reviews and many more.





# wildernschool STAFF STRUCTURE







## Charities supported by Wildern School

We take pride in our community. Across the year we raise money for a number of International, National and Local charities, building on our responsibilities as a Rights Respecting School.



**Rotary Shoebox Scheme**  
*"Spreading a little Happiness"*

### Local Charities

- Basics Food Bank Appeal
- Wessex Cancer Trust
- Southampton City Mission



**SOCCER AID**  
unicef

### International Charities

- Save the Children
- Sports Relief
- Unicef Soccer Aid



**Save the Children**



**WESSEX**  
CANCER TRUST



### National Charities

- Rotary Shoe box Appeal
- Cancer Research

## Wildern School

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