



June 2024

Dear Parents/Guardians

As you know, as a school we are striving to improve behaviour and attitudes within our Wildern School community. You will have seen in our most recent Ofsted report that we have made significant improvements in this area but there is **still a small minority of students that are not** meeting our expectations and disrupting the teaching and learning of others. We know you will be in agreement that this is simply not acceptable.

When a student is persistently disrupting a lesson we currently use a system called 'safehouse' where the student is moved to another lesson with a different year group. Over time we have found this system to be less effective than we would like and we are therefore moving to a new system called the *Restorative and Reflective Room (R and R Room)*.

The rationale for the R and R Room is:

- To reduce disruption to learning by providing a formal space for students to go to when behaviour is unacceptable.
- To ensure students do not continue to disrupt the teaching and learning of others.
- To put clear expectations in place for all students; there are consequences for behaviour that does not meet our Wildern School community expectations.

From w/c Monday 10th June the Restorative and Reflective Room will open and we will no longer use a 'safehouse' system. For the small minority of students who disrupt a lesson, the information below details how this system will work.

- When a student's behaviour is not meeting expectations and disrupting the learning of others the student will be collected and taken to the R and R room.
- The Teacher will provide work for the rest of the lesson.
- When the student arrives they will enter silently and sit at an available desk.
- The student will complete a reflection sheet to identify why they have been sent to the R and R Room and what they could have done differently to avoid this.
- The student will then complete their work silently for the remainder of the lesson.

The expectations for the room are as follows:

- Work in silence.
- Complete the reflection sheet with care.

- Complete the work set by your Teacher to the best of your ability.
- Do not disrupt others in the R and R Room.
- Be respectful and follow instructions at all times.

If the student meets all the expectations of the room they can then go on to their next lesson.

If the student does not meet the expectations of the room they will remain in the R and R Room for the next lesson and potentially the rest of the day if they continue to not meet the expectations.

If a student does not come out of the R and R Room because they have not met the expectations this will be followed up with Inclusion the following day.

If a student is sent to the R and R room for a second time in one day they will remain in there for the rest of the day and serve a day in Inclusion the following day.

If your child is sent to the R and R Room you will see an 'R and R'eref on Insight and receive a phone call from your child's Teacher to discuss their behaviour in the lesson and the reason why this system had to be used.

At Wildern our key focus is to keep all children safe and ensure they receive a high quality education. We feel that introducing the R and R Room strategy will ensure that students have access to uninterrupted high quality education. We know that the vast majority of our students will not have the need to use this room but we thank you in advance for your support when it is deemed appropriate for your child.

Yours Sincerely

**Miss Harriet Jones**  
Assistant Headteacher